

March 1 and 2, 2023
ACSA CIA Council Meeting

<p>Members Present--Name, Region Please</p> <p>Nicole Naditz - Region 3 Beverly Eidmann--Council President</p> <p>Linda Morse - Region 18 Elaine Klauer - Region 10 Rebecca Lewis - Region 1 Cheryl Jordan - Region 8</p>	
Agenda Item	Notes
<p>Council Business</p> <ul style="list-style-type: none"> a. Review and Approve agenda b. Review and approve January 19, 2023 Meeting Minutes c. Purpose of the Curriculum, Instruction & Accountability Council (changes approved by ACSA Board) e. Bylaws f. Dissertation Voting Form <p>Partners4Purpose--806Technologies software solutions frankiem@806technologies.com 858-829-3301 Lorie O'Brien lorieo@806technologies.com</p>	<ul style="list-style-type: none"> a. Nicole Naditz made motion and Rebecca Lewis 2nd motion to approve the agenda. All ayes. b. Rebecca Lewis made motion and Jennifer Sach's 2nd motion to approve the minutes. All ayes. c. Purpose of the CI&A Council <ul style="list-style-type: none"> i. d. Bylaws <ul style="list-style-type: none"> i. Subgroup to look at the bylaws specifically around dissertation approval: Mary Kahn and Cheryl Jordan e. Dissertation: review the link called "Dissertation" to the left and then click on the "Voting Form" to indicate approval. <ul style="list-style-type: none"> • Slides <p>806 Technologies: Plan 4 Learning Process--SPSA tool to help with Needs Assessments; Evidence based template to evaluate SPSAs. Workable School Plan--Auditors are going to be handing out a tool soon regarding SPSA. Title1Crate--collect, collaborate, communicate, customize compliance docs/items. Internal messaging Power users can delegate to other people. Reminds folks of what's due. Flexible programming that allows Power Users to adjust/edit as needed.</p>
<p>CDE--</p> <ul style="list-style-type: none"> a. Literacy Funds b. Literacy Resources c. Prop 28 d. Multilingual Learning Programs 	<ul style="list-style-type: none"> a. CDE Highlights b. c. d. Multilingual Learning Programs: Alesha Moreno-Ramirez, director of the Multilingual Support Division <ul style="list-style-type: none"> i. Grant administered for Dual Immersion Programs distributed to 26 districts with 55 schools and 1 charter school. They are in the first year of a three-year

	<ul style="list-style-type: none"> ii. implementation plan EL Rise and Multilingual California Project support all four principles of the EL roadmap, including open source tools, such as online learning modules. iii. CDE will release E-WIG(sp?) 22 grant application process/window. iv. Seal of Biliteracy: 21-22 = more than 57,000 seals in 64 different languages. Younger students earn biliteracy pathway recognition (PreK - 8th grade): more than 37,000 in 60 districts and 390 schools earned the biliteracy pathway recognition seals. See the CDE state seal of biliteracy webpage: https://www.cde.ca.gov/sp/el/er/sealofbiliteracy.asp v. Need people now for OPTEL field testing: accepting teachers with all subjects and grades to test a new observation protocol focusing on language use in the classroom (specifically English). Particular need for elementary teachers in both Northern and Southern California, including rural districts and charter schools. Email questions to optel@wested.org. Sign up here.
<p>Advocacy and Legislative Update</p> <ul style="list-style-type: none"> a. Legislative Policy Committee (LPC) Liaison - Cheryl Jordan b. Legislative Advocate - Diana Vu c. Diana Vu Docs 	<ul style="list-style-type: none"> ● Leg Policy Themes--Couple pieces of Leg. around curriculum; assuring climate change in science; fentanyl to investigate responding to fentanyl; CA student council LGBTQ task force--proposed legislation. ● Diana Vu: Has slides that will be sent to Beverly and Jazmine for inclusion here. <ul style="list-style-type: none"> ○ Introduction deadline for legislation was late last month. About 30 instruction/curriculum-related bills, many are reactions to societal issues. Many are spot or intent bills so they don't have final language yet...just enough to move to committee. Also several parents' rights bills. On federal level, the chair of House committee on education is supposed to drop a bill today on parents' rights. Expected to move through House but not make it to Senate. ○ Reintroductions of bills: bills that did not pass previously: financial literacy; digital citizenship and media literacy ○ Governor's budget: <ul style="list-style-type: none"> ■ Equity multiplier: targeted to high poverty schools sites, 85-90%

free lunch for grants to TK-8 schools who meet the income threshold.

