

Doctor of Education in Organizational Leadership



MISSION

Brandman University, part of the Chapman University System, offers an Ed.D. in Organizational Leadership that will develop visionary leaders who are creative agents of change in transforming their diverse organizations through collaboration, innovation, positive influence, strategic thinking and a profound commitment to lifelong learning.

LEARNING OUTCOMES

Designed for busy professionals, this program uses the best of online learning and face to face support through local and cohort meetings, three immersion sessions a year, and synchronous online meetings or seminars.

- Visionary Leadership
- Diversity
- Collaborative Relationships
- Political Intelligence
- Strategic Thinking
- Creative and Sustained Innovation

INTERDISCIPLINARY DEGREE

The Ed.D. Program integrates the latest theory and best practices from both Education and Organizational Leadership to produce 21st century leaders who are capable of collaborating with others in designing innovative changes that will transform their diverse organizations.

COHORTS

Individual online work and study will be augmented with extended activities in cohort meetings, in which students work together to develop their leadership competencies. Students will be assigned to a local cohort with others in their geographical area. Each cohort will have a cohort leader, who is an adjunct faculty member and leading practitioner in the field. These experienced leaders will mentor students in their career development and lead students in dialogue and practice around the application of theory and skills in the real world.

98.4% of experts in education and business perceive the Brandman Ed.D. Program Mission to be "relevant" or "highly relevant" to the field.*

*Brandman University Office of Institutional Research and Planning: Doctorate of Education Semi-structured Interview Expert Findings (2011).



CHAPMAN UNIVERSITY SYSTEM



Learn more today

1-800-581-4100

▪ Brandman.edu/EdD

▪ edd@brandman.edu

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APPLICATIONS ARE NOW BEING ACCEPTED

IMMERSIONS

Six times during two years of coursework all Ed.D. students will meet in the vicinity of the Irvine campus for extensive relationship-building with faculty and students program-wide, presentations by expert speakers, and in-depth engagement in learning. Immersions will:

- Introduce major themes for the coming term and culminate learning from previous terms.
- Offer an opportunity to receive guided practice in mastering leadership competencies.
- Encourage students to dialogue with faculty members who may serve as potential dissertation chairs and field experts.

TRANSFORMATIONAL CHANGE PROJECT

To integrate change theory into real world settings and provide an opportunity for clinical practice, each student will design, implement, and assess a Transformational Change Project (TCP), which will be operationalized in a real organization. The Transformational Change Project will be introduced and explored in various courses throughout the program.



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THEMATIC DISSERTATION

For the final project of the Ed.D. Program, students will have the option of doing the traditional dissertation or engaging in a thematic dissertation. The thematic dissertation is a supportive collaboration of faculty and other dissertation students who develop research plans around a current problem. Each student researches the problem from a different perspective. All members of the group share literature sources, provide feedback on research design and drafts, and help each other remain focused and moving forward. The faculty member will serve as Chair for the students' dissertations; however, each student will write his/her own dissertation from their own point of view and experience.

ADMISSION REQUIREMENTS

Admission may be achieved by fulfilling the graduate admission requirements as stated in the catalog:

1. Transcripts documenting successful attainment of a Master's Degree with a minimum GPA of 3.0.
2. Submission of a portfolio consisting of the following: two writing samples showing graduate level communications and analytical skills; a resume showing leadership experience, professional development, achievements, awards or professional recognition; two letters of reference, and a letter of intent explaining reasons for wanting to enter this program.
3. If the applicant is not currently employed in an organization where they can engage in field based assignments that involve leading groups, he/she must submit a letter explaining where field-based assignments will be conducted, including the steps they have taken to arrange it.
4. All applicants must successfully participate in an intake interview with a doctoral faculty member designated by the Associate Dean.

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