

Every Child Counts Symposium 2023

- We are looking for 66 general sessions for this year's symposium
- 201 submissions have come in and have been narrowed to 90 so far
- This year there will be morning presentations on the first day to accommodate attendees who arrive the evening before do to limited flight times into Palm Springs.
- Next in-person meeting of the SSSE council will be at the event the day prior to the symposium
- This year there will be less flexibility on refunds-there are clear guidelines in the registration packet. Last year we took a financial hit with last minute cancellations due to COVID.
- There is an ECC Tool Kit available with video clips, promotional tools, images, etc to disseminate for promotion.
- Each region is asked to donate \$100 (or 2 \$50) gift cards for door prizes- bring the gift card to the next meeting (Amazon, Nordstrom, Target, etc).
- The planning committee is focusing on student services and general ed for the symposium, not just special education.

Edgar

- Optimism for ACSA going forward
- The start of this year is much stronger than the past few.
- Membership is at a high
- Focusing on how we continue to meet our members and lost lose the lessons we learned during the pandemic.
- Younger generations are not as quick to join ACSA-it appears to be a generational issue and not an ACSA issue.
- People are ending up in leadership positions much faster than they used to due to staffing issues.

CTA is very concerned with inclusion. ACSA is working in this space and working on bringing CTA along. We need to change the term EQUITY- and our students should have a seat in every classroom. CTA is concerned that they are going to accept students that they are not going to be able to meet their needs.

ACSA has an EQUITY conference- some discrepancy in the separation of SSSE and not structuring programming together. Special Education is about EQUITY.

Classrooms should be "wellness centers"- there shouldn't have to be a separate area.

COMMITTEE REPORTS:

- Anjanette: School Services
 - Out of home placements, regional center placements (group homes). This was all on one schedule 8602. Regional center is all IEPs, foster youth-not always. Historically- leveled group homes and RTCs. Big movement on foster youth side AB403 Continuum

of Care Reform. Move to place with families and not group care. Overreached and didn't consider students that did need the group home service. At last minutes were able to insert language that SELPA would have input. Workgroup came up with model for funding model.

- By March/April 2022 it became clear that there was not provision for the continuity of services for students who need group home services.
- We currently have law that funds foster youth placement, medical homes and SJRCTs
- Any group home that does not serve foster youth are no longer included in the model for funding. If LEA has group homes in their area- funding could dramatically shift. CDE does not see a clear pathway. Advocacy for next budget cycle is the only way to fix this. A full set of students with disabilities has been de-funded. Many LEAs won't know that their budget will be adjusted until Feb. If they have homes within district they will not be funded for them until this is fixed.
- Funds will still flow through to the approved homes and this could be a huge benefit for some.
- CDE has no ability to do anything that is not in current law.
- Regional Center Group Homes will not be funded. Most have already received the money and spent it so it will be deducted from their final funding in Feb.
- Dollars need to be returned to crisis level youth-
- The earliest it could be fixed from finance dept is June - need to find out from Finance if it was intentional. CDE not a great partner on this right now.
- SELPAs have resources to help districts project the implication.
- Impact at district level:
 - How many homes in your boundaries?
 - How many of those students are high cost/high need?
 - What your local allocation of SELPA funds is.
 - This year's dollars could be impacted- last year could just be a fallout.
- Don't want to set it on fire until we know the intention
- Right now districts just need to prepare so they are not surprised in Feb.
- New home types: Enhanced Behavioral Support -because working on old data, some home types are not considered in model since they didn't exist with the data the model was created off of.
- Fix: need to define new home types in code, finance has to want fix, don't know what new model will cost (took money from leveled home and increased foster youth, so don't know if there will be any money to "fix" the problem).

LEGISLATIVE UPDATE:

Megan:

- Need volunteer to sit on legislative policy committee. Time Commitment: Training in Nov-3 meetings April/May. Great committee because get to influence policy.
- Most bills still on governor's desk- Sept
 - AB1919- vetoed
 - AB2814: LEA emergency grant fun- vetoed
 - Everything else is being waited on.
- K-12 had good year legislatively
- Trend: a lot of bills on school safety
- AB99-stopped it, but will end up coming back- multi disciplinary safety teams would need to be created for a safety concern. Will require a MH professional to be a part of the

assessment. Resources were not attached so able to stop it until there are resources to support it. Would take money away from other services.

