

ACSA CIA Council Minutes March 2nd and 3rd, 2022

[Meeting slides](#)

Wednesday, March 2, 2022 Notes

Agenda	Notes
1. Welcome & Introductions	<p>Please type your name and Region here for attendance purposes:</p> <p>Beverly Eidmann - Council President Tracy Robinson - Council Liaison Jazmine Dawson - ACSA Staff Support Bonnie Munguia - Region 18 Scott McDowell - Region 14 Rebecca Lewis -Region 1 Nicole Naditz - Region 3 Kathleen McCreery - CASCD/virtual Cheryl Jordan - Region 8 Ana Boyenga, Region 9 Dawn Mawhinney- Region 4 Kristine Cvar - Region 17 Heather Pilgrim-Region 11 Aaron Palm- Region 2 Jennifer Sachs- Region 6 Jennifer Bourgeois - Region 19 Elena Esquer-Region XV</p>
2. WestEd - Deb Sigman - Lunch Presentation <ul style="list-style-type: none"> a. Community of Practice 	<p>Reviewed the Community of Practice and how it came to be. It was originally a need for SBE and CDE to connect with practitioners.</p> <p>Looking at our April meeting, we are thinking of delaying until May to be able to offer feedback on the Math Framework. Important for these two organizations to hear from us. Stay tuned for the date in May.</p> <p>Rebecca Lewis shared Math Framework Forums Flyer Link (DRAFT for dates... Rebecca will update the flyer when the draft is approved) as other means of staying connected with what is happening with the Math Framework.</p>
3. Action Items <ul style="list-style-type: none"> a. Review & approve agenda b. Review & approve 1/21/2022 Minutes 	<p>Agenda Approval</p> <p>1st - Nicole Naditz 2nd - Dawn Mawhinney Approved</p> <p>Review and approve 1/21/22 minutes</p> <p>1st - Maria Elena Esquer 2nd - Cheryl Jordan</p>

	Approved
<p>4. Council Business</p>	<p>Review and approval of research proposal by K.Gee 1st- Mary Kahn 2nd- Heather Pilgrim Approved</p> <p>Discussed communicating with the researchers to publish results in Leadership Publication and also potential conference proposals.</p>
<p>a. Review the purpose of the council</p>	<ol style="list-style-type: none"> 1. See the bottom of this meeting agenda for the council purpose. 2. Discussion around the frequency of meetings <ol style="list-style-type: none"> a. Regarding regular council meetings: Poll to come regarding good days of the week and times of day, to be discussed at next meeting b. Some have requested additional unagendized time to meet and network with other C and I people <ol style="list-style-type: none"> i. Maybe holding a time to meet, but first CI&A members receive a form to submit their hot topics and then on the days, they can go into breakout rooms ii. These would be once a month iii. Different members of the council host each month, but no need for agenda, etc. 3. What can we do at the leadership summit to help CI&A members connect with us? <ol style="list-style-type: none"> a. Maybe a session? 4. Discussion: interest in elementary and secondary ed councils plus CI&A having some meetings together for business that crosses over? <ol style="list-style-type: none"> a. We could invite a rep from elementary and secondary ed councils to sit on our council 5. This council needs a new Leg Policy Committee representative <ol style="list-style-type: none"> a. Attends Legislative Policy committee meetings (4) https://www.acsa.org/application/files/5416/2751/6460/2021-22_Committees_and_Councils_Meeting_Dates.pdf b. and the leg action event- virtual 21-22 and TBD 22-23 c. Participants and votes on ACSA legislative platform alongside 19 region

