perspective

2017-18 MENTOR APPLICATION ACSA REGION 8 PROGRAM OVERVIEW:

ACSA Region 8 sponsors a valuable service for current and future ACSA members in Santa Clara County. Mentoring is a unique and informal professional support service focused upon operational, technical and managerial aspects of educational leadership. Mentoring helps educational leaders define, adjust and clarify their roles. It is a voluntary and collaborative member-to-member service. The mentoring relationship is based on permission and trust, bound by ethics and confidentiality. Mentoring provides emotional and professional support through skilled listening, caring, and through specific feedback focused on leadership development. This service is non-judgmental and non-evaluative, with topics entirely determined by the protégé.

Finally, ACSA Mentoring is a welcoming introduction to ACSA, its services, and to informal local and regional networking opportunities. Mentors play a crucial role in helping their Proteges become highly successful educational leaders.

SCOPE OF ACSA MENTORING:

ACSA Mentoring is designed to help Protégés understand their current roles as educational leaders and how they can most positively and productively serve site, district, and community—students, staff, and parents. Administering programs efficiently contributes greatly to the leader's ability to focus upon instructional leadership responsibilities and in the management of time that allows leaders to have balanced, healthy lives. Experienced Mentors can help! Having a skilled listener and practitioner to talk to may help Protégés to better understand challenges and obstacles to success — both those that lie in our surroundings and those that lie within.

Generally, Mentors and Protégés work together between one and three hours each month at times and places determined by each pair. While face-to-face Mentoring will surely be most valued, telephone or email contacts can augment personal meetings. Imagine being able to enter the Principalship or another new administrative position with support from an experienced, supportive Mentor to help get you started. And, imagine that you could be the Mentor providing that vital support to a protégé.

A NOTE ABOUT ACSA LEADERSHIP COACHING:

If a Protégé requires more support than can be met through this Mentoring Program, ACSA's Leadership Coaching Program or other programs may be recommended.

MENTOR QUALIFICATIONS:

To help us make the best possible match between Mentor & Protégé, please provide the following information.

Please provide current résumé and 3 recent reference contacts.

(*) References with whom you've recently worked who know about your successful experiences in terms of the following desirable mentoring characteristics:

- Experienced, successful, knowledgeable educational leader
- Up-to-date on requirements, expectations and challenges of administrators
- Excellent listener, paraphraser, questioner, and facilitator
- Collaborative in nature, with the highest ethics
- Maintains confidentiality and is trustworthy
- Enthusiastic, able to commit the time needed, suited to the protégé's schedule
- Responsible and dependable

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- Knowledgeable and respectful of district structures, personnel, culture and expectations
- Understanding and accepting of the norms, goals and limitations of mentoring
- Proficient in ACSA mentoring and/or the ACSA/NTC coaching model
- Knowledgeable about ACSA organizational structures, services and professional development
- Able to introduce the protégé to formal and informal local and regional networks

Name/ Position & Org Info	Phone	Email	
			
			
			

FURTHER REQUIREMENTS:

- Must be a current ACSA member (either active or recently retired).
- Must be highly qualified to Mentor by virtue of experience, training, prior Mentoring/Coaching experience, or other means.

2017-18 MENTOR APPLICATION:					
Name:		ACSA Region 8			
Home Address:					
Cell Phone:		Hm Email:			
Hm Phone:		Wk Email:			
ACSA Member: since - (yr)					
Current Position:		Time in this position:			
Work location:					
Previous Experience as an Educator:					
Position/School Level	Dis	strict	Dates (from/to)		
Are you certified as ACSA/NTC Leadership Coach: Yes No If Yes, Initial Training Date: Certification Date: Additional Experience Related to Mentoring:					
Preferences for mentoring: level/job position (e.g. high school principal or VP; D.O. director, etc.)					
I understand the requirements of the ACSA Region 8 Mentoring Program and the interview screening process.					
Prospective Mentor Applicant Signature Date			Date		
PLEASE RETURN THIS CONFIDENTIAL MENTOR APPLICATION ELECTRONICALLY TO:					
irispberke@aol.com Feel free to call with questions. 408-871-2933					

Iris Berke, Coordinator ACSA Region 8 Mentor Program 107 Plazoleta

Los Gatos, CA 95032

9/22/17