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# REPORTER

ASSOCIATION OF CALIFORNIA SCHOOL ADMINISTRATORS • REGION XI



The 2016 Leadership Summit opened Wednesday evening with a reception on board the USS Midway in San Diego Harbor.

## Leadership Summit is ACSA's flagship event

In line with the theme of Ralph Porras' presidency, the theme of ACSA's 2016 Leadership Summit was "Inspire! Lead! Achieve!" Over 50 administrators from Region XI attended the two-and-a-half-day event held at the Hilton Bayfront Hotel in San Diego November 10 to 12, 2016. With a focus on professional development, the summit offered more than 45 breakout sessions, featuring job-alike strands for every leader under the ACSA umbrella, and featured three keynote speakers who are respected experts in leadership. Special events included the Every Student Succeeding Luncheon on

Summit/8

## Every Child Counts Symposium starts this Wednesday

In its 20th year, the 2017 Every Child Counts Symposium: Making School the Happiest Place for Students will be held at the Anaheim Marriott Hotel Feb. 1-3. ACSA's Student Services and Special Education Council presents this world-class learning event each year, featuring exciting workshops, informative keynotes and opportunities for skill development and networking. The event is designed for both beginning and veteran educational leaders and focuses on the latest in the field of student services and special education. For more information and to register, go to [acsa.org](http://acsa.org) and click on Educational Services.

## Technology is focus of West Kern Mixer

"Hitch a Ride to the Future," West Kern Charter's Mixer and "Appy Hour" will address the alignment of technology with effective instructional strategies to support teaching and student advancement. Panama-Buena Vista Union School District Curriculum Specialist for Instructional Technology, Steve Johnson, and Curriculum Specialist for Instructional Services, Katrina Wilson, will be on hand to facilitate the discussion. The event take place from 4 to 6 p.m., on Thursday, Feb. 16, at La Cabana Restaurant in Bakersfield.

### REGION XI MEMBERSHIP SCOREBOARD

Remember,  
membership is  
everyone's  
business. Invite  
a peer to join.

Charter	Dec 2015	Dec 2016	+/-
East Kern	67	81	+14
Inyo/Mono	25	26	+1
Kings	116	121	+5
Tulare	437	470	+33
West Kern	316	333	+17
CSUB Student	8	15	+7
Non-Assigned	6	2	-4
<b>TOTAL</b>	<b>975</b>	<b>1048</b>	<b>+73</b>

## Become the change agent you need to be at the Mid-State Conference March 17-19

The 2nd Annual Mid-State Conference — sponsored by Regions 9, 10, 11 and 13 — will be held March 17-19 at the Embassy Suites in San Luis Obispo. Designed for school/district administrators and classified leadership of all job-alikes, experience and interests, the conference welcomes key State ACSA leadership and features three keynote presentations by respected experts in their fields. The keynote speaker on Friday evening will be Bob Cabeza, speaking about being a change agent. On Saturday, Jose Sanfelippo will address hacking leadership. Breakout sessions focusing on a variety of topics will be available. New this year will be an option to attend the Equity Pre-Conference presented by Nicole Anderson with Jeffrey Duncan Andrade on Friday, Mar. 17 from 10 a.m. to 4 p.m. For more information, contact Terri Rufert by email at [terri.rufert@sundale.org](mailto:terri.rufert@sundale.org) or by phone at 559.688.7451. To register, go to <http://monterey.k12oms.org/1175-125071>. Hotel registration is available at <http://embassy.suites.hilton.com/en/es/groups/personalized/>

### AN ACSA REGION 11 PUBLICATION

**David Bowling**, *President*

**David Tonini**, *Executive Director*

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## President's Message

Region XI is made up of fellow administrators from Tulare, Kern, Kings, Inyo and Mono counties in California. Geographically speaking, our organization is rivaled in size only by Region I which makes up the northern eight counties of California. Though we are separated by vast orchards, deserts and mountains, we are all brought together by the common cause of educating the next generation to meet the needs of an ever-changing and evolving workforce.

The job of a school administrator has likewise evolved from a managerial position to role of instructional transformer charged with improving all aspects of student/teacher academic and social-emotional success while including all of the original managerial responsibilities of an increasingly litigious society. Put simply, it's downright hard.

ACSA Region XI provides support to its entire membership through an unrivaled peer support system made up of administrators just like you. Working together, we strive to make sense of the bureaucracy, politics, and potential landmines that seek to undermine our efforts to do the best job possible for our students and families using a state-wide network of job-alike members to get the timely answers you need.

You don't need to do this job alone. Your local charter is waiting for you to get out from under your paperwork and get involved at their next meeting. There are others like you that will find solace in the camaraderie of like-minded administrators who are making a difference in public education through the auspices of ACSA.

We hope to see you soon!

**David M. Bowling**  
President, ACSA Region 11  
[dabowling@wuesd.org](mailto:dabowling@wuesd.org)  
661.758.7100

## What They Said

- "While conflicts of which I've been part often began with raised voices and closed ears, through restorative approaches they have ended in smiles, handshakes, and hugs. This seems ultimately more healthful for interpersonal relationships and overall school culture than traditional, reactionary disciplinary measures."

**Allison**

**High School Math Teacher**

*From Power Point presentation entitled Restorative Practices: Fostering Healthy Relationships & Promoting Positive Discipline in Schools - A Guide for Educators, related to the presentation by Dr. Adriana Cervantes-González at the Region XI January Leadership Assembly*

- "We have tried to solve issues like disproportionate suspension, mass incarceration or referrals to special education that are related to deep-seated beliefs about particular students or people without addressing those beliefs. Once we are all able to sit down and really talk about why these trends exist and commit to solving these issues together, even if it means that personal beliefs must change, we will be on the road to addressing issues of equity in our schools."

**Shelley Holt**

**Executive Director for the Office of School Culture and Social Emotional Learning at Fontana Unified School District and winner of the Valuing Diversity Award at the 2016 Leadership Summit**



# Tulare Charter's Spring Conference will focus on benefits of cultural proficiency

## "Opening Doors: An Implementation Template for Cultural Proficiency"

At Tulare Charter's Spring Conference, Dr. Trudy T. Arriaga will share the story of Ventura Unified School



**Arriaga**

District's successful implementation of cultural proficiency, which opened long-closed doors for marginalized students and returned gains on every key success metric. Most importantly, she will empower you to do the same for your school or district.

The conference will be held from 5 to 8 p.m. on Friday, Feb. 27 at the Tulare County Office of Education in Visalia.

- 5 PM: Vendors/Social Hour/Heavy Hors 'oeuvres
- 6 PM: Dr. Trudy T. Arriaga
- 7:30 PM: Door Prizes

## About Dr. Trudy T. Arriaga

Dr. Trudy T. Arriaga served the Ventura Unified School District (VUSD) as superintendent for four years. She began her career as a bilingual para-educator and enjoyed 40 years of service in education as a teacher, assistant principal, principal, director and university instructor at all levels. Trudy retired as superintendent in July 2015 and was honored by the naming of the VUSD District Office, The VUSD Trudy Tuttle Arriaga Education Service Center. She is currently on the Cal Lutheran University faculty as a Distinguished Educator in Residence in the Graduate School of Education. Trudy is the co-author of Opening Doors: An Implementation Template for Cultural Proficiency with her esteemed colleague, Dr. Randall B. Lindsey. Arriaga has focused her life work on the fundamental belief that the education system has

tremendous capability and responsibility to open doors for all students. Her leadership has focused on core values that ensure equity, access, and opportunity for every child and their family. It has been her privilege to ensure that the actions of the organization reflect the stated values of the organization. She has been privileged to not only lead a culturally proficient organization, but to live one.

