

ACSA MENTORING

PROTÉGÉ APPLICATION/PROGRAM OVERVIEW

ACSA Mentoring offers a skilled listening and caring team who can share specific feedback to provide a unique and informal professional support service built on trust, bound by ethics and based on confidentiality. Our mentoring service is non-judgmental and non-evaluative, with meeting topics determined by the protégé. These meetings can support the protégé in understanding their current role, provide time management strategies that encourage the development of a balanced, healthy lifestyle, as well as helping the protégé navigate the challenges of running a school or managing a district position. Mentoring helps educational leaders define, adjust and clarify their roles.

Generally, mentors and protégés work together between one and three hours each month at times and places determined by each pairing. While face-to-face mentoring will surely be most valued, telephone, text, or email/social media contacts can augment personal meetings.

Finally, ACSA Mentoring in Region VI (Contra Costa & Alameda) is a welcoming introduction to ACSA, its services, and to informal local and regional professional networking opportunities. Please note that you must be a current member of ACSA to receive support from a mentor colleague.

ACSA Mentoring is designed to help protégés understand their current roles as educational leaders and how they can most positively and productively serve the site, district, and community — students, staff, and parents. Having conversations with a skilled listener and practitioner helps protégés navigate through the challenges of running a school or district job. Experienced, trained mentors can help!

Please return your confidential application to Julie Braun Martin, Region 6 Mentor Coordinator

Email: braunmartinj@gmail.com Phone: (925) 389-8360

For additional information regarding the program, refer to the ACSA Websites:

Region 6: www.acsaregion6.org State ACSA: www.acsa.org

A NOTE ABOUT ACSA LEADERSHIP COACHING

PLEASE NOTE: New administrators who need to complete their Tier II requirements are better served through ACSA's Leadership Coaching Program. Administrators who need to complete their TIER II / CACP credential are encouraged to contact one of the following individuals:

For administrators in Contra Costa County contact Julie Dooley at the Contra Costa County Office of Education, jdooley@cccoe.k12.ca.us

For administrators in Alameda County contact the county at www.acoe.org

For administrations in San Ramon, Pleasanton, Livermore, Castro Valley, Newark, Martinez, and Dublin contact the LEAD Program: Leslie Anderson landers.anderson@gmail