- Trend: vaccines
 - Vaccination/testing expires tomorrow. Follows CDC's guidance. This alleviates confusion over CDC and state guidance.
 - Proposed mandate for staff to have vaccine and child vaccine bill both were killed.
- Trend: transportation
 - New mandates although transportation has been underfunded for years.
 - Killed a bill that every student gets free transportation, would have required every driver to have a commercial license regardless of type of vehicle.
 - Increase in home to school infusion. Up to 60% reimbursement. Currently 10-20% reimbursement with no mandates attached.
- Biggest base to LCFF we have ever seen.
- Able to get COVID attendance relief- the estimated hit would have been \$300B
- Special Ed \$500M increase

Serette:

- AB2034 (o'Donnell) - got stuck in a policy committee- weren't able to help
 - CA leaves a lot of money on the table LEABOP Medi-Cal Fee for Service
- Master Plan for MH: before COVID education and public health didn't talk to each other
 - Trying to break down the same barriers for MH that existed for education and public health
 - Healthy minds
 - Rebuilding ca MH systems: expanding early intervention/school counselors
 - Developing MH workforce
 - All under the Children & Youth Behavior Initiative
 - Lots of workgroups: equity, fee schedule
 - Education not involved at the beginning so jumping in late in the conversation
 - Our own state plan is what inhibits us from billing EPSDT federally. This allows to treat preventatively without diagnosis.
 - Minimizing the role of ERMH services and forcing into Medi-Cal??? Lack of transparency? In order to bill Medi-Cal, parents must allow their child to have a diagnosis- do they know that?
 - Therapists do not want to bill through Medi-Cal, they are ok with LEA billing and funded through LCAP or SELPA
 - ERMHS is not a service- it is a funding stream. So the vision is saying that the service is not allowable because it is educational.
 - Does this impact PPS from being able to provide service?
 - County MH is the only one able to bill under EPSDT.
 - Is this a county swing back because of AB114 and the funding of ERMH away from county MH?
 - When a 3rd party comes into a campus it is not a presence in the campus community- they are just there to serve a child. This does not create a wellness center on the campus. ACSA is promoting a health & wellness mentality for ALL students- the master plan does not address this.
- Legislature is still interested in special education and governor wants to continue to invest-ACSA working to make sure it is the investment we want.

CDE:

Shiyloh Duncan-Becerril (Assoc Dir of Spec Ed) - over monitoring and data currently, John Birch, Jack

- Working to overhaul special education submissions
- Overhauling monitoring system over the next several years.
 - Streamline and align monitoring system to make is more impactful and accessible
 - New tiers- targeted or intensive and work with LEA based on what needs are
 - Asking district to identify 1 or 2 high impact activities
 - Rolled out an integrated technical assistance network. Website that houses all special education technical tools. www.caltan.info
 - Can get resources that CDE has reviewed and feel are impactful
 - Integrated search engine- working on.
 - Network partners available to all
 - Will dismantle Padlets and move the resources to this site
- Working on guidance on universal Pre-K
- LRE data posted on website coming- will be publicly available
- Special Ed addendum to LCAP in the works
- Unit will be available for preschool work. 619 (section of IDEA focused on preschool). Funded for 5 people
- CDE facing labor shortage- especially those with special education knowledge. Some positions open for 7-8 months now.
 - May contract out for NPS monitoring since travel is too difficult and impact the department.

Reimbursement form is available in SSSE google drive

One night of housing is covered for committee members

SELPA Report:

- SB1113: inclusion bill- there are some good things in the bill. By Jan 2023 CTC will revise to include inclusion/equity
- SELPAs working with LEA on monitoring with the new tiered system (targeted and intensive).
- Upcoming: small LEAs-those with less than 100 students with disabilities will be on a 3yr cycle
- IEP implementation monitoring: upcoming-haven't heard much on this so far. Coming this spring- look at number of minutes: what do their service logs look like- can be done through Service Tracker.
- March 16/17 ADR at Riverside Convention Ctr