

ACSA Career Technical Education Council Agenda

Date: February 7, 2023—Agenda

Time: 3-4:30 pm - Virtual meeting - Zoom Link

Purpose: The purpose of the ACSA Career Technical Education Council is to support administration and ensure relevant high quality CTE programs that prepare PreK-adult students for successful transition to careers and post-secondary education through: core integrated curriculum, legislation, advocacy, professional development, communication and collaboration.

Time Frame	Topic	Notes												
3:00-3:15	Call Meeting to Order Welcome/Introductions <ul style="list-style-type: none"> We need a Notetaker 	Meeting was called to order by Chair Lisa Rodriguez at 3:02 pm												
3:15-3:20	Council Business <ol style="list-style-type: none"> Review and Approval of Minutes Review and Adoption of Agenda 	Motion to approve November 2, 2022 minutes was made by Casey Riggs and Seconded by Ebon Brown. Motion passed by voice vote. Motion to approve February 7, 2023 Agenda was made by Dustin Seemann and Seconded by Alicia Caddell. Motion passed by voice vote.												
3:20-3:30	2022-23 ACSA CTE Council Goals	Council chair shared the the 2022-23 ACSA goals with the audience, there were no comments or feedback.												
3:30-4:00	Golden State Pathways Presentation Emily Passias - Linked Learning Alliance emily@linkedlearning.org	<p>Golden State Pathways Presentation</p> <p>CDE Link : https://www.cde.ca.gov/ci/gs/hs/gspg.asp</p> <p>Priority Grantees for GSP and Dual Enrollment Investments:</p> <ul style="list-style-type: none"> 50% Unduplicated Higher than average Suspension and Expulsion Higher Rates of Homeless, Foster, and Justice Involved Youth <p>Priority Sectors: High Priority but not limited to:</p> <ul style="list-style-type: none"> Education Technology Healthcare STEM <p>Dollar amounts are not framed in the legislature</p> <div data-bbox="1402 1258 1984 1550"> <p>Minimum Data Requirements</p> <table border="1"> <tr> <td>Academic performance indicators disaggregated</td> <td>The number and rate of school or program graduates, disaggregated</td> <td>A-C rates, disaggregated by subgroup and compared to non-pathway students</td> <td>Number of postsecondary credits earned by each student</td> </tr> <tr> <td>Number of internships and apprenticeships completed</td> <td>Number of career technical education courses completed</td> <td>Attainment of certificates, credentials, and degrees</td> <td>Postsecondary enrollment</td> </tr> <tr> <td>Transitions to employment, apprenticeships, or job training in the industry sector educational pathway program</td> <td>CTE participants in pathway</td> <td>CTE concentrators in pathway</td> <td>All data required by CA's Perkins state plan</td> </tr> </table> </div>	Academic performance indicators disaggregated	The number and rate of school or program graduates, disaggregated	A-C rates, disaggregated by subgroup and compared to non-pathway students	Number of postsecondary credits earned by each student	Number of internships and apprenticeships completed	Number of career technical education courses completed	Attainment of certificates, credentials, and degrees	Postsecondary enrollment	Transitions to employment, apprenticeships, or job training in the industry sector educational pathway program	CTE participants in pathway	CTE concentrators in pathway	All data required by CA's Perkins state plan
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		<p>Technical Assistance Set Aside is 5%</p> <ul style="list-style-type: none"> • 10 LEA's Regional Technical Assistance - 1 LEA will be the Lead "Hub" <p>5 Roles to be a TAP</p> <p>This is separate from SWP and CTEIG funding sources.</p> <p>How can Rural and Small Districts Access this Funding? -What challenges have been faced in the past</p> <p>Forming Consortium is possible for this grant</p> <p>COE can act as the TAP</p> <p>Legislation says figure out how to braid all the funding sources available together, this will be part of the narrative of this application.</p> <p>It does not have to be new programming, cannot supplant... But Strengthen, Enhance, Expand are allowed.</p> <p>How will the fingerprinting law affect WBL that will be part of this grant. There is currently a fix being looked at. Fingerprinting may stay in place for 1:1 situations. This is being worked on and there is no solid solution at this point.</p> <p>Legislation asks for students to earn 12 post secondary credits. (CCAP, AP, or IB tests)</p> <p>Where does Articulation fit into this process? CCAP is problematic because of ADA Funding.</p> <p>What is different about GSP vs. current funding sources: Focus on College and Career Components. Heavy emphasis on aligning on evidence based practices. (Focus on Quality) 5 year Grant (time-limited funding) Used as a start up or launch fund.</p>
4:00-4:15	<p>Advocacy & Legislative Update - Questions, Needs, Comments skaminski@acsa.org</p>	<ul style="list-style-type: none"> • There will be a bill introduced largely identical to AB 2058. Coauthored by assembly members Al Maratsuchi and Kevin McCarty coauthor. Deadline to introduce the bill is February 17. <p>Josh Newman - Senate Ed Chair Al Mersucci - Assembly Chair</p>

		<p>AB 368: https://leginfo.legislature.ca.gov/faces/billCompareClient.xhtml?bill_id=202320240AB368&showamends=false</p> <p>AB 377: https://leginfo.legislature.ca.gov/faces/billCompareClient.xhtml?bill_id=202320240AB377&showamends=false</p> <p>Governor Newsom’s January 2023 Budget Summary: https://ebudget.ca.gov/FullBudgetSummary.pdf</p> <p>ACSA’s budget document: https://content.acsa.org/acsa-analysis-2023-24-state-budget-proposal/</p> <p>ACSA webinar on proposed budget: https://content.acsa.org/2023-24-budget-webinar/</p> <p>1/18/23 Leg lunchbreak: https://www.youtube.com/watch?v=ul3BdKU-tNA</p> <p>Service Unit Learning Course for High School Students to earn through Dual Enrollment.</p> <p>Currently working with CTC, SBE and CDE on misassignments with CTE</p> <p>Apprenticeship for Teachers to strengthen th</p>
4:15-4:30	Hot Topics & Burning Questions	<ul style="list-style-type: none"> February is CTE Month - If we don’t tell our story, someone else will!
4:30	Adjourn	<p>lisa.rodriguez@kingscoe.org</p> <p>Motion to Adjourn was made by Casey Riggs and seconded by Julie Duncan. Motion passed by voice vote.</p> <p>Chat transcript</p>