## How to register:

For questions, contact Vivian Hamilton by email at [vivian.hamilton@tulare.k12.ca.us](mailto:vivian.hamilton@tulare.k12.ca.us) or by phone at 559.688.2010. To register, to go <http://regions.acsa.org/11/files/2017/01/SpringConferenceRegForm.pdf>

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## Comments from your Executive Director

Happy New Year, and I am hoping the second half of your school year is off to a good start.

Between now and June there are many opportunities for professional development and getting more involved in your professional organization.

In February, West Kern Charter, Kings Charter, East Kern Charter, Tulare Charter, and the Region boards meet. You are invited to attend. Check the Region Website, [regions.acsa.org/11/](http://regions.acsa.org/11/), for specific times and locations.

West Kern Charter is scheduling a Social/Mixer on February 16 and Kings Charter is having a March Madness event on February 17.

The Region, Tulare Charter, and Kings Charter Boards meet again in March. The Small School District Conference is in Sacramento on March 5, 6, and 7, and the Mid-State Conference is in San Luis Obispo March 17, 18 and 19. Get your registration in now for the Mid-State Conference since it is limited to 200 participants. Last year the conference filled quickly, along with the rooms at the Embassy Suites.

In April, the month starts with Legislative Action Day in Sacramento. If you would like to participate, contact your Charter President. The Region, Tulare Charter, Kings Charter, and Inyo/Mono Charter Boards meet. At the end of the month, Kings and West Kern recognize their Administrative Assistants with a luncheon. West Kern Charter will have their annual golf tournament to raise money for student scholarships.

In May, the Region recognizes the Region Administrators of the Year at a luncheon in Bakersfield. Region student scholarship winners, as well as the Every Student Succeeding recipients will also be recognized. The incoming State ACSA President will be in attendance to install Region Officers at the Region Leadership Assembly before the Awards Luncheon. West Kern, Kings and Tulare Boards also meet. Kings Charter has their annual social and election of Charter Officers.

As you can see, there is a lot happening in your Region and Charters, and more events will be announced. Check the Region Website on a regular basis, since it is updated frequently. There are many opportunities to get involved and grow as a leader.

**David Tonini**, *Executive Director, ACSA Region XI*

[Davidto02@comcast.net](mailto:Davidto02@comcast.net)

559.280.6228

### Are you a Region XI Leadership Delegate for your Charter?

When all delegates for your Charter attend the Leadership Assembly, your Charter benefits in the form of a cash reward. But, more important, are the benefits for you personally. Exciting and informative things happen at Leadership Assemblies, along with networking opportunities. Make plans now to attend the next Leadership Assembly on Tuesday, May 2 at Hodel's Restaurant in Bakersfield.

A great evening of socializing and networking was enjoyed by a crowd of approximately 40 at Kings Charter's Winter Networking Social held Friday, Nov. 18 at Dowd's Cabana in Hanford.



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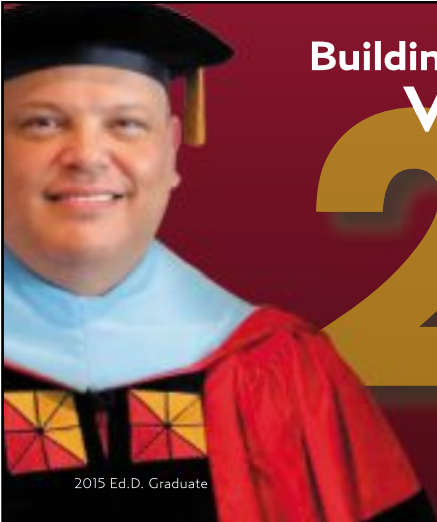


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## SAVE THE DATE:

## West Kern scholarship fundraiser golf tournament April 22

The 14th Annual Ordiz-Melba District Cup Golf Tournament will be held Saturday, April 22, 2017 at Sundale Country Club in Bakersfield. The event is sponsored by ACSA West Kern Charter and raises funds for scholarships.

The tournament offers two divisions — Open and District. All District team players must be current or retired District employees to qualify for the District Cup. All other teams will be eligible for the Open Division awards. Prizes for the District and Open division teams are: 1st Place, \$400; 2nd Place, \$300; and 3rd Place, \$200. The winning District will be allowed to showcase the District Cup for one calendar year before it's up for grabs again next year. Awards will also be given to those who are closest to the hole on all Par 3s. Shotgun scramble



starts at 12:30 p.m. Team entry fee: \$340 (four-person team). Individual entry fee: \$85 (we will place you on a team). Lunch, generously provided by Colombo Construction, will be served at 11:30 a.m.

For more information, contact Terry Wolfe by email at [bernardwolfe@aol.com](mailto:bernardwolfe@aol.com) or by phone at 661.565.2773.

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From left: David Tonini, Craig Wheaton and Mike Tsuboi at the Welcome Reception on the USS Midway. At right, a docent leads a tour of the USS Midway.



## Summit

*Continued from page 1*

Thursday, the Women's Leadership Breakfast, and the President's Award Celebration Dinner on Friday. A Town Hall on Educational Equity was held Thursday. Executive directors from organizations in the California Equity Leadership Alliance, including ACSA's Wesley Smith, fielded questions.

The Summit was kicked off with a Welcome Reception Wednesday evening on board the USS Midway in the San Diego Harbor. Many enjoyed a beautiful walk along the harbor to the event, which featured light food, drinks, dancing to live music, docent-led tours of the historic carrier, "rides" on one of the flight simulators, and amazing views of San Diego from the flight deck.

Region XI was well-represented among the breakout session presenters. Katherine Goyette, Education Technology Integration Consultant with the Tulare County Office of Education, presented "Leading the Language of the Future: Digital Literacy," which taught practical skills to be a courageous leader insisting on the development of digital literacy. John Snaveley, Retired Superintendent, Porterville Unified School District, presented "Linked Learning Council of Superintendents Share Linked Learning: What, Why and How." Robert Gröeber was a co-presenter for "Connecting Classified Staff to the Educational Mission." Kevin Silberberg, Superintendent, Panama-Buena Vista Unified Elementary School District, was a co-presenter for "SAMR and Tigers and Bears, Oh My! Join Us On the Yellow Brick Road to Highly Effective Classroom Tech Use."

Gabriela Santillan, graduate of Mt. Whitney High School in Visalia, and Region XI Every Student Succeeding



Gaby Santillan receives her Every Student Succeeding Award from Region XI President David Bowling. Also pictured, at left, Dr. Adriana Cervantes-González and Gaby's mother Silvia Santillan.

