ACSA CTE Committee meeting:

President: Tracy Vackar (accepted a new role, CBO assistant superintendent, Glendora USD starting ASAP)

President ACSA CTE Committee: Fill the remainder of current position to be posted until June, see leadership manual page 102 for requirements: https://www.acsa.org/application/files/2116/2258/5930/2021-2022_Leadership_Manual_FINAL.pdf

If you are interested in the position or know someone to recommend, email Naj Alikhan.

If you have a guest speakers or program to showcase for the ACSA CTE committee send contacts to Naj Alikhan.

Legislative update: Serette Kaminski, skaminski@acsa.org

1. Budget 300M Prop 98 for CTEIG Beginning July 1 with a 1:1 match.
2. K12SWP out now: Positive consideration will be given to those who serve the underserved, are a JTPA or those who leverage existing structures, Perkins, Ag grants and other financial sources. Readers are looking for the connection to certificates at CC or trade schools.
3. An audit was requested for the K12SWP. State auditor has begun the audit, they estimate 6-7 months to complete the audit with results coming in Feb 2022.
4. Language for AB130: https://ct3k1.capitoltrack.com/Bills/21Bills/asm/ab_0101-0150/ab_130_95_C_bill.pdf

CTE Grant Feedback from CTE committee:

1. Teachers are hard to come by due to low pay,(compared to industry) and credential needs. (Newsome signed legislation for retirees to come back and support CTE)
2. Need to provide teacher incentives or a fast track system for master trainers/ teachers in their own industry.
3. Distribution of Funding is taking a very long time which is impacting reporting and allocation.
4. Inconsistency due to staff turnover at the chancellor's office technical assistance and pathway coordinators.
5. Inconsistency in vocabulary and CTE pathways, initiatives at high schools do not align with all programs and are CC directed.
6. Pathway coordinators offerings are not payed enough and the payment is inconsistent (year one was reduced, and we are not sure where the funding went).
7. Everyone is fatigued from covid and we don't have time to write multiple grants. (Perkins, CTEIG, K12SWP, AG, CPA, Etc.)
8. Award process is very difficult for K12SWP, confusion comes from working with community colleges CALPass and K12 reporting to calpads.
9. We need to be direct funded, restore funding to prior levels through ADA.
10. Reading the grants in K12SWP great inconsistency and biases were seen on the selection committee. It was recommended: allow different regions to read these each other's grants.
11. Choosing between CTEIG and K12SWP in match, most small districts will go with CTEIG only.
12. One county decided not to apply for K12SWP due to all of the red tape and all the work that would be going into it, they will only go with CTEIG.
13. Partial funding of K12SWP creates concerns that one must significantly alter the original project/application, which often will not work and is bad for students.