	reps, 12 committee reps and 5 committee reps.
b. Council President Elect - Sue Kaiser	President must have served on the council for at least 2 years. Email Sue Kaiser (skaiser@monrovia-school.net), Mary Kahn (mkahn@goleta.k12.ca.us), Ana Boyenga (aboyenga@aesd.edu)
c. Leadership Assembly	ACSA will be developing a new strategic plan, with the process starting after the new executive director begins.
d. Travel Reimbursement Claim Forms & Process	
e. Review of Council Member Term Limits	Terms up for Nicole, Jaime, Jane, Cresta, Bonnie, Dawn, Mary, MariaElena Visit the ACSA webpage for committees and councils for https://www.acsa.org/About-Us/committees-councils Nomination forms for council members https://form.jotform.com/202864972458064
f. Research Requests i. Kathleen Gee ii. Padmavathy Desikachari	The council reviewed the research proposals. I. K Gee Proposal- Suggest that topic be presented at a future ACSA Conference or article. A. Motion: 1st - Mary Kahn B. 2nd - Heather Pilgrim II. P. Desikachari- Tabled until the IRB is completed. Need additional information- the full approved proposal. Motion made to table the proposal- unanimously approved.
g. Proposed Dates for 2022-2023 i. ACSA Governance Calendar ii. ACSA Board Travel iii. Upcoming Conferences iv. Leadership Summit San Diego: November 3-5, 2022	ACSA Governance Calendar https://www.acsa.org/member-home/governance-calendars ACSA Board approved two in person meetings for the 2022-2023 year for councils CI and A members turn in forms for today's travel to Bev for signature and then to the ACSA office/Jazmine for processing Upcoming Conferences Leadership Summit: <ul style="list-style-type: none"> • Our council meeting will likely be Nov. 2 in San Diego • Look for a call from Bev for those who would like to present on behalf of the Council at the Summit

5. Discussion Items									
<p>a. Student Data Conversation</p> <ol style="list-style-type: none"> i. What data points are you looking at and using to make decisions this spring? ii. What surprises you in that data? iii. What concerns you about that data? 	<p>See the jamboard Very powerful discussion came from this jamboard activity that can be very useful in our own districts and across sites</p> <p>Conversation on Student Data: -- ACSA CIA Council JamBoard <i>What data are we using? What surprises us about our data?</i></p>								
	<table border="1"> <thead> <tr> <th data-bbox="829 499 1089 598">Assessment Programs</th> <th data-bbox="1089 499 1333 598">Practices & Strategies</th> <th data-bbox="1333 499 1580 598">Data Information Systems/Tools</th> </tr> </thead> <tbody> <tr> <td data-bbox="829 598 1089 1396"> <p>DIBELS - early literacy iReady - diagnostic/intervention CELDT - EL STARe - lexile, grade equivalent DRA - reading ESGI- PK-K progress monitoring SEL survey in Illuminate IXL IAB - CAASPP FastBridge Universal Screeners (Reading, math, SEL) (K-12)</p> </td> <td data-bbox="1089 598 1333 1396"> <p>Block to Success// What I Need (WIN Time) Opportunity to address unintentional bias and roadblocks in traditional grading practices and instead implement Grading for Equity practices</p> </td> <td data-bbox="1333 598 1580 1396"> <p>Illuminate - EduClimber through Illuminate Performance Matters OTUS</p> </td> </tr> </tbody> </table>	Assessment Programs	Practices & Strategies	Data Information Systems/Tools	<p>DIBELS - early literacy iReady - diagnostic/intervention CELDT - EL STARe - lexile, grade equivalent DRA - reading ESGI- PK-K progress monitoring SEL survey in Illuminate IXL IAB - CAASPP FastBridge Universal Screeners (Reading, math, SEL) (K-12)</p>	<p>Block to Success// What I Need (WIN Time) Opportunity to address unintentional bias and roadblocks in traditional grading practices and instead implement Grading for Equity practices</p>	<p>Illuminate - EduClimber through Illuminate Performance Matters OTUS</p>		
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b. Writing Instruction	Discussion: what are members' districts using to support all learners								
c. UPK Update - Heather Pilgrim	<p>Heather and Ana Boyenga are both working with the CDE UPK workgroup. Spirited conversation around the classified PreK person who teaches now in preK but now are no longer qualified. Three possibilities for qualifications to teach TK:</p> <ul style="list-style-type: none"> • At least 24 units in ECE, or childhood development, or both. • As determined by the LEA employing the 								

