

# **Co-Administrators Committee**

September 14, 2023 Meeting Highlights/Topics

# 1. Welcome & Introductions

Dr. Julio Omier, Committee Chair, warmly welcomed the Co-Administrators Committee for the upcoming Academic year 2023-2024. Each committee member introduced themselves, provided a personal tidbit, and some information about their expertise.

# 2. Goals-2023/2024

The Committee clearly identified their goals for the academic year.

- *I.* <u>https://www.smore.com/r3uds</u> Committee will be contributing to the Co-Admin. Yearly Newsletter with updates. This is a great way to communicate with other committees with sources of information.
- II. **Book Study group**: Group will be studying two books:
  - Coherent School Leadership-Forging Clarity from Complexity-Michael Fullan and Lyle Kirtman
  - The Six Secrets of Change-What the Best Leaders Do to Help Their Organizations Survive and Thrive-Michael Fullen

### 3. Professional Development on 11/16/23 and 4/18/23 with the following topics/themes:

• How to discuss crucial conversations and how to initiate them. Relationship building.

### ACSA Co-Admin. Meeting dates for 2023-2024

Date	Time	Location	Meeting
9/14/23 Thursday	4:30 pm – 6:00 pm	Zoom	Co-Admin. Committee
11/16/23 Thursday	10:00 am – 2:30 pm	Zoom	Co-Admin. Committee Professional Development
2/22/24 Thursday	4:30 pm – 6:00 pm	Zoom	Co-Admin. Committee
4/18/24 Thursday	10:00 am – 2:30 pm	Zoom	Co-Admin. Committee Professional Development

#### 3. ACSA Report from Dr. Tooper

Dr. Tooker (Staff Liaison) shared the ACSA Educational Services department is fully staffed!
We have a new appointed Senior Director and DEI, Traci Noriega. Edgar Zazueta, Executive
Director joined us last year.

◆Dr. Tooker (Staff Liaison) We are doing a lot of work for the conferences, academies, and credentialing while being heavily focused on the Strategic Plan, taking a deeper look at who our members are, who can we reach better. Overall, we are very pleased for the work we all do and for the great alignment.