

ACSA CIA Notes/Minutes
11.2.2022

<p>ROLL CALL: Please type your name Below next to your region number</p> <p>Rebecca Lewis - Region 1 Aaron Palm - Region2 Kim Bruzzese - Region 13 Kara Heinrich - Region 14(virtual) Nicole Naditz - Region 3 (virtual) Lucy Edwards - Region 4 Carol Coburn - Region 12 Linda Morse - Region 18 Jennifer Sachs- Region 6 (virtual) Priti Johari (alt) - Region 8 Ana Boyenga - Region 9 Heather Pilgrim - Region 11 Andrea Katanic- Region 15 (virtual) Jennifer Bourgeois - Region 19</p>	<p>Julie Olesniewicz - Board Liaison</p>
<p>Agenda Item</p>	<p>Notes</p>
<p>Council Business:</p> <ul style="list-style-type: none"> ● Review and Approve Agenda ● Review and Approve September 15 Minutes ● Purpose of the CIA Council ● Open Meeting Discussion/Decision ● Bylaws—Forming Subcommittee to review ● Community of Practice (Planning team for 22-23) 	<p>Ana Boyenga motioned to approve the agenda. Rebecca Lewis seconded the motion. Motion carried.</p> <p>Carol Coburn motioned to approve the minutes and Heather Pilgrim seconded the motion. Motion carried.</p> <p>Rebecca Lewis, Ana Boyegna, Linda Morse and Bev will serve on subcommittee for Bylaws.</p> <p>Open Meeting will be January 19, 2023 1pm-2pm</p>
<p>Author Tony Frontier—Teaching Clarity tonyfrontier@gmail.com</p>	<p>Clarity is a choice that systems make on behalf of students so they can prioritize their strategic efforts to learn. How does the system look through the eyes of students.</p> <p>Barriers to clarity--clutter (anything that inhibits our ability to help students prioritize their strategic efforts to learn.)</p> <p>What are our students thinking as we ask them to engage in work? What at the systems level are we doing to support the students? Examples of Clutter.</p>

	<p>Clarity Paradox--From grading to success criteria are all over the place. What makes a good piece of writing? It depends on whose asking me to right is not the right way to think about writing. Do students understand the academic language contained within the instructions we are asking them to produce.</p> <p>Examples of the paradox.</p> <p>6 Essential Elements of Clarity are outlined.</p>
<p>CA Dashboard—Member Conversation</p>	
<p>CDE—Cheryl Cotton and Angie Ford</p> <ul style="list-style-type: none"> ● CA Dashboard (follow up) ● TK/K Tools—Framework ● Math Framework ● Other 	<p>Literacy Coach and reading specialist grant funds. Site level develop coaches and assist students in reading intervention. Goal reading by 3rd grade. COE level to partner with higher ed to create programs that support developing more literacy specialists.</p> <p>Dashboard toolkit and a webinar series are available to understand the new components.</p> <p>21/22 State Seal of Biliteracy data released. Resources tab includes items such as posters and bookmarks to support messaging.</p>
<p>Strategic Plan Reflection—</p> <ul style="list-style-type: none"> ● ACSA Strategic Plan (2018-current) ● Strategic Plan Draft 2023-2025 (A start) 	
<p>Advocacy and Legislative Update—</p> <ul style="list-style-type: none"> ● Leg. Policy Liaison—Cheryl Jordan ● Leg. Advocate—Diana Vu 	<p>https://content.acsa.org/legislative-session-recap-2022/</p>
<p>Representative and Reports—</p> <ul style="list-style-type: none"> ● CASCD ● ACSA Board Liaison ● WestEd Update—(check with Heather) 	<ul style="list-style-type: none"> ● ASCD is voting on whether to merge with ISTE ● CASCD/CUE will then be merging <ul style="list-style-type: none"> ○ Likely CUE Interim Exec. Director and Exec. Director of CASCD are talking about the work that affects curriculum and instruction. ● See link to the left for notes from ASCD.

Leadership Summit Preview and Panel Talking Points	
Travel:	
Other:	Community of Practice: Committee volunteers to help plan CCEE/WestEd: Nicole Naditz, Priti Johari, Jennifer Bourgeois and Bev. Mini ACSA C & I Academy: Julie Olesniewicz, Heather Pilgrim and Beverly Eidman.