- "I am honored and in disbelief that I was awarded this
- scholarship. I felt like everything I went through happened
- for a reason, so I can tell people my story and to have the organization (ACSA) spread my story to let others all over the nation know that there's hope for adolescents like me, and that whatever they are going through will pass. I truly believe that God put people like Mrs. Cervantes in my life to bring me to wonderful people (ACSA) that care about the life-changing events I've gone through and care to where they want to help and recognize adolescents that have achieved to pass through the rough paths in their life. I felt beyond honored to have received this scholarship."

**Gaby Santillan**

**2016 Region XI Every Student Succeeding Award Recipient**





West Kern Charter President Richard Morosa (center) and fellow charter members (from left) Jason Hodgson, Rebecca Rocha, Matt Diggle and Kim Carlson at the First General Session, featuring Keynote Speaker Kim Bearden.

The keynote speaker at the First General Session, on Thursday, was Kim Bearden, Co-Founder, Executive Director and Language Arts Teacher at the highly-acclaimed Ron Clark Academy, an innovative middle school and educator training facility in Atlanta. Over the past 29 years, she has been a teacher, instructional lead teacher, curriculum director, school board member, staff development trainer, and middle school principal. Her book, [Crash Course: The Life Lessons My Students Taught Me](#), made several bestseller lists, the LA Times Bestseller List being among them.

Just for fun, some gathered Thursday evening for the Gaslamp Scavenger Hunt, which took participants through a smartphone powered walking adventure around San Diego's Gaslamp District.

Many members of Region XI gathered for a region-sponsored Networking Social at the Odysea Lounge in the hotel on Thursday evening.

Terilyn Flinders, Director of Communications and Legislative Affairs, Fagen Friedman and Fulfront, spoke at the Women's Leadership Breakfast on Friday morning about the power of presence, stressing that nothing builds trust and confidence like presence. She said, "Get out from behind the fast and easy - email - and let people get to know you."

In recognition of Veterans Day, Mike Abrashoff, retired commander of the USS Benfold, was the keynote speaker at the Second General Session on Friday morning. When Abrashoff took command of the USS Benfold, morale was low, turnover was high and performance ranked at the bottom of the Pacific Fleet. Twelve months later the ship was the benchmark for performance — the shining star — using the very same crew. His inspiring talk focused on the vital leadership lessons he learned as he led the remarkable turnaround of the ship.

Summit/10

## Summit

*Continued from page 8*

Award winner was honored, along with honorees from ACSA's 18 other regions and Adult Education, at the Every Student Succeeding Luncheon on Thursday. ACSA's Every Student Succeeding Program honors students who exceed expectations and the educators who support them along the way. Gaby is a devoted mom to her 3-year-old son Michael. Part of her motivation is giving Michael the life she never had. The fourth of 10 children in her own family, Gaby suffered through a childhood of stress and abuse. As a way to channel the pain she felt in her life, Gaby joined the wrestling team her freshman year of high school. But Gaby's wrestling dreams were put on hold when she found out the strange ball in her stomach actually meant she was pregnant, at 13 years of age. Following the birth of her son, Gaby returned to the wrestling team with Micheal cheering her on. These days, Gaby is a student at Santa Rosa Junior College in Santa Rosa, majoring in Kinesiology, and working at Jamba Juice. While she attends class or is at work, Michael goes to the pre-school on campus or is left in the care of Gaby's roommate. Gaby is forging an optimistic future for herself and her family and we are proud to honor her resilience.



Region XI breakout session presenters from left: Robert Gröeber, Katherine Goyette and John Snavely.

# Summit

Continued from page 9

Friday evening, attendees gathered for the Association Awards Presentation and President's Dinner/Dance. Region XI was proud to have three administrators recognized on the state level. They are:

- **Confidential Employee of the Year**  
**Traci Fullerton**, Superintendent's Secretary  
Central Union School District
- **Superintendent/Principal of the Year**  
**Don Clark**, Superintendent/Principal  
Eastern Sierra Unified School District
- **Career Technical Education Administrator of the Year**  
**Bill Edminster**, Director of Tulare Adult School and Principal, TJUHSD Farm  
Tulare Joint Union High School District

On Saturday, some Summit attendees met at the hotel's Promenade Plaza lawn for a fun morning walk/run to the USS Midway. The third, and final, General Session featured Keynote Speaker Doug Fisher, Professor of Education Leadership, San Diego State University. Drawing evidence John Hattie collected of over 300 million students, Fisher focused on the value of both surface-level learning, as well as deep learning. Importantly, he clarified which approaches work at which phase of learning. He said, "Understanding what works best when will guide leaders as they focus on improving the learning, and thus achievement, for all of their students."



Confidential Employee of the Year, Traci Fullerton, (front row, left) and guests at the Association Awards Presentation.



Superintendent/Principal of the Year, Don Clark, and his wife, Erika.

- "I am humbled and honored to receive the Superintendent/Principal of the Year Award from ACSA. Any success that I have had is due to the phenomenal team that I have working with me at Eastern Sierra Unified School District and my understanding wife and family that allow me to dedicate myself to this work. I think every administrator should have the chance to receive this type of recognition."

**Don Clark**  
2016 State Superintendent/Principal of the Year Award Winner

- "What an honor it was to be acknowledged and to be able to represent Central Union School District and Region XI. The awards dinners was a wonderful event that highlighted so many dedicated individuals that I had the privilege to be among."

**Traci Fullerton**  
2016 Confidential Employee of the Year Award Winner







Left to right: Region XI President David Bowling and Don Clark's guests Roger Yost, Steven Childs and Erika Clark.



Left to right: Tulare Charter President Lucy Van Scyoc, Vivian Hamilton and Marie Pinto.

## Council and Committee appointments announced at Leadership Assembly

At the January 2017 Leadership Assembly, Region XI President David Bowling named those he has appointed to fill open State

- "It makes life and family
- and little more difficult,
- but being involved in the Region is worth it."

**David Bowling**  
Region XI President

Committee/Council representative positions. All the positions are three-year terms and will expire in May of 2020. It is his hope that these representatives can shadow their

predecessors this year, so they can hit the ground running when their term begins in September. Representatives appointed include:

- **Urban Education Committee:**  
Diane Cox, West Kern Charter
- **Adult Education Council:**  
John Werner, Tulare Charter
- **Career Technical Education Council:**  
Vicki Porter, Tulare Charter
- **Classified Educational Leaders Council:**  
Jeanette McDonald, Tulare Charter
- **Curriculum, Instruction and Accountability Council:**  
Valerie Park, West Kern Charter
- **Elementary Education Council:**  
Melissa Christman, East Kern Charter
- **Middle Grades Education Council:**  
Mike Tsuboi, Tulare Charter

- **Secondary Education Council:**

Lucy Van Scyoc, Tulare Charter

- **Small Schools Committee:**

Steve Tsuboi, Tulare Charter

Nominations were approved for three elected positions. They will be voted on at the May Leadership Assembly. They are:

- **Vice-President for Legislative Action:**

Dr. Craig Wheaton - Tulare Charter

- **State Board of Directors:**

Dr. Blanca Cavazos - West Kern Charter

- **Superintendency Council:**


Tom Addington

Board Director positions are determined by each individual Charter. There is one Director position open for each of East Kern Charter, Tulare Charter and West Kern Charter.

