

CTE Council meeting notes
November 2020-Version 1.0

Next meeting:

December 15 (virtual) 11:30am-12:30pm.

December 15, 2020

Focus topic-Leadership magazine

CTE Council will meet the third Tuesday of each month moving forward. Next meeting

Focus Lunch Topics - future meetings:

1. Legal /Risk management discussion on COVID safe practices for bringing students back and skills training/industry placement.
2. Budget 2021-2022
3. Dual Enrollment
4. Perkins 2021-2022
5. Cal Pass Plus

Presentations:

Derrick Lennox-ACSA Legislative Advocate and CTE Council staff

California electoral trends

- More than 12 million California voters submitted ballots through early voting this year. With up to 4 million Vote-By-Mail ballots yet to be counted, many California races remain too close to call -- including ballot measures and legislative races. Keep in mind that it typically takes weeks for counties to process and count all of the ballots.

ACSA supported two ballot measures – both are currently failing.

- Prop. 15 (split roll) is currently lagging by 400,000 votes (51.7 percent to 48.3 percent), but a surge in VBM from Democratic voters could turn this around. It's a toss-up.
- Prop. 16 (repeal ban on affirmative action) has little chance of overcoming its current deficit of 56 percent to 44 percent.

Legislature

- Little will change in the makeup of the Assembly Democrats' supermajority.
- Republicans in the State Senate currently hold just 11 of the 40 seats. It's a real possibility they could lose up to 3-4 additional seats after all votes are tallied.

U.S. Senate

- Democrats are not expected to take the Senate which will impact talks of the size of future federal relief regardless of who wins the presidency.

U.S. House

- Will remain Democratic majority, but Republicans gained a handful of seats, which does not portend well for Speaker Nancy Pelosi.

Michelle MacIntosh-California Department of Education (see attached meeting notes)

Questions and responses:

(1) What innovative digital tools/strategies have your CTE classrooms used to engage students with access to learning and skills sets?

- Betsy McKinstry—students have made videos advocating CTE small cohorts to come back to campus
- Joe Austin—one of our biomedical programs did a sheep heart dissection but the instructor was online and streamed—was an incredible experience and fire science is having small group bi-weekly labs—auto tech zoom that instructor did from his own garage to demonstrate some of the learning—some of the things our CTE teachers and students are learning during distance learning will impact how we provide CTE content moving forward—this crisis has connected IT and CTE programs and technologies

(2) Due to distance learning many purchases have been shifted to delivery of a later time in this school year, would it be helpful for ACSA to work with CDE to push back CTEIG timelines for the years 2019-20 and 2020-2021 to December of 2022:

Due to the ACSA conversation with CDE in late October, they responded with an extension for 2016-17 and 2018-19:

Expenditure reports will be out to the field shortly. All LEAs who have received CTEIG between the years 2016 and 2019 are required to report by January 31, 2021. Final expenditures for 2016-17 and 2018-19 must be submitted. Expenditures for these years may go into January 2021 as long as they are reflected in the final report that is submitted by January 31, 2021.

Concerns raised.

- having trouble spending the funds due this December. With teachers gone and the ability to order lessened, they are behind in spending.
- Debbie Rowe-Region 7: WestEd did a survey for strong workforce and CTEIG funding. that wasn't supported.- **Can we get the survey results from West Ed?**
- Sharon Brown: we are in a two-county consortium and we weren't able to spend Strong Workforce Program money that was targeted for the summer program and because of the 30 percent threshold we needed to hit we couldn't meet the spending requirements due to being in a holding pattern as many smaller districts can't spend that money.
 - ACSA will share this information with the Chancellors office about extensions at our next meeting.
- Aurora Westwood: With a longer timeline for CTEIG it was not as difficult, but the Perkins spending deadline, which for a time, was reported to potentially be moved back and then persisted to correspond with the fiscal year and the increased shipping times it was very difficult to spend the funds out in a timely manner.

- Check with CDE-Perkins to see if they are planning on reallocating swept funds from 2019-20 that were unspent. To be credited to the districts in 2021 school year before district purchase cut off deadlines.

(3) What credentialing and grant spending flexibility for CTE engagement/courses at the middle and elementary schools would assist you with feeder introduction or implementation of your CTE pathways?

- The field agreed this was not consistent and they would like routes to offer CTE middle school and the ability to use CTEIG and Perkins.
 - Discuss with CDE and make it a focus lunch meeting topic.

(4) Share any practices that your district CTE programs have implemented with your community college or Strong Workforce alignment?

- Lisa: we have formed college and career collaborative and now we have districts with Strong Workforce Partnership 1 and Strong Workforce Partnership 2 and we have applied for Strong Workforce 3.
- Betsy: We had success with our district using COVID funding for CTE. I am interested to know if there are other examples of this.
- Debbie Rowe: 156 percent increase in dual enrollment and work we did in hiring a career navigator at each high school that supports the idea of talking with the CTE students. They have been trained in enrolling these students into dual enrollment programs. This strategy has been very successful.

(5) California Department of education notes are attached.