

## Region 8 Protégé Application 2017-18 – Program Overview :

The ACSA Region 8 Mentoring Program is a unique and informal professional support service focused upon operational, technical and managerial aspects of educational leadership. Mentoring helps educational leaders define, adjust and clarify their roles. It is a voluntary and collaborative member-to-member service. The mentoring relationship is based on permission and trust, bound by ethics and confidentiality. Mentoring provides emotional and professional support through skilled listening and caring, and through specific feedback focused on leadership development offered by a wise, successful and experienced practitioner who has walked in the protégé's shoes. This service is non-judgmental and non-evaluative, with topics entirely determined by the protégé. Having a skilled listener and practitioner to talk to may help protégés to better understand the challenges and obstacles to success – both those that lie in our surroundings and those that lie within.

Generally, mentors and protégés work together between one and three hours each month at times and places determined by each pairing. While face-to-face mentoring will surely be most valued, telephone or email contacts can augment personal meetings.

Finally, ACSA Region 8 Mentoring is a welcoming introduction to ACSA, its services, and to informal local and regional networking opportunities.

**RETURN THIS CONFIDENTIAL PROTÉGÉ APPLICATION  
with your essay and resume to Iris Berke.**

**Please submit all documents electronically to:**

**Iris Berke, Coordinator**

107 Plazoleta

Los Gatos, CA 95032

Phone: 408-871-2933    Email: [irisberke@aol.com](mailto:irisberke@aol.com)

# ACSA REGION 8 Protégé Application 2017-18

<b>Name:</b>	<b>ACSA Region: 8</b>
<b>Complete Home Address:</b>	
<b>Phone #s (home &amp; work):</b>	<b>Emails (home &amp; work):</b>
<b>🍏 ACSA Member: since - (yr.)</b>	<b>🍏 Not yet an ACSA Member</b>
<b>Current Position:</b>	<b>Time in this position:</b>
<b>Work location:</b>	<b>District:</b>

**Most Recent Experiences as an Educator (list most recent first):**

Position/Site	District	Dates
		<b>From:</b> <b>To:</b>
		<b>From:</b> <b>To:</b>
		<b>From:</b> <b>To:</b>

## Tell us more :

To help us match you with a Mentor who has successful experience in a similar educational environment, please check the following that apply:

- 🍏 Elem.    🍏 Middle    🍏 High    🍏 Alternative (E, M or H)    🍏 Charter (E, M or H)    🍏 Other
- 🍏 New Site Principal or    🍏 AP    🍏 Experienced but new to area/district as Site Principal or    🍏 AP
- 🍏 Central Office: position -
- 🍏 High Achieving                      🍏 Currently Meeting AYP                      🍏 PI (Year: 1 2 3 4 5)
- 🍏 High SES                                      🍏 Middle/Mixed SES                      🍏 Lower SES
- 🍏 Urban    🍏 Rural    🍏 Suburban

Approximate size of School or District (if central office) ADA: \_\_\_\_\_

Approximate % EL Population: \_\_\_\_\_ # of Languages at your school    n/a \_\_\_\_\_

**Preferred meeting Location**    🍏 Your workplace    🍏 Other (please specify) \_\_\_\_\_

**Preferred meeting time:**                      🍏 Morning    🍏 Afternoon    🍏 Evening    flexible

**Specify day(s) of week:**    🍏 Mon    🍏 Tue    🍏 Weds    🍏 Thurs    🍏 Fri    🍏 Sat    🍏 Sun    flexible

We hope to be able to match Protégés with trained Mentors as soon as possible. To help make the best possible match, please write a brief description of your biggest challenge(s), and your goals for participating in the Mentor Program. Please include this essay AND a recent resume with your application. Thank you.

## Topics you might want to address with your Mentor:

- 🍏 Managing work & home life
- 🍏 Time management & prioritization
- 🍏 Administering/Understanding/Interpreting & Reporting test data
- 🍏 Special Ed policies & practices
- 🍏 Goal setting & visioning
- 🍏 Professional Development (for yourself & staff)
- 🍏
- 🍏 Understanding & administering budgets
- 🍏 Working with staff
- 🍏 Understanding your new role
- 🍏 Interpreting/working with site & district policies & practices
- 🍏 Working with the district office
- 🍏 State & Federal categorical programs
- 🍏 Working with PTA or Parent Club
- 🍏 Getting involved with ACSA
- 🍏 Other:

Is there another specific reason for your request for a Mentor? (The more information you provide, the better Mentor match we will be able to make for you.)