Bowling encourages every ACSA member to consider how they can best get more involved in ACSA. These positions are a great opportunity to do that. Positions that will be up for grabs next year are:

- **Retirement Committee**
- **Business Services Council**
- **Human Resources Council**
- **Members Services Committee**
- **Board Directors** — one for Kings Charter, three for Tulare Charter, and one for West Kern Charter





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learning is that  
no one can take  
it away from you."*

-BB King



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# Committee/Council Reports

## Secondary Education Council

The Secondary Education Council meets four times per year. The meetings are held in October, November, January and March. Our council has established three goals for the 2016-2017 school year. Our goals consist of sharing best equitable practices, regional outreach and gaining expertise on ESSA. The ACSA Legislative Advocates regularly attend our meetings and provide updates on ESSA and other pertinent legislation. This year our council was also able to offer a full strand of professional development at the ACSA State Conference.

**Lucy Van Scyoc**

*Secondary Education Council Representative*

## Small School District Committee

The Small School District Committee is scheduled to meet again on Friday, Mar. 3. We will be utilizing ACSA's new WebX format to present this meeting to our committee members. This is the first time our committee has used the WebX format. We are hoping it makes it a lot easier for our members to attend the meetings since they often find it difficult to leave their districts because they are the only administrator in their districts. The Small School District Committee will have a big presence at the upcoming Superintendent's Symposium. We have our own strand of breakout sessions featuring five presentations. All of these sessions are designed to specifically address small school district superintendent needs. There will be

a session on the LCAP for small districts, as well as sessions on superintendent contracts, board relations and working with the Small School District Association.

**Don Clark**

*State President, Small Schools Committee*

## Career Technical Education Council

The Career Technical Education Council met on Wednesday, Nov. 9 in San Diego. Carolyn Zachary the Career Technical Education (CTE) representative for the California Department of Education (CDE) presented a report. The CTE Council Purpose was revised to read as follows: "The purpose of ACSA Career Technical Education (CTE) Council is to support administration and insure relevant, high-quality CTE programs that prepare PreK-adult students for successful transition to careers and post-secondary education through core-integrated curriculum, legislative advocacy, professional development, communication, and collaboration." Martha Alvarez, ACSA Chair on Accountability, requested input on the SBE current recommendations on the College and Career indicators. There continues to be concerns that the indicators are focused too heavily on academics with no requirement to include career. Current state funding allocations and grants will expire by 2019 and are not expected to be renewed. It is the CDE's intention that LEAs will explicitly include CTE into the LCAP with no expectation for additional funding. The next meeting of the CTE Council will be

in Sacramento at the Educating for Careers Conference in March.

**Dr. Marie Pinto**

*Career Technical Education Council Representative*

## Adult Education Council

The Adult Education Council met on Thursday, Jan. 12.

We had a California Department of Education (CDE) update from Chris Nelson. It is great to have the CDE administrator for adult education in attendance at every one of our ACSA Adult Education Council meetings. Chris is very committed. He pointed out adult education being specifically named this year in the governor's budget summary. As you read that summary, please notice the term ongoing as used to describe adult education funding. That is good news and strong affirmation on adult education's place in California's focus on workforce development planning. Adult education is relevant and is not going to disappear. When planning with district finance personnel, it is important to help them understand that AEBG is not a grant. It is ongoing funding. Chris reminds us that WIOA Title II applications are due Friday, Feb. 10.

Leg Action Days are coming up. Local leadership is always encouraged to meet locally with lawmakers to share your successes in adult education. When lawmakers meet with adult education students, they get a first hand narrative about the impact adult education has on their constituents' lives. The CCAE Central Section Executive Board is

Committee/Council/14

# Committee/Council Reports

Continued from page 13

organizing a visit to the capitol on Tuesday, Apr. 4. Students and staff will be attending this great event to engage state lawmakers on issues important to adult education. Contact Lori McClintick, Visalia Adult School and CCAE Central Section Legislative Action Chair, at [lmclintick@vusd.org](mailto:lmclintick@vusd.org) for more information. Seats are limited and planning is happening now.

There have been long discussions about undocumented students, their families, and our role as educators. With compulsory education laws for students under the age of 18 (*Educ. Code § 48200, Plyler v. Doe, 457 U.S. 202 (1982), Educ. Code §§ 220, 234 et seq.*), we have a relatively clear plan of action in our K-12 schools. There are many concerns in adult schools as they serve students over the age of 18. Adult education will continue to serve undocumented students. So, what information is collected on adult education students? Here are the facts: In particular cases, school districts are required to obtain information on their adult education students. For example, in counties where U.S. District Courts are located, the city or county superintendent of schools is required on a monthly basis to obtain the names of persons who have filed their intention to become citizens of the U.S. or their petitions for naturalization. (*Educ. Code section § 52550*) The superintendent is then required to send notices to these individuals of the authorization the governing board has in providing classes in citizenship under particular circumstances. (*Educ. Code § 52551 et seq.*) For more information from ACSA, please go to <https://>

[gallery.mailchimp.com/0ed07bebf845b4591af89a358/files/Undocumented\\_Students\\_and\\_Families\\_The\\_Facts.pdf](https://gallery.mailchimp.com/0ed07bebf845b4591af89a358/files/Undocumented_Students_and_Families_The_Facts.pdf).

WASC needs your help. If you have had a visiting team at your adult school, then you understand how important it is to have someone with adult education experience on that team. You can help other adult schools by serving on a WASC visiting team. Reach out to WASC and help other adult schools.

Remember that the 2017 CCAE State Conference is May 4-5, 2017.

AEBG regional training will be rolling out with the first training scheduled for Feb. 8, 2017, in Visalia. To register, go to <https://events.r20.constantcontact.com/register/eventReg?oeidk=a07edq41p5q67ef5318&oseq=&c=&ch=>

Join the weekly AEBG webinars each Friday at noon for more information about regional training and other adult education technical assistance topics. Go to <http://aebg.cccco.edu/Events/AEBG-Webinar-Series> for the webinar series. These weekly webinars are very helpful. If you are feeling disconnected or uninformed on AEBG issues, then the technical webinars are what you need.

Adult Education Week is April 2-8. Go to <http://www.ccaestate.org/adult-education-week/> for ideas ranging from local government outreach and press release tips to 19 things to do each day of the week. You will even find social media use tips for newbies.

**John Werner**

Adult Education Council Representative

## Elementary Education Council

The Elementary Ed Council had a wonderfully productive meeting at this year's ACSA Leadership Summit! We began the day with updates from ACSA and NAESP. ACSA shared current news addressing where we are with the accountability process associated with LCFF. NAESP shared information related to validity and age appropriateness of the CELDT test. Additional discussion was related to a growth model and the need for ALL students to show growth regardless of current levels of achievement. Following these updates was a very engaging presentation highlighting STEM education presented by Discovery Education. This presentation featured a great video titled "Not What by Why." This video was a great reminder to bring passion to what we do in service to students. The final presenter for the day was a Family Code Night Presentation which provided great, free resources for hosting Family Coding Parent Nights. <http://www.familycodenight.org/> Check out this great FREE resource!!

