

The Early Childhood Education Council met on 11/7/2024 virtually instead of meeting in person at the Leadership Summit in San Diego.

Highlights: The Leadership Summit needs more ECE at the ACSA Conference.

Example: Pathways to credential for ECE teachers/administrators

ECEC Collaborative Partnership – Early Edge CA

Early Edge CA's priorities and feedback

Reviewed ECE priorities- Eliminated ELPAC for TK students

Early Edge is working on creating resources for families to support dual language learners.

Early Edge has put together resources for teachers to use in the interim.

Budget advocacy- Securing additional funding for TK- for 1:10 ratios to support quality teacher-child interactions

CSPP- The home language survey is cumbersome. Teachers complete it during orientation, and families often have to take two surveys, being asked to complete multiple versions.

The federal requirement is to identify English Language Proficiency- resources aligned with supporting dual language learners.

AB 1947- expands professional development days from 3 to 6- during operating hours if the program serves at least 25% DLL- 1 more PD day. Bill was vetoed- Early Edge will work on integrating it into Great Reform. Behavior management, DRDP, and play-based curriculum are critical for PD. A model program would have a credentialed teacher, an ECE teacher, and an assistant in TK classes.

How can they support P-3 credential teachers? There's not enough incentive as the pay is so low.

Questions regarding any talk about a flexible/ reduced day? What additional supports are needed- resting, a break, what does the day look like? Issues with Ed Code and Instructional Minutes in TK.

Conscious discipline- and other tools for behavior. TK teachers might not have been exposed to those models.