

Meeting Report

ACSA CTE Council

Date: August 25, 2026

Time: 11:00 a.m.-12:00 p.m.

Presenters: Lisa Clark-Devine, California Department of Education; Serette Kaminski, ACSA Governmental Relations

Council Purpose

The Council of Career and Technical Education Leaders provides strategic leadership and guidance to support administrators in delivering high-quality, relevant CTE programs that prepare PreK-adult students for successful transitions to careers and postsecondary education. Its work includes integrated curriculum development, legislative advocacy, professional learning, communication, and collaboration across education and industry sectors.

Meeting Summary

1. Call to Order, Council Business, and Bylaws

The meeting opened with welcome and introductions, followed by council business and a discussion of the council's purpose and bylaws led by President-Elect Jason Angle. The agenda identified review and approval of the agenda and prior minutes; specific motions or vote outcomes were not captured in the provided notes.

2. California Department of Education Update

Lisa Clark-Devine shared the following CTE program and professional-learning updates:

- The preliminary CTE Incentive Grant (CTEIG) allocation has been posted.
- A CTEIG presentation is scheduled for September 9, 2026.
- In-person Perkins training is planned for October 2026.
- Phase 2 of the Model Curriculum Standards work is scheduled for November 2026 and will address Education; Energy and Natural Resources; Financial Services; Hospitality, Events, and Tourism; and Public Safety and Services.
- CDE is collaborating with CALPADS and the Commission on Teacher Credentialing regarding CTE Designated Subjects Credentials.
- The Joint Advisory Committee will meet September 11 and will include a K-12 Strong Workforce Program presentation.
- Quarterly CTE Director meetings will be held for two hours on September 25, November 13, January 29, and May 14.
- To join the CTE Directors listserv, send a blank email to directors@mlist.cde.ca.gov.

3. ACSA Governmental Relations Update

Serette Kaminski presented The Power of One Voice: Unified Advocacy. Real Results, which guides ACSA's state and federal advocacy efforts.

State legislation

- **AB 1590 (Ransom)** - CTEIG revised allocation formula. ACSA supports the bill. As of August 25, it was on third reading in the Senate. The proposal would ensure that all CTEIG funds appropriated in a fiscal year are fully allocated to applicants in that same fiscal year.
- **SB 845 (Pérez)** - CTE, career education, work-based learning, work experience education, and apprenticeships. The bill was in Senate concurrence. It defines key terms, expands work-based-learning authority to charter schools, county offices of education, and state special schools, clarifies workers' compensation and liability responsibilities, and establishes a Division of Apprenticeship Standards framework for youth apprenticeships.

- **AB 1694 (Carrillo)** - CTEIG renewal grants. ACSA supports the proposal, which would have provided prior recipients with three additional years of renewal funding; the bill failed in the suspense file.
- **AB 805 (Fong)** - Career Apprenticeship Bridge Program. The bill would have required the Division of Apprenticeship Standards to work with CDE and the California Community Colleges Chancellor's Office on program parameters and guidelines; it failed in the suspense file.
- **AB 2206 (Fong)** - Teacher credentialing and community college baccalaureate degrees. As of August 25, it was on third reading in the Senate. The bill prohibits California community college districts from operating teacher credentialing programs and clarifies how community college bachelor's degrees satisfy credentialing requirements.

Budget and revenue outlook

- The Legislative Analyst's Office reported an improved near-term revenue outlook, driven in part by strong stock-market-related income tax collections, while cautioning that future challenges and a possible downturn remain.

ACSA endorsements

- Xavier Becerra for Governor; Richard Barrera for State Superintendent of Public Instruction; Yes on Proposition 3; and No on Proposition 40.

Federal updates

- The Federal Communications Commission is reviewing the E-Rate program. Members were encouraged to submit public comments explaining why reliable internet access in schools is essential to CTE and student learning.
- The U.S. Department of Education issued a Dear Colleague Letter with guidance on the responsible use of education technology in schools.
- Congress is out of session until Labor Day. A continuing resolution is expected before October 1 to keep the federal government operating, potentially through December.

4. For the Good of the Order

- Members were encouraged to advocate with state leadership for continuation of the additional \$150 million in CTEIG funding allocated this year.
- The Principals Playbook webinar is scheduled for September 24 at 10:00 a.m.
- ACSA's Legislative Lunch Break podcast airs Wednesdays at 1:00 p.m.
- Additional advocacy resources are available through the ACSA Resource Hub and Advocacy in Action monthly governmental relations updates.

Key Dates and Follow-Up

Date	Event / Deadline	Follow-Up
September 9, 2026	CDE CTEIG presentation	Review allocation and program guidance.
September 11, 2026	Joint Advisory Committee meeting	Note K-12 SWP presentation and updates.
September 24, 2026, 10:00 a.m.	Principals Playbook webinar	Register or share with school leaders.
September 25, 2026	CTE Director quarterly meeting	Participate and monitor CDE updates.
October 2026	In-person Perkins training	Watch for registration details.

Date	Event / Deadline	Follow-Up
November 2026	Model Curriculum Standards, Phase 2	Track standards work in the five identified sectors.
November 13, 2026	CTE Director quarterly meeting	Participate.
January 29, 2027	CTE Director quarterly meeting	Participate.
May 14, 2027	CTE Director quarterly meeting	Participate.

Recommended Council Member Actions

- Join the CDE CTE Directors listserv by emailing directors@mlist.cde.ca.gov with a blank message.
- Monitor the progress of AB 1590, SB 845, and AB 2206 and share relevant implications with local CTE leaders.
- Submit or support public comments explaining the importance of E-Rate connectivity for CTE instruction, labs, industry certifications, and work-based learning.
- Advocate for continuation of the additional \$150 million CTEIG investment.