The Council entertained multiple areas of need for additional research and information to help share experiences and build expertise this year. Ultimately narrowing down our focus to three topics:

- NGSS/STEM
- Social Emotional aspects of learning
- The New LCAP measurement tool (Rubric)

Committee/Council/15



# Committee/Council Reports

*Continued from page 14*

The team plans to continue work on increasing professional development opportunities as well as working to boost the significance of the Elementary Ed Council as well as increase relevance through continued use of ACSA TV.

Finally, we will be saying goodbye to current Elementary Ed Council

President Scott Borba and welcoming newly-voted-in President Ron Tanimura. Congratulations Ron!

**Julie Boesch, Ed.D.**

*Elementary Education Council Representative*

## Superintendency Council

The Superintendent's Symposium will be held February 8-10 at the

Hyatt Regency in Indian Wells.

Keynote speakers will be Pedro Noguera, Hadi Partovi and Carol Dweck. Region XI will host a Cocktail Reception from 5 to 6:30 p.m. on Thursday, Feb. 9 on the Fairway Terrace at the hotel.

**Dr. Sarah Koligian**

*Superintendency Council Representative*

## Ambassador Program helps new members navigate through all the wonderful things ACSA has to offer

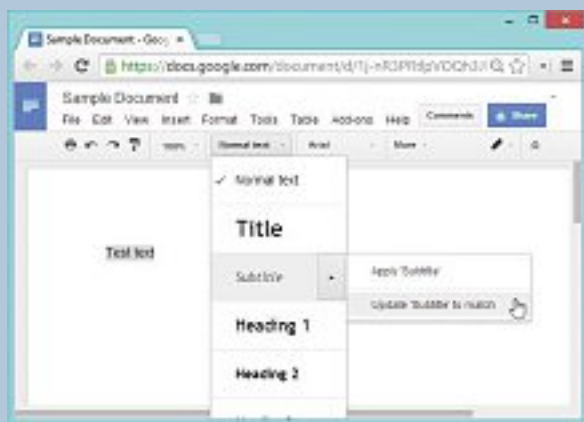
The Ambassador Program helps new members navigate ACSA's vast structure, while providing that first and very necessary human contact — giving the organization a face and a name. Region XI has seven Charter Ambassadors:

- Tulare Charter: Tom Giampietro and Robert Aguilar
- Kings Charter: Bill Black
- West Kern Charter: Terry Wolfe

- East Kern Charter: Elaine Janson and Beverly Thompson
- Inyo/Mono Charter: Don Clark

Starting in January, each Charter will hold a monthly raffle for new members. Winners of the \$25 Gift Card in January are West Kern Charter's Adan Robles, Assistant Principal in McFarland and Kings Charter's Ed Larking, Corcoran Unified.

### Google Docs Tip - Configure Your Text Styles



Rather than manually formatting every bit of text in your document, you should format your text using styles instead. This means that, rather than setting all your headlines to a certain font size and bold text, you can just click the style box and set them to "Heading 1."

You can easily edit the font setting used for different styles. First, format some text to use the type of formatting you want to use for a style. Select that text, click the style box at the top of the screen, and click the arrow to the right of the style you want to modify. Click the "Update 'Style Name' to Match" option and that style will now use the type of formatting you selected.



To save these customized styles and use them in other documents, click the Options menu at the bottom of the list and select "Save as my default styles."

# New administrators encouraged to take advantage of ACSA's Mentor Program

ACSA's Mentor Program is in its second full year of operation. The Mentor Program is one of the many professional development opportunities offered by ACSA, and, during the past year, our Regional Facilitators were responsible for establishing approximately 50 Mentor/Protégé relationships.

Feedback from participants has been very positive, and it is our hope that even more new administrators will take advantage of the program this year. We began with superintendents and have now moved on to include site administrators, especially principals, and district office staff. Basically, the program is open to all first and second year administrators that are new to their position.

Within the Association of California School Administrators, our goal is to improve the effectiveness of administrative leaders, thereby increasing the success of their students, and protecting the investment that is administrative personnel. District and school administrators are expected to be great leaders from the very beginning of their careers, but the framework to hone their leadership skills primarily occurs prior to their gaining practical experience. Mentoring is an excellent way to provide on-the-job, confidential, practical support for new administrators, and possibly the best aspect is that the service is absolutely FREE to ACSA members. Each and every time a district hires an administrator, the district is making a substantial investment. It simply makes sense to develop and protect that investment, and

More information and to sign up:  
[www.acsa.org/Member-Services/ACSA-Mentor-Program](http://www.acsa.org/Member-Services/ACSA-Mentor-Program)

Questions?  
 Contact: Regional Facilitator Mike Berg 559-906-4100

the Mentor Program is a great starting point.

You may wonder how ACSA can offer the Mentor Program at no additional cost to members or school districts. Thanks to the efforts of ACSA staff, we also have developed a budget with a funding source through our Legal Alliance which includes: Atkinson, Anderson, Loya, Rudy & Romo; Burke, Williams & Sorensen, LLP; Dannis, Woliver, Kelley; Fagen, Friedman & Fulfrost, LLP; and Lozano Smith. Funds provided by these firms have provided the support for the development and maintenance of the program. We are extremely thankful to these legal firms for their on-going support.

For all ACSA members who have recently taken on a new position, it is very easy to sign up for the Mentor Program. Simply go to the ACSA website, click on Member Services, and then click on the Mentor Program. This link will take you directly to an application where you can sign up to be a mentor or a protégé. It's that simple, and, remember, it's free! Upon completion of the application form, you will be contacted by your Regional Facilitator.



## Social Media Tip

Keep profiles professional. Your personal pages and professional pages should reflect the difference between your work and home life. Keep professional interactions on topic, focused on the overall mission and projects of ACSA. Do not include personal opinions or viewpoints without a disclaimer statement posted in your "about" profile section that thoughts and posts are your own and do not reflect the position of ACSA or its members.

# Charter Chat

## West Kern Charter

► KCSOS partners with Harvard to offer Continuous Improvement Consortium pilot program for local educators

Teams of educators were pushed beyond their comfort zone and asked to take a good, hard look at the obstacles keeping their students from meeting success during a first-of-its-kind Continuous Improvement Consortium (CIC) in Kern County.

The pilot project is an adaptation of Harvard's Public Education Leadership Program (PELP), which incorporates a unique framework that helps school districts focus on a problem that is preventing improvement and innovation. The program teaches a systematic approach around system-level problem identification, analysis and building a strategy toward a solution.

KCSOS's Learning Network — the team that oversees professional development and collaborative learning around continuous improvement and district LCAPs — is testing the concept to see if it makes sense for their future work.

The pilot cohort participated in the Strategic Problem-Solving Institute held at KCSOS's downtown headquarters in December. Teams of district stakeholders from Lost Hills, Maple and Pond came prepared with a specific challenge that they had pre identified.

Over three days, the teams were immersed in learning through collective workshops and then broke out into their teams to tackle the problem they were wrestling with.



KCSOS educators participated in Continuous Improvement Consortium pilot program.

Share out sessions were held several times so teams could report on progress and get feedback from their peers from the other districts.

Michael Figueroa, special assistant to the chief academic officer at KCSOS, and organizer of the pilot, said the CIC was designed to build a robust, cross-district learning network and that receiving perspective from colleagues from other districts is a valuable part of the learning process.