	<p>teacher, professional experience in a classroom setting with preschool-age children(3-5 year olds) that is comparable to the 24 units of education described above.</p> <ul style="list-style-type: none"> • A Child Development Teacher Permit issued by the Commission on Teacher Credentialing (CTC). <p>Survey and Notes from Heather's Email.</p>
<p>7. Representatives & Reports</p> <ol style="list-style-type: none"> CASCD - Board Report - Instructional Quality Commission California League of Schools 	<p>CASCD:</p> <ul style="list-style-type: none"> • ASCD conference in Chicago and California districts are represented • There will be spring, summer and fall events offered by CASCD. Kathleen McCreery will provide more info. • Large focus on workforce shortage: recruitment, support, and retention. Forums happening nationally and in California <p>ACSA State Retirement Committee has openings. Committee meets five times virtually and then two in person.</p>

Thursday, March 3, 2022 Notes

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	<p>Cheryl Jordan - Region 8 Ana Boyenga, Region 9 Dawn Mawhinney- Region 4 Kristine Cvar - Region 17 Heather Pilgrim-Region 11 Aaron Palm- Region 2 Jennifer Sachs- Region 6 Jennifer Bourgeois - Region 19 Elena Esquer-Region XV Cheryl Cotton - CDE Letty Kraus - CDE</p>
<p>1. Cheryl Cotton - CDE</p>	<p>PFT--2 year exemption according to the letter is not allowed. Cheryl wants an example of the impact on a 9th grader or 10th grader.</p> <p>Dashboard--in messaging of the why and what the supports are for students. Local BM from 2021 will not be used in the Dashboard.</p> <p>Differentiated assistance is a question and how it will be assigned.</p> <p>ELO-P Slides Provided by Jen Taylor</p>
<p>2. SCOE--David Chun, New Math Framework Overview</p>	<p>Slide Deck Includes slide with links to each draft chapter Conversation around the standards remaining and slide 5. Changes--new science/data pathway for high school.</p> <p>Digital Integration and Instruction Doc. for Math Draft piece: "Content Connection - Big Ideas - Tasks"</p>
<p>3. Governmental Relations Update – Dorothy Johnson/Diana Vu a. Independent Studies b. COVID Update</p>	<p>Slide Deck IS--Trailer bill on 2/1 to move IS but not enough.--Proposes--to the extent quarantining goes away. The only way to collected ADA for these students is via IS.</p> <ul style="list-style-type: none"> • Retro to first day of 2021-22, can exceed the 10% of enrollment threshold • <p>Sick leave relief--has been enacted retroactively.</p> <p>Enrollment based funding--ACSA did some data runs to look at impact. Fiscal implications. Data is lagging. Doesn't bring new \$\$ but shifts \$\$ from LEA to another LEA 2/3 of districts will see a cut and 1/3 to district seeing increase. The Prop 98 is fixed amt. This pot doesn't grow. Absences increase your per person pupil funding</p>

	<p>model means when students miss days they lose funding. LEAs with lower absenteeism would take a bigger hit. This model was used to determine how much \$\$ it would take to be hold harmless 3.1 billion dollars needed to reach this threshold. Megan will send the impact. There is a lot of focus on this model currently. 7 different proposals currently for how to deal with absences and ADA attendance.</p> <p>Dashboard Presentation</p> <p>Teacher Misassignment--Spring of this year.</p>
<p>4. CI&A Council Goals a. Future Items</p>	
<p>5. Meeting Dates Review</p>	<p>May 20, 2022 has a conflict for Bev. Jazmine will send out a Doodle Poll to find an alternate date.</p>