



association of california  
school administrators

# EARLY CHILDHOOD EDUCATION COUNCIL

Wednesday, September 21, 2022 | 10:00 AM - 2:00 PM

[Zoom](#)

Meeting ID: 950 7128 3835

TANDY TAYLOR, COUNCIL PRESIDENT

## AGENDA

I. Welcome & Introductory Activity (10:00AM) – *Tandy Taylor, Council President*

II. New Member Orientation (10:15AM) – *Tandy Taylor, Council President*

NOTE: Roles & Responsibilities

III. Council Business (10:35AM) – *Tandy Taylor, Council President*

a. Note Taker Assignment

b. Review 2022-23 Meeting Dates

- Next meeting will be in conjunction with the Leadership Summit on November 2, 2022
- Travel to and from meeting can be reimbursed
- Conference fees can not be reimbursed- check with districts/regions for possible reimbursement
- ACSA can reimburse for members to attend meetings
- [Travel Expenses Guidelines and Instructions](#)

c. Review & Approve Goals

- Laurel Parker- Motioned to approve; Barbara Martinez, seconded. Motion passed.

d. Review & Approve Council [Bylaws](#)

- Council reviewed bylaws. Updated language for consideration: "Regional representatives will serve one three-year term, and may serve additional terms if selected by the region and continue to meet the criteria."
- Melanie Culver- Motioned to approve; Claudia Montano, seconded. Motion passed.

e. Review & Approve Council Purpose

- Barbara Martinez- motioned to approve; Darcy Whitney, seconded. Motion passed.

f. LPC Representative

- Morgan Best will serve as our LPC Representative

IV. CDE Update (11:00AM) – *Stephen Prophet, Director, Early Education Division, CDE* -  
[Transforming Schools: UPK Expansion](#)



- \$614 million for the first year of TK expansion (Sept 2nd-Feb 2nd) - \$383 million for an additional adult to reduce ratios to 1 adult to 12 students
- Requires TK data to be collected separately from kindergarten data - UPK
- Planning and Implementation Supports
  - 2022-23 Budget includes \$318.3 Million additional investment in UPK to continue to support planning and implementation, including \$18.3 million investment to expanded planning through the mixed-delivery system
  - AB 185- Proposed clean-up language amends the mixed delivery planning grant
- UPK Planning and Implementation Key Dates
  - LEAs and COEs that received UPK Planning/Implementation grant funds must meet all deadlines for reporting as a condition of the grant apportionment
  - Sept 28- UPK office hours
  - Sept 30- Final Due Date for survey submission
- Workforce Updates
  - The Early Education Teacher Development Grant Funding Awards are posted
  - Grant award notices being approved
  - There will be a “kick off” space and office hours for technical assistance
  - The PK-3 ECE Specialist Instruction Credential could be approved as soon as Jan. 2023
- Emergency Specialist Teaching Permit in ECE - valid for one year and renewable one time
- UPK Workgroup
  - AB 185 will be convening a statewide interest holder workgroup - Would require workgroup to provide recommendations for:
    - Best practices for increasing access to high quality universal preschool programs for three- and four- year- old children offered through a mixed-delivery model
    - Updating Preschool Learning Foundations to support equitable access to high-quality preschool and TK programs through the mixed- delivery model and across all appropriate settings and funding sources
- CSPP Fiscal Changes

Adjustment Factor Category	Old Adjustment Factor	New Adjustment Factor
Children with exceptional needs	1.54	2.4
Children with severe disabilities	1.93	2.4
Children 47 months or younger	none	1.8
Children who are dual language learners	1.1	1.2
*Early childhood mental health consultation	1.05	1.1

- \*Only adjustment factor that be combined with other adjustment factors
- Additionally, 44 counties will receive rate increases due to cost of living adjustment (COLA)
- Family fees are waived and hold harmless has been extended for 2022-23

- Management Bulletin- Collecting Data on Dual Language Learners - Effective Jan 1, 2023, contractors must determine dual language learner status for every child enrolled in CSPP by one of two approaches

- Conduct the Family Language Instrument
- Obtain information on the child's designation as an EL in TK or K
- Teachers or other designated staff must conduct those for any child DLL