"Defining a problem is the most important, and often the most challenging, part of the problem solving," said Kathryn Short, one of the Harvard doctoral students who facilitated the workshop.

This notion proved true as district teams grappled with adequately articulating what their problem was during the workshop's first day. The team from Maple originally identified its problem as a lack of data to track student achievement.

"Data is a means, not a problem," Short challenged. "So, what is the true problem?"

That type of pushback was part of the framework and meant to provoke a productive struggle to engage participants in deeper thinking, facilitators said.

"A problem is good when it makes you feel uncomfortable," Short added.

Maple School District Superintendent Julie Boesch said her team's initial problem was actually identified as their solution over the course of the process. Rather than a lack of good data, the underlying problem, they found, was the district did not consistently use differentiated instruction to meet the needs of students based on an identification of their unique needs.

Customizing instruction can be achieved by gathering and analyzing data and creating rubrics to improve current practices, the team from Maple learned.

Once the problem had been refined, facilitators helped teams analyze their problems so that the root causes were clear. Teams then developed a theory of action — or a plan mission statement — and identified strategies that they would implement to solve the problem.

"As we moved through the process the team was able to quickly identify resources and potential areas of growth to move forward in our



# Charter Chat



## Charter Chat

*Continued from page 17*

district,” Boesch said. “It was also a great time to begin to develop a plan for a strategically created system of improvement.”

Participants returned to their schools with the knowledge, tools and confidence to begin operationalizing what they learned. Follow-up site visits, observations and additional feedback by the other teams and technical support from KCSOS will round out the pilot program.

In post Institute surveys, participants praised the program as being very beneficial, noting that “it’s mind changing” and “the program is rigorous and so very much worth it.”

In fact, 95 percent of participants said they would recommend the program to other districts.

“Based on our learning, we hope to make adjustments to the program, so the CIC can eventually become a hallmark of the Learning Network,” Figueroa said.

### Industry partnership enhances student experience at the North Kern Vocational Training Center

The North Kern Vocational Training Center (NKVTC) has a great industry partner relationship with The Wonderful Company, formerly known as Paramount. The construction class at the North Kern Wasco site is



taught by industry professional John Steward, who has been partnered with The Wonderful Company for the past several years. One of the hallmarks of a quality Career Technical program is on-the-job training. Another is strong and effective industry partnerships. With a class like construction, on-the-job training can be a challenge. Under the guidance of blueprints provided by The Wonderful Company architects, students build a complete house on campus. Throughout the process, they are guided by a variety of industry professionals, such as electricians and plumbers. Once the house is completed, it is deconstructed and moved to Lost Hills by The Wonderful Company, where it is donated to a family.

### SIG funds will transform Charles H. Castle Elementary School into a STEAM academy

The Panama-Buena Vista Union School District was awarded a five-year, \$7 million School Improvement Grant (SIG) from the Califor-

nia Department of Education (CDE). The grant, written with support from the Kern County Superintendent of Schools, will be used to transition Charles H. Castle Elementary School, a socioeconomically disadvantaged low-performing school, into a STEAM academy.

Work on the transformation began when the grant was awarded on Nov. 3, 2016, with implementation starting Aug. 2, 2017. The transformation plan for the STEAM Academy focuses on five key elements: Leadership Reform, Teaching and Learning, Student Non-Academic Support, Family and Community Engagement, and Support and Oversight.

The overarching goal of the STEAM Academy is to improve student achievement by providing innovative learning experiences for students with an emphasis on science, technology, engineering, arts, and mathematics delivered through an integrated problem based learning (PBL) approach. This model will allow for students to engage in authentic learning experiences, guided by STEAM specialists, while teachers use extended collaboration time to review assessments, analyze student work, and plan. Additionally, students will have the opportunity to participate in extended day electives and a summer school program with exciting field trips.



**Richard Morosa**  
West Kern Charter  
President

Assistant Principal /  
Program Coordinator  
Wingland Elementary  
School

## Calendar

### FEBRUARY 2017

- 7:00 AM**  
**2 West Kern Charter Meeting**  
*Hodel's Country Dining, Bakersfield*
- 8:30 AM**  
**2 Region 11 Board Meeting**  
*Hodel's Country Dining, Bakersfield*
- 7:00 AM**  
**3 Kings Charter Meeting**  
*Brandman University, Hanford*
- 5:30 PM**  
**6 East Kern Charter Meeting**  
*Ridgecrest*
- 7:00 AM**  
**10 Tulare Charter Meeting**  
*Apple Annie's, Tulare*
- 4:00 PM**  
**16 West Kern Social/Mixer**  
*La Cabana Restaurant, Bakersfield*
- 5:00 PM**  
**17 Kings Charter March Madness**  
*1810 N. Douty, Hanford*
- 5:00 PM**  
**27 Tulare Charter Spring Conference**  
*Tulare County Office of Education*

### MARCH 2017

- 7:00 AM**  
**2 West Kern Charter Meeting**  
*Hodel's Country Dining, Bakersfield*
- 8:30 AM**  
**2 Region 11 Board Meeting**  
*Hodel's Country Dining, Bakersfield*
- 7:00 AM**  
**3 Kings Charter Meeting**  
*Brandman University, Hanford*
- 5 3-DAY EVENT**  
**6 Small School District**  
**7 Association Conference**  
*Red Lion Hotel Woodlake, Sacramento*
- 7:00 AM**  
**10 Tulare Charter Meeting**  
*Apple Annie's, Tulare*
- 17 3-DAY EVENT**  
**18 Mid-State Conference**  
**19**  
*San Luis Obispo*

## Charter Chat

### Inyo/Mono Charter

▶ The Inyo/Mono Charter had its last meeting on Monday, Dec. 5 in Mammoth Lakes. We were very pleased to have David Bowling, David Tonini and Kathy Forsythe join our meeting. We had about 10 members in attendance for our annual Christmas feast. The conversation at our tables was focused around ways that we could bring more of our members to the meetings in the future. This year the Charter has decided that it will provide four student scholarships, since we have four members' students graduating this year. We will then submit the top two candidates to the Region for consideration. Our next meeting is scheduled for Monday, April 10 in Bishop.



**Don Clark**  
*Inyo/Mono Charter President*  
 Superintendent/Principal  
 Eastern Sierra Unified  
 School District

### Tulare Charter

▶ The Tulare Charter is off to a great start! We have had four meeting this year. Through our "District Spotlight" we continue to focus on the Regional goal of cultivating transformational technology in all aspects of our work and have had great presentations from TCOE, Exeter and Sundale. We are currently planning our Annual Conference, which will be held on Monday, Feb. 27 at 6:30 p.m. at the Tulare County Office of Education in Visalia. Our keynote speaker is Dr.

Trudy Arriaga. Dr. Arriaga is a retired educator with 40 years of service in education, most recently serving as the superintendent of Ventura Unified School District. Her presentation will focus on Cultural Proficiency. We are looking forward to a great conference! Our charter is also in the process of starting a Student Charter. Our Student Charter president is Amanda Richard from Visalia Unified. Stay tuned for more information on our Student Charter and their upcoming events!



