ACSA Career Technical Education Council Agenda
Date: November 1, 2023—Agenda
Time: 1:00-4:00 pm
Purpose: The purpose of the ACSA Career Technical Education Council is to support administration and ensure relevant high quality CTE programs that prepare PreK-adult students for successful transition to careers and post-secondary education through: core integrated curriculum, legislation, advocacy, professional development, communication and collaboration.
In-person, we are now in the Convention Center in room A07 located on the 2nd floor., 1PM-4PM.

Time Frame	Topic	Notes
1:00-1:10	Call Meeting to Order Welcome/Introductions Roster	
1:15-1:20	Council Business a. Review and Approval of Minutes b. Review and Adoption of Agenda	Kelly Birch moved to approve the 10/19/23 minutes, motion was seconded by Sharon Brown. Motion passed by voice vote. Bobby Peters moved to approve today's agenda, motion was seconded by Kelly Birch. Motion passed by voice vote.
1:20-1:40	GO upcoming CTE Master Plan - draft here • Governor's Executive Order • "Freedom to Succeed" Press Release Serette Kaminski	Concerns raised during discussion • K12 SWP to be the lead for this money. • Pathway coordinators are very focused on the support of the community college and very rarely focusing on K12 • Pathways are not aligned K12 to Calif. Community Colleges • CDE has identified Industry Sectors, Pathways, and standards that are the law • Funding Equity for all school districts • K12 Pathway Coordinators that have no credentials, teaching experience, or administrative experience coaching the K12 system Serettes Notes Notes from CTE Council • CCC - and relationship with ROPs - in regards to any streamlining - need to make sure that those in charge understand TK-12+adult ed world. Pathways don't align - districts can't change our pathways and the CCC wants this. There is alignment currently with district/LEA/ROPs, but not with CCC • Number of classified or non credentialed teachers are now coaching pathway coordinators • Regarding the 1 to 1 match - there are a tremendous number of districts that receive zero funds with CTEIG and SWP bc they can't do the match. In looking for CTE for all students - how do smalls do it? They need the access.

		• For help wordsmithing: Lisa, Julie Harrison, Julie Duncan, Kelley Birch

1:40-2:20	Commission on Teacher Credentialing
	Britnie Tjie and Ann Harris attending remotely
	• Findings from CTC
	• New Credentials
	• Best Strategies when hiring
	• Misassignments
		Ann Harris, Assignment Monitoring Program AHarris@ctc.ca.gov
		Britnie Tjie, Education Career Counselor BTjie@ctc.ca.gov
		
		• 44001 Ed Code - Tells what credential is required to teach a particular subject area
		• What credential is required for a course is determined by many factors.
		  ○ Setting, Gen Ed vs Sp Ed, Standards, Primary Course Content
		• CTE Course Code: requires CTE Credential
		• Gen Ed Course Code: requires Single Subject credential
		
		Designated Subject CTE Credential:
		• Flexibility provided by TItle 5 800004(c)
		  ○ Single Subject teaching credential in Ag, Business, Home Ec, and Industrial Tech. Limited subject area listed on their document
		• Local Assignment Option
		  ○ would require statutory changes - explore with leg. partners
		• 20-21 Misassignments by Setting
		  ○ CTE - 3,873
		  ○ Designated Subjects - 110
		  ■ AME - 31%
		  ■ HSMT - 15%
		• Credentialing Requirements - CL 88 Leaflet
		  ○ Experience Requirement
		  ■ 3 years in the industry sector (equivalent of 3000 hours) can be paid or unpaid. At least 1000 in the last 5 years
		  ■ 48 semester units can be substituted for 2 years of work experience or 2000 hours
		  ■ High School Diploma or Higher
		  ■ Fingerprint Clearance
		  ■ Verification of being appraised of preliminary and clear requirements
		  ■ Recommendation by a Commission-approved CTE Program
		
		Hello Serette,
		
		Given the discussion around Homeroom/study hall, I thought I would mention that there are two different ways to report a Homeroom/study hall course. One in which the students earn credits/grades, and one in which no credits/grades are earned. If students in the course are not receiving any credits/grades, then the course can be

		reported with CALPADS Course Code 9207, and a CTE credential holder may be assigned to this course. -Ann
2:20-2:40	CDE Update - Pete Callas and Colby Franklin	● During the CTE Framework Convenings, Pete felt a sense of the CCCCO wanting to help meet us with pathways. His recommendation is to start with what pathways we can align first. ○ Wants to do additional convenings with JFF around next steps ● Golden State Pathways LTAC and RTAC have been identified and the next steps is to work out contract language. ○ Must wait 90 days before the Golden State Pathways RFA can go out to districts. ● Pete believes there will be new legislation for combining SWP and CTEIG ● Next step is to update CTE Standards for all Industry sectors, a couple of sectors per year ● Must have preliminary plan to GO office by December ○ A lot of things in the order are things we already do ● Pete is working with Dept. of Labor on the Youth Apprenticeship funding that the governor mentioned in the press conference. ● Working with State Supt. on Paid Internships for students in Career pathways ● 4-5 People from ACSA to work on looking at CTEIG funding formula ● Preliminary Allocations for CTEIG 9A will be released by end of November or Early December ○ Round 9b RFA to be released after allocations ○ K-8 Districts could apply for CTEIG
2:40-3:30	Fingerprinting Law ● MOU's, Contracts, Best Practices	● Fresno County SS is doing the fingerprinting. Got a mobile machine for ROP for community classroom. Is a mobile fingerprinting machine an allowable CTEIG expense. Kelly will send an email to Colby to ask for clarification. Most districts are editing their community classroom agreements Keenan Associates is putting together language for this issue.
3:30-3:45	Hot Topics	Efrain Guizar, State Board Rep reminded us that we need to hold President Elections
	Adjourn	3:47