- CSPP Eligibility

- Part day and Full day
  - All families in CSPP now have 24-month eligibility
  - Children with exceptional needs have categorical eligibility - 3-year olds are now able to enroll under free/reduced price meal eligibility
- Part-day CSPP
  - TK and K age children eligible for CSPP extended learning and care
- Full- day CSPP
  - Children from families whose income is no more than 15 percent above the income eligibility threshold
- At certification/recertification all families in CSPP will be given 24- month eligibility
  - Part Day- A child shall be deemed eligible for a part-day CSPP for the remainder of the program year and the following program year if applicable age eligibility requirements are met
  - Full day- a family shall be considered to meet all eligibility and need requirements for those services for not less than 24 months, if eligibility period ends before the end of a program year, eligibility shall be extended until the end of the program year if applicable age eligibility requirements are met
- Children with exceptional needs
  - CSPP need to reserve 5% of funded enrollment for children with disabilities in 22-23 moving to 7.5% in 23-24, and 10% in 24-25
  - Children in CSPP with active IEP and receiving EI services or SPED count as children with exceptional needs
  - If a child is referred for IEP assessment, the child does not count toward the set aside until they have an active IEP
- Extended Learning and Care through CSPP
  - As of July 2022, children enrolled in a TK or K program may be enrolled in part day CSPP for extended learning and care services during the hours that they are not receiving educational services in a TK/K program
  - CSPP Contractors are required to follow all current laws in place for CSPP part day hours can not overlap with the hours of TK/K
- AB 185- pending- will make additional changes and clarifications.

- Licensing Requirements for CSPP
  - Title 5 CA Code of Reg 17775
  - Allows LEA to be exempt from licensing for classrooms only serving 4-year olds as long as all conditions are met
- [AB 2827](#) (pending)
  - (1) Permit children with exceptional needs, as defined in Section 8205 of the Education Code, who are enrolled in separate programs or classrooms from nondisabled children to use outdoor play spaces simultaneously with nondisabled children without first seeking a waiver of Section 101238.2 of Title 22 of the California Code of Regulations.

#### V. Lunch Break (12:00PM)

#### VI. UTK Discussion (12:45PM) – *Tandy Taylor, Council President*

- Council members shared inclusive efforts in their districts and surrounding communities. - Create shared doc of questions for our next meeting- Phillip will send more information closer to the meeting

#### VII. Legislative Update (1:30PM) – *Diana Vu, ACSA Legislative Advocate*

- Notable budget wins-
  - Largest base increase to LCFF that we have ever seen
  - Much needed increase for necessary smalls
  - COVID attendance relief
  - Budget increase to transportation funding
  - LEA's can get 60% reimbursement to costs
  - Special education funding- \$500 million increase
- 3 bills
  - SB 70- Rubio- expands compulsory ed to include kindergarten
  - LEAs can admit students to 1st grade even if they didn't attend Kinder - AB 1973 LEAs with 50% unduplicated students must provide one full Kinder class at each site starting in 2027-2028
  - SB 490- ACSA trying to veto this bill- may impact the universal meal and application. No provisions for price gauging

LEAs Eligible by Method		
The table below outlines the three different methods for determining LEAs eligible for Differentiated Assistance (DA) and the number of LEAs eligible by each method.		
Method Type	Description	2019 LEAs Eligible for DA
Method 1: State Indicators	One student group meets the criteria in at least two priority areas.	331
Method 2: Local Indicators	"Not Met for Two or More Years" in at least two priority areas (e.g., priority areas 1 and 2).	2
Method 3: Combination of State and Local Indicators	One or more student group(s) meets(s) the criteria in one priority area, and the LEA or COE meets the "Not Met for Two or More Years" on only one local indicator in a different priority area.	0
All Methods	N/A	333

- Dashboard updates
- The career and college indicator will not be including the dashboard to calculate DA this year because again there's only one-year data.

- Will be switching to “cell phone” bars in a neutral color than the previous color rating - [Dashboard Communication Toolkit](#)
- CTC Info on Child Dev/ CTC Info on Admin
  - TK ramp up– need for Child Dev. trained administrators
    - They often don’t have an admin credential and can’t be hired in these director roles
    - Should there be a pathway for Child Dev. Administrators?
    - Policy fix? Additional thoughts- contact [dvu@acsa.org](mailto:dvu@acsa.org) and [skaminski@acsa.org](mailto:skaminski@acsa.org)

VIII. Actions & Takeaways (1:45PM)

Can we get a copy of the slide deck presentation?

IX. Adjournment (2:00PM)

#### 2022-23 MEETING DATES \*

Date	Meeting   Location	Time
September 21, 2022 Wednesday	Early Education Council Meeting Virtual Zoom Meeting	10:00am - 2:00pm
November 2, 2022 Wednesday	Early Education Council Meeting In-Person   In conjunction with ACSA’s Leadership Summit in San Diego	10:00am - 2:00pm
February 1, 2023 Wednesday	Early Education Council Meeting ACSA Sacramento Office	10:00am - 2:00pm
May 3, 2023 Wednesday	Early Education Council Meeting Virtual Zoom Meeting	10:00am - 2:00pm

\*Meeting dates subject to approval during first council meeting.

\* Outlook Calendar Invites will be sent out for the meetings and web conferences.