

Region 8 2013-14 Protégé Application – program overview:

ACSA Mentoring is a unique and informal professional support service focused upon operational, technical and managerial aspects of educational leadership. Mentoring helps educational leaders define, adjust and clarify their roles. It is a voluntary and collaborative member-to-member service. The mentoring relationship is based on permission and trust, bound by ethics and confidentiality. Mentoring provides emotional and professional support through skilled listening and caring, and through specific feedback focused on leadership development offered by a wise, successful and experienced practitioner who has walked in the protégé's shoes. This service is non-judgmental and non-evaluative, with topics entirely determined by the protégé.

Generally, mentors and protégés work together between one and three hours each month at times and places determined by each pairing. While face-to-face mentoring will surely be most valued, telephone or email contacts can augment personal meetings.

Finally, ACSA Mentoring is a welcoming introduction to ACSA, its services, and to informal local and regional networking opportunities.

Scope of acsa mentoring:

ACSA Mentoring is designed to help protégés understand their current roles as educational leaders and how they can most positively and productively serve the site, district, and community – students, staff, and parents. Administering programs efficiently contributes greatly to the leader's ability to focus upon instructional leadership responsibilities and in the management of time that allows leaders to have balanced, healthy lives. Experienced mentors can help! Having a skilled listener and practitioner to talk to may help protégés to better understand the challenges and obstacles to success – both those that lie in our surroundings and those that lie within.

A note about acsa leadership coaching:

Protégé needs that require more attention or focus in the realms of instruction and student learning might more appropriately be served through ACSA's Leadership Coaching Program.

The list of possible mentor-protégé topics included in the Protégé Application is certainly not exhaustive, but we have very consciously omitted topics related to:

- Defining a vision for the school/district
- Supervision and evaluation of instruction
- Assessing and leading cultural change
- Culturally responsive leadership
- Meeting facilitation skills
- Development of ongoing data-based, collaborative staff examinations of student learning.

These are issues best addressed through more intensive, CPSEL-based, goal-oriented work with a trained and certified leadership coach.

For more information about Leadership Coaching follow this link: [LeadershipCoaching](http://www.acsa.org/MainMenuCategories/ProfessionalLearning/LeadershipCoaching.aspx) or copy the following into your browser www.acsa.org/MainMenuCategories/ProfessionalLearning/LeadershipCoaching.aspx.

REGION 8 2013-14 Protégé Application:

Name:	ACSA Region: 8
Complete Home Address:	
Phone #s:	Email
<input type="checkbox"/> ACSA Member: since - (yr)	<input type="checkbox"/> Not yet an ACSA Member
Current Position:	Time in this position:
Work location:	District:

Most Recent Experiences as an Educator (list most recent first):

Position/Site	District	Dates	
		From:	To:
		From:	To:
		From:	To:

Tell us more:

To help us match you with a Mentor who has successful experience in a similar educational environment, please check the following that apply:

- ☐ Elem. ☐ Middle ☐ High ☐ Alternative (E, M or H) ☐ Charter (E, M or H) ☐ Other
☐ New Site Principal or ☐ AP ☐ Experienced but new to area/district as Site Principal or ☐ AP
☐ Central Office: position - _____

- ☐ High Achieving ☐ Currently Meeting AYP ☐ PI (Year: 1 2 3 4 5)
☐ High SES ☐ Middle/Mixed SES ☐ Lower SES
☐ Urban ☐ Rural ☐ Suburban

Approximate size of School or District (if central office) ADA: _____

Approximate % EL Population: _____ # of Languages at your school: _____

Preferred meeting Location ☐ Your workplace ☐ Other (please specify) _____

Preferred meeting time: ☐ Morning ☐ Afternoon ☐ Evening

Specify day(s) of week: ☐ Mon ☐ Tue ☐ Weds ☐ Thurs ☐ Fri ☐ Sat ☐ Sun

We hope to be able to match Protégés with trained Mentors as soon as possible. To help make the best possible match, please write a brief description of your biggest challenge(s), and your goals for participating in the Mentor Program. Please include this essay AND a recent resume with your application. Thank you.

Topics you might want to address with your mentor:

- | | |
|---|---|
| <input type="checkbox"/> Managing work & home life | <input type="checkbox"/> Understanding & administering budgets |
| <input type="checkbox"/> Time management at work | <input type="checkbox"/> Working with front office staff |
| <input type="checkbox"/> Understanding/Interpreting STAR data | <input type="checkbox"/> Understanding your new role |
| <input type="checkbox"/> Reporting STAR data | <input type="checkbox"/> Interpreting/working with site & district policies & practices |
| <input type="checkbox"/> Administering STAR assessments | <input type="checkbox"/> Working with the district office |
| <input type="checkbox"/> Special Ed "rules of the road: policies & practices/do's & don'ts" | <input type="checkbox"/> Mechanics of State & Federal categorical programs |
| <input type="checkbox"/> Introduction of State ACSA leaders | <input type="checkbox"/> Working with PTA or Parent Club |
| <input type="checkbox"/> Explanation of PD resources (ACSA or other) | <input type="checkbox"/> Getting involved with ACSA |
| <input type="checkbox"/> Other: | <input type="checkbox"/> Other: |

Is there another specific reason for your request for a Mentor?

RETURN THIS CONFIDENTIAL PROTÉGÉ APPLICATION
with your essay and resume to Iris Berke.
Feel free to submit all documents electronically to:

Iris Berke, Coordinator

107 Plazoleta
Los Gatos, CA 95032

Phone: 408-871-2933 Email: irispberke@aol.com

For additional information, please contact a Region 8 Mentor Program Team member:

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