**Lucy Van Scyoc**  
*Tulare Charter President*  
 Assistant Superintendent  
 Technology, Assessment  
 and Accountability  
 Tulare Joint Union High  
 School District

### East Kern Charter

▶ East Kern Charter met on Monday, Dec. 5 with 12 members in attendance. The Tehachapi Robotics Program gave a presentation. President JoAnne McClelland reported to the Charter the information received at the December Region Board Meeting about CalSTRS and the issues with them. Membership agreed to contact their representatives to express concern over what we learned. They asked that the Region prepare a form letter to share with all membership.



**JoAnne McClelland**  
*East Kern Charter President*  
 Principal of  
 Alternative Education  
 Sierra Sands Unified  
 School District

# Administrator Recognition

By David Bowling, President ACSA Region XI

The goal of an effective school administrator is to lead a "mission of empowerment" to ensure that children served are exposed to the skills needed to build a culture of lifelong learning. Administrators are also charged with the more mundane obligations of leadership that many times hold a negative perception such as student discipline, attendance compliance, teacher evaluations, and management of state mandated activities, but at the heart of even these difficult tasks, administrators are empowering people. A skilled school administrator challenges and engages all stakeholders of their school and community in an unending quest to improve learning, teaching, involvement, and academic success. The holistic role of a school administrator requires the acknowledgement that he or she is only one small part of the sum in the whole effort to lead a culture of academic achievement and lifelong learning. Passionate school administrators embrace a "We NOT Me" mentality that demonstrates close personal relationships with everyone around them.

ACSA Region XI and its member charters recognize and celebrate the work of their administrative leaders in the larger context of their duties. In the past few months, Region XI and your local ACSA Charters have been demonstrating appreciation to hard working members through random drawings that provided many of you with a special surprise.

Check out the next few pages to see who's won and to learn more about the outstanding administrators in your neighborhood and across the Region. You can also follow us on our new Facebook page at [www.facebook.com/acsaregionxi](http://www.facebook.com/acsaregionxi) to see the fun and gather relevant news and information regarding the events and business of Region XI.

Kings Charter

**Tammy Airheart**  
Education/Learning Coordinator  
Project Director CaMSP  
Kings County Office of Education



*"I have a secondary math credential and taught middle school and high school for seven years. I coached soccer and track. I have been with the county going on six years, working with STEM out in our districts. Prior to that I was a financial analyst for about 12 years. I have four children — three girls and one boy. I enjoy a good red wine and relaxing, and traveling — by car, boat, train, or plane."*



Tulare Charter

**Dr. Ned Kehrli**  
Retired Administrator

*Dr. Ned Kehrli began his teaching career at Tulare High School in 1962. He had served in the Army during the Korean War and received his education at the University of Iowa. After teaching biology for four years at Tulare, he was selected as the Director of State and Federal Projects. He eventually became Assistant Superintendent for Curriculum and in 1980 Dr. Kehrli was named Superintendent of Tulare Joint Union High School District. He served in that capacity for 18 years. Dr. Kehrli has always been a fierce advocate for ACSA, ensuring that all his administrators joined. He served on various ASCA committees. After retiring, he represented Region XI on the Retirees Committee. Dr. Kehrli is married to Dr. Carolyn Kehrli. Their family includes three children, four grandchildren and one great-granddaughter, plus two furry friends.*



# Administrator Recognition



West Kern Charter

**Ricardo Chavez**  
Principal

Morningside  
Elementary School  
Delano Unified Elementary  
School District

When he is not at work, Mr. Chavez enjoys spending time with his family. He has also been an active member of a Mariachi band, and his favorite instrument to play with the band is the bass. One of his parents was thrilled that he was recognized. She is impressed with the fact that Mr. Chavez is out in front of campus every morning happily greeting his students and welcoming them to school. Her daughter loves to say "hello" and "goodbye" to her Principal every day. What a great testimonial that is! Mr. Chavez was rewarded with a \$50.00 gift certificate to the Moo Creamery.



Tulare Charter

**Angela Martinho**  
Dean of Students

Tulare Joint Union High School District

"This is my 12th year working in education with 2 years in administration at Mission Oak High School and 10 years as Mathematics Teacher at Tulare Western High School. I love learning and working with our teenage/young adult population. It has always been my philosophy that you are never too old to learn something new. I learn something new everyday in my current position as Dean of Students and I look forward to learning and growing in this position in the years to come. I am currently working on clearing my administrative credential through the TCOE, and I am already looking for my next learning opportunity once have completed that program."



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# Administrator Recognition



## West Kern Charter

**Mary Barlow**  
Associate Superintendent  
Kern County  
Superintendent of Schools  
(KCSOS)

"I have the honor of working with an amazing team at KCSOS. I am rewarded every day by knowing that together we're making a difference in the lives of children and families. Thank you ACSA - you made my day!"

Mary is pictured at the left, with Kern County Superintendent of Schools Dr. Christine Frazier.



## Tulare Charter

**Heather Elick**  
Superintendent  
Pixley Union School District

"This is my 22nd year in education. Eight years in administration and 13 years as a Home Economics teacher. My educational experiences span from infancy through college level instruction. I feel blessed to have had a variety of experiences ranging from directing a teenage parenting program to working as a teacher on special assignment for the CDE. Every opportunity has prepared (well .. almost prepared) me for my current role as superintendent and I absolutely love it!"

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# Administrator Recognition



**Tulare Charter**

**Tim Hire**  
**Superintendent**  
 Exeter Unified School District

*"I am passionate about high quality education for all students. I started in education as an Agriculture Teacher and have served as a high school assistant principal and principal. This is my 10th year as a Superintendent. I enjoy the outdoors and playing and watching my children play soccer and baseball."*



**Tulare Charter**

**Anthony Hernandez**  
**Chief Business Manager**  
 Tipton Elementary School District

*"I have been in public education for 13 years; I think the most important factor moving us toward a sensible society has been the educational factor. My position allows me to use my expertise to bring upon progressive change by providing the school district the resources it needs to assist in the education of our students."*



**East Kern Charter**

**Carrie Cope**  
**Assistant Principal**  
 Burroughs High School  
 Sierra Sands Unified School District

*"Thank you to East Kern Charter and ACSA Region 11 for the basket."*



**Tulare Charter**

**Richard Torrez**  
**Assistant Administrator**  
**Alternative Education**  
 Tulare Joint Union High  
 School District

*Cool fact: Richard is the Executive Director of the Tulare Athletic Boxing Club, a boxing coach and a former boxer.*



**Tulare Charter**

**Vivian Hamilton**  
**Business Manager**  
 Tulare Joint Union  
 High School District

*"I have 32 years in school district business services, all at the best district ... TJUHSD! I have a passion for reading and that helps me de-stress. One of my favorite things to do is to curl up with a good book and a cup of tea on a rainy afternoon."*



**Tulare Charter**

**Natalie Taylor**  
**Principal**  
 Linwood Elementary School  
 Visalia Unified School District

*"This is my second year of service as an elementary school principal at Linwood Elementary with Visalia Unified School District (VUSD). I began my career with VUSD at Crestwood Elementary School, where I taught a 2/3 combination class, as well as grades 6, 5, 3, and 2. In August of 2013, I participated in the Elementary Administrative Internship program with VUSD. I am honored to serve the students of Visalia."*



