



REGION 7 September 19, 2019

acsa

fall mini conference 2019

Check-In/Refreshments

4:30 p.m. – 4:45 p.m.

Session 1

4:45 p.m. – 5:30 p.m.

Designing Inclusive Pathways Through Work-Based Learning and 21st Century Personalized Instruction

Presenters: Ben Fobert, Principal, Mountain House High School, Lammersville Unified School District

Karen Perez, Alternative Education Coordinator, Mountain House High School, Lammersville Unified School District

Come hear how Mountain House High School has transformed a pathway based alternative education program from boring old credit recovery to a work-based instructional model that incorporates job shadows, internships, work experience, service learning, social-emotional learning, direct instruction, online credit recovery, all while focusing on the 4 C's of 21st century learning. Principal Ben Fobert and Alternative Education Coordinator Karen Perez will show you how their school incorporated these strategies within the traditional 9th – 12th high school to Empower, Personalize, Innovate, and Collaborate and provide an “EPIC” pathway to graduation.

The Inclusion Journey: Resources and Strategies for Success

Presenter: Kristi Britton, Director of Special Education, Ceres Unified School District

This presentation will highlight the District's continuing journey towards more inclusive practices and programs for special education students. Attendees will learn about the process we implemented as well as receive information with resources and strategies for successful implementation of inclusion at their sites/districts.

Empowering Educators to Move Teaching Into the 21st Century

Presenter: Brian Schum, Coordinator of Instruction and Technology Integration, Lammersville Unified School District

Take a journey inside our district's popular Blended Learning Academy to see how we are supporting teachers to purposely use instructional technology as a vehicle for student learning rather than an end in and of itself. Participants will explore our personalized learning paths that empower teachers with both the skills and confidence to move from basic implementation to transformative learning experiences. Examples of practical strategies to engage teachers and evidence of the impact on district culture will be shared. Finally, key incentives and partnerships such as option to complete the academy for college credit will be outlined.

Raffle Drawing 1
Session 2

5:30 p.m. – 5:45 p.m.
5:45 p.m. – 6:30 p.m.

Unpacking the Second Backpack

Presenters: Christine Facella, Assistant Superintendent, Riverbank Unified
Mellissa Garcia, Student

Based on the work of Dr. Adolph Brown, this presentation will focus on The Two Backpacks that he maintains students as well as all of us come to school with each day. This second backpack is filled with the items we don't see that students are dealing with that are not school related but highly impact it. Hear first hand the experience of one person who went through school each day with her second backpack weighing heavily on her. She will share how school personal interacted with her and how they helped her to unpack it and become the successful woman she is today.

A Look into a Comprehensive Model of Academic Interventions

Presenters: Tami Garcia, Principal, Don Pedro Elementary, Ceres Unified School District
Maggie Hartug, Intervention Teacher, Don Pedro Elementary, Ceres Unified School District

Establishing systems on a school site to meet the needs of all of our students is a complex business. In this presentation, we will share a model of academic interventions that allows the entire school site to work together as a system to insure student access core learning while continuing to practice needed skills.

Making Maker Spaces in 21st Century Schools

Presenters: Deborah Richey, Coordinator of Instruction and Technology, Lammersville Unified School District
Heather Sherburn, Assistant Superintendent, Lammersville Unified School District

Lammersville's Unified journey to create Maker Spaces in our K – 8th schools. We will share what we included in our spaces, staff training and our vision. Participants will take a look at our curriculum scope and sequence and the alignment to Computer Science standards.

PBIS RP Introduction

Presenter: Mark Herbst, Assistant Superintendent SELP, Modesto City Schools

Learn about the trials and tribulations of implementing Positive Behavior Intervention and Supports and Restorative Practices at the site and District level. Participants will get a brief overview of both initiatives and hear 1st hand the successes and challenges of implementing these initiatives concurrently at various grade levels.

SPECIAL THANKS TO ALL OF OUR PRESENTERS

Fall Mini Conference Planning Committee: Derek Pendley, Deb Rowe, Mary Ann Sanders, Claudia Vicino, Laurie Hulin, Jose Aldaco, Jennifer Backman, Christine Facella and Adriana Cortés Solorio