



Association of California School Administrators

SAN JOAQUIN COUNTY CHARTER

## Fall PD

# Please Join Us for An Overview of Neuroeducational Principles to Drive Education and Trauma Responsive Practices

Our Featured Speaker for the morning is

### **Angela Beyer**

Early Childhood Education and Education Professor at San Joaquin Delta College  
Neuroeducation Specialist

**November 22, 2019**

7:30 AM – 9:30 AM

SJCOE Wentworth Educational Center, Chartville 1  
2707 Transworld Drive Stockton, CA. 95206

***Use the hyperlink to Register:*** [\*\*https://forms.gle/C3DQpKGA bPTeMqQeA\*\*](https://forms.gle/C3DQpKGA bPTeMqQeA)

Registration is from 7:30-8:00 a.m. and Keynote begins at 8:00 a.m.

Registration includes keynote presentation and breakfast. Registration is \$10.00.

Deadline for preregistration is November 15, 2019.

Late registration at the door will be \$15.00.

Make checks payable to **ACSA San Joaquin Charter** and mail to  
Maryann Morrison at 13388 Graves Road Manteca, CA. 95336

We cannot accept P.O.'s or credit cards.

If you have any questions or need additional information, please contact  
Adriana Cortes Solorio at (209) 401-4606 or [acortessolorio@sjcoe.net](mailto:acortessolorio@sjcoe.net)

# An Overview of Neuroeducational Principles to Drive Education and Trauma Responsive Practices

Students are coming in with environmentally-induced academic delays, high levels of toxic stress and or trauma, and low levels of emotional understanding and control. Yet educators keep approaching them the SAME! Time to look at where students are coming from and why they are the way that they are. Neuroeducation is the study of how people learn best, acquire new information, and use knowledge to advance their own thinking. Drawing from the fields of neuroscience, cognitive psychology, and language, this newer academic discipline uses brain-based scientific findings to develop a novel approach to working with students of all ages. This overview presentation is designed to help educators make a paradigm shift in their practice by utilizing knowledge about how our brain works and how that information can be used in schools and classrooms. Understanding the science behind the behavior and academic outcomes of students will allow educators to begin to make effective research-based changes to yield better results.



**Angela Beyer** has a diverse educational background fusing together science and education. Earning her AA in Early Childhood Education while still in high school, she went on to earn three BS degrees in Neuroscience, Psychology, and Biology from Carthage College. She began working within the fields of Education and Early Childhood Education as an elementary teacher of children with emotional needs (kindergarten through third grade) and was eventually hired as the director for a multi-site, non-profit early childhood education program, where she was actively involved in mentoring and training Head Start teachers. During this time, she decided to continue her education and earned an MS in Education from Concordia University. In 2010, the

opportunity arose at Johns Hopkins University and she was invited to earn a Graduate Certificate in Mind, Brain, and Teaching, further integrating her educational backgrounds. Currently serving as the head of the Education and Early Childhood Education department at San Joaquin Delta College in California, Angela continues to take courses in anything neuroeducational-related from universities such as Harvard, Johns Hopkins, Concordia, Berkeley, and Stanford. With over 20 years of experience working directly with children in a multitude of settings and roles, Angela combines a very solid research-based understanding of how our body and brain work together to process information with a highly effective pedagogy and teaching methodology that is relevant to educators of students of all ages.