# Administrator Recognition



**Tulare Charter**

**Roger Robles**

**Assistant Principal**

Mission Oak High School

Tulare Joint Union High School District

*"I've been in education for 12 years now, the first eight as an English, ELD, and AVID teacher, and the last four as an administrator. I feel truly blessed to work with such tremendous individuals in a great district, and any success I've had is predicated from working together with our team at MOHS and at TJUHSD."*



**Tulare Charter**

**Salma Aziz**

**Assistant Principal**

Porterville Unified

School District

*"A graduate of Porterville Unified School District, I started working at Porterville High School in 2005 as a long-term counselor. I was hired as the head counselor starting in the 2005-2006 school year. I continued working at Porterville High School for a few more years, and then was promoted to Dean of Counseling in the 2008-2009 school year. Four years ago, in the 2013-2014 school year, I was promoted to Assistant Principal at Porterville High School."*



**Tulare Charter**

**Fernie**

**Marroquin**

**Superintendent**

Oak Valley Union

Elementary School District

*"Fun Fact: I have been mistaken for Jimmy Smits on several occasions. Lol!"*



**Tulare Charter**

**Micaela Rodriguez-Macareno**

**Administrative Assistant**

**to the Superintendent**

Cutler-Orosi Joint Unified

School District

*"I have been the Administrative Assistant to the Superintendent of the Cutler-Orosi Joint Unified School District since 2008 and have been an active ACSA member since. Previously, I was the charter Classified Educational Leadership Council representative and have represented the charter at the region level, as well. I am very involved in the education of my three young boys Diego, Noah and Marco. I am an active member of my children's school site council boards and parent-teacher organizations. In addition to my love and respect for education, I have a great passion for culture and arts. I volunteer my time as the director of Del Lago Performing Arts Center in Woodlake, where I teach youth folklorico classes and offer youth mariachi classes. I enjoy working with the youth in my communities and use this time to always encourage and motivate kids to follow the Orosi High School motto of "Dream Big, Work Hard and Give Back!"*



**West Kern Charter**

**Patrick Blake**

**Assistant Principal**

North High School

Kern High School District

*Patrick is particularly focused on serving students with exceptional needs and others who struggle with*

*education. When he's not at work, he enjoys spending time with his own children, aged 18, 16, 7 and 1. With all of that, he is working on his dissertation through Fresno State. His final comment, "Go Bulldogs!" Patrick received a \$50 gift certificate to Moo Creamery.*

# Administrator Recognition



**Kings Charter**

**Delbert Ray**

Assistant Principal  
Hanford West High School  
Hanford Joint Union  
High School District

*"I graduated from Fresno Pacific University with a BA in Business and an MA in Education with an emphasis in Administration. I was a CTE teacher for seven years and am in my fifth year of Administration. I was a Learning Director for three years and I am in my second year as Assistant Principal. An interesting fact is that my daughter and I both completed our Masters together and went through the graduation ceremony together, while we were teaching at Lemoore High School."*



**Tulare Charter**

**Sara Soria**

Assistant Principal  
Granite Hills High School  
Porterville Unified School District

*"It has been my pleasure to work with Tulare County youth at various grade levels. I began my journey in 1992 with teens through Services for Education and Employment at Tulare County Office of Education. Many staff members at TCOE were an integral part of my continued education as they mentored, supported and shared their passion for student learning. As my experiences grew, so too did my desire to continue my own education as I earned a Teaching Credential and later an Administrative Credential and Master's Degree in Administrative Services. My goal is to complete my doctoral studies in Educational Leadership through the CSU doctoral program at CSU, Bakersfield, where I will use my research in language development for the benefit of students in Tulare County."*



**West Kern Charter**

**David Bowling**

Assistant Superintendent  
Wasco Union Elementary  
School District

*David Bowling is in his 25th year as an educator in Kern County. Moving from Ohio to California in 1992, he started his career as a 6th grade teacher in the Bakersfield City School District and ultimately became BCSD's first district program specialist for educational technology. Later, he moved to Arvin as their district technology coordinator and technology grant facilitator. His administrative career began in Arvin where he spent 12 years as a site administrator at Haven Drive Middle School. Currently, David is the Assistant Superintendent of Instruction at Wasco Union Elementary School District and serves ACSA as this year's Region XI President. He was very excited to be recognized and thanks West Kern for the special treat from the Temblor Brewery."*



**Tulare Charter**

**Jeanette McDonald**

Director of Human  
Resources

Porterville Unified School  
District

*"I began my career in Human Resources at Lindsay Unified School District (2003-2013), then moved to Tulare County Office of Education Credentials Analyst (2013-2015), and currently Porterville Unified Human Resources. With ACSA, I am the Region 11 Representative to State CEL Council (Classified Educational Leaders) and CEL Council Representative to the Legislative Policy Committee."*

# Administrator Recognition



**West Kern Charter**

**Kim Carlson**

**Principal**

Quailwood

Elementary School

*"I really appreciate how the parents, the staff, the students, and the community all pull*

*together to make a difference in the lives of their children."*



**Tulare Charter**

**Lucy VanScyoc**

**Assistant Superintendent of  
Technology, Assessment and  
Accountability**

Tulare Joint Union

High School District

*"This is my 18th year in education. I love what I do!"*



**Tulare Charter**

**Victoria Porter**

**Principal**

VTEC High School

Visalia Unified School District

*"I am proud to be the founding principal of Visalia Technical Early College. We opened our doors in 2010, and have grown VTEC High School into the kind of school I've always dreamed of working in. I have been blessed with an absolutely amazing staff, all focused on student success and willing to go the extra mile. We have an exciting school culture for both students and staff. I LOVE my job — and can't believe I get paid to live my dream."*

## Also recognized:

### East Kern Charter

- Cheri Belcoe
- David Ellms
- Suzanne Grissom
- Paul Kaminski
- Robert Kostopoulos
- Ronald Riley
- John Wheeler
- Kathleen Wilson
- Michael Yancy

### Tulare Charter

- Roel Alvarado
- Mary Andrade
- John Armstrong

- Ann Marie Azevedo
- Vern Barlogio
- Ana Benitez
- Allan Benton
- Glen Billington
- Kristi Blatner
- Lisa Castillo
- John Davis
- Irene Del Cid
- Craig Drennan
- Kimberly Encisco
- Rachel Flores
- Adriana Franco
- Alice Galvan
- Christine Glass
- Laura Gonzalez
- Tanya Goosev

- Lou Irwin
- Kellie Kroutil
- Kim Lusk
- Cathy Machado
- Marla Martin
- Adrian Martinez
- Joe Martinez
- Natali Matta
- Mario Milan
- Brian Miller
- Keri Montoya
- Sara Morton
- Jose Navarro
- Nate Nelson
- Barbara Orisio
- Conan Palmer
- Philip Pierschbacher

- Jennifer Reiner
  - Carmita Rodriguez-Pena
  - Veronica Roldan
  - Cheyenne Ruffa
  - Gary Sanchez
  - Steven Stanford
  - Nancy Stidman
  - Samantha Tate
  - Melissa Trujillo-Delgado
  - Patricia Vasquez
  - Luis Venegas
  - Susan Wallace-Sims
  - Shirley Wasnick
  - Ryan Waters
  - Raylene Welch
- Kings Charter**
- Dee Fricks