- Accountability changes: budget proposal (legislature must review it still); LCAP midyear update (including mid-year outcome data) must be presented at a school board meeting by Feb. 28 every year; LEAs must develop “focused goals” that specify how they will take new or modified actions to improve or address an area of need if they meet one of the criteria; Dashboard will be published in October by 2025; Differentiated Assistance will become a two-year technical assistance cycle.
- Email Diana Vu with feedback
- Ask our CalPads directors: what date makes sense for the Dashboard to be submitted and then working backwards, when should CalPads entry occur. Diana Vu will send us a Google Doc to use to document responses
- SBE 2023 Accountability work plan: updates and revisions to the state indicators: completion of the ELPI (English Learner Progress Indicator); Graduation Rate indicator (extended year graduation rate), and college/career indicator: analyze four new career measures and continue development of two new measures; additional data on the dashboard: CA Science Test; Priority 1: teacher assignment data; Least restrictive environment data (pulled from CalPADS); Self-reflection tool for priority 6: school climate. CDE has updated this tool and is asking SBE to give feedback and improve. Include key learnings, identify needs and strengths. Considering adding a small set of uniform questions, but this needs feedback from SBE still.
- West ED/ACSA Listening

	<p>Session: Tuesday March 7, 2023 from 1-1 p.m. via Zoom. Their DA evaluation report is linked in Diana's slides.</p>
<p>Mini Academy</p>	<ul style="list-style-type: none"> •
<p>Representative Reports</p> <ul style="list-style-type: none"> a. California Association of Supervision and Curriculum Development (CASCD): Kathleen McCreery <ul style="list-style-type: none"> ■ Report - Sue Kaiser b. ACSA Board Liaison: Julie Olesniewicz c. Book Study 	<p>A.</p> <p>This is the list of upcoming events for CASCD. I would like for you to know that these presenters can be contracted through CASCD to present in your district, county or region. Just contact Kathleen McCreery or me and we can help you set something up.</p> <p>The big news of the year is that <u>CASCD and CUE are merging!</u> Earlier this year, the merger for ISTE and ASCD went through at the national level. What that means for CASCD and CUE is that these two organizations are now merging as CASCD and CUE are the California affiliates of the national ISTE and ASCD. Bringing together the best of the best in technology education and curriculum and instruction will bare sweet fruit for us as educational organizations.</p> <p>Please take a moment to read the attachment which contains the upcoming events for CASCD. Flyer with events</p> <p>C. Thinking Classrooms Book Study</p>
<p>Mini Academy--Discussion</p>	
<p>March 2, 2023</p>	
<p>Discussion on the Science of Reading--Where are you as a district and where would you like to go?</p> <p>Podcast: Sold a Story.</p> <p>Sharing of best practices</p>	<ul style="list-style-type: none"> • Tulare county has Readership (intermediate) and Jan Richardson Guided Reading and will shift to Fontas and Pinell for diagnostic • Milpitas has Hill Learning for elementary teachers PD at schools identified for CCEIS planning • King City uses 95% Group using MTSS and

<p>DLI--Dual Language Instruction/Bilingual Educational programming</p> <ul style="list-style-type: none"> • Ensuring that learners have opportunities to learn about and interact with cultural products, practices and practices of the Spanish-speaking world in Spanish DLI programs • Network for materials in Spanish 	<p>“walk to learn model”, CORE Learning is also incorporated in their Science of Learning PD for teachers</p> <ul style="list-style-type: none"> • Shasta County is using LACOE’s Getting Reading Right as a teacher PD opportunity • Encourage everyone to listen to Sold a Story podcast by Emily Hanford • EdSource article: An unmet promise
<p>Tony Frontier--Teacher Clarity</p>	<p>Tony’s Handout</p>
<p>WestEd--How do you determine the effectiveness of our current curriculum and programs?</p>	<p>WestEd Padlet</p>
<p>Certificates of Appreciation--Good Byes</p>	