

Region 8 ACSA Meeting in a Memo

September 17, 2018
Milpitas Rm.

Region 8 ACSA Executive Board Mtg.

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EXECUTIVE BOARD REPORTS

Membership

Ramis Ahrary

Region 8 is off to a great start with regular membership of 760 educators and a total membership including students and retirees of over 950 members. Currently we are looking to verify our Region's membership numbers. We are asking for charter presidents to inform me regarding those who are switching positions or welcoming new members. I am also encouraging members to utilize the ACSA website by creating an account. The account will allow access to gain the full benefits associated with having an active membership. Members can also check out additional resources located on the ACSA homepage (<https://www.acsa.org/>).

Mentor Program

Joel Herrera

ACSA Region 8 sponsors a valuable service for current and future ACSA members in Santa Clara County. Mentoring is a unique and informal professional support service focused upon operational, technical and managerial aspects of educational leadership. Mentoring helps educational leaders define, adjust and clarify their roles. It is a voluntary and collaborative member-to-member service. The mentoring relationship is based on permission and trust, bound by ethics and confidentiality. Mentoring provides emotional and professional support through skilled listening, caring, and through specific feedback focused on leadership development. This service is non-judgmental and non-evaluative, with topics entirely determined by the protégé. This program is open to ALL ACSA-eligible

leaders, which includes all Certificated Managers, all Classified Managers, AND all Confidentials! ACSA membership is not required to participate.

Finally, ACSA Region 8 Mentoring is a welcoming introduction to ACSA, its services, and to informal local and regional networking opportunities. Mentors play a crucial role in helping their Protégés become highly successful educational leaders. Take part in our 1-year Mentoring Program!

To participate as a Protégé, contact Dr. Joel Ruiz Herrera, Mentor Program Coordinator, at jrhesu@gmail.com or at 408-569-7247. Let's reach for our goals as we strengthen the Association of California School Administrators in Region 8.

Region 8 Goal in Membership Development and Support:

"Members have access to personalized Leadership development through our Mentoring Program."

COUNCIL/COMMITTEE REPORTS

Student Services/Special Education Council

Trudy Gross

The first meeting of the Student Services and Special Education Council occurred on Friday, September 13. Highlights from Representative & Committee Reports

- CASP (California Association of School Psychologists) 70th Convention, October 24-26, will be held in Long Beach and include Darryl Lester, AKA "Larry P", who will discuss how the lawsuit affected his life.
- Assembly Bill 8 will require each district to have one mental health professional who is accessible on campus during school hours for every 600 pupils by 12/31/2024.

The Every Child Counts Symposium will be held Wednesday-Friday, February 5-7 at the JW Marriott Resort & Spa in Palm Desert: <https://www.acsa.org/Professional-Learning/Conferences/every-child-counts-symposium> Each Region is asked to provide either a \$100 or 2 \$50 gift cards for the raffles that occur throughout the conference. Trudy will coordinate.

California Department of Education (CDE) updates from Kristin Wright, Director of Special Education: vision that one day there will be one LEA, one special education plan; partnership with the LCAP

- Many cross agency efforts at this time

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- Transition between IDEA Part C to B
 - Coordination around LEA, MAA MediCal funding: concern that less districts are submitting for reimbursement because the process is too cumbersome.
 - Keep an eye out for Institutes of Higher Education professional development funding for teachers and paraeducators. One area is in special education with extra consideration in connection with County Offices. Starting as one time funding , expected to be ongoing.
 - California Practitioners' Guide for Educating English Learners with Disabilities: trainings available for districts/regions. SELPA Lead has been funded to support implementation. CDE will be hiring an EL/Special Education Program Specialist
 - Creating a nexus between non-public schools, licensed care institutions and psychiatric hospitals.
 - Focus on the Least Restrictive Environment (LRE) and inclusion

Presentation on Social and Emotional Learning by Partnership for Children and Youth and the Sacramento COE. Partnership for Children and Youth is an organization that trains and builds supports within school districts and has a policy/advocacy arm. Emphasis on the importance of relationships in the educational environment. California's Social and Emotional Learning Guiding Principles were provided along with many resources through CASEL (<https://casel.org/>).

Click [HERE](#) for legislative update (session ending on 9/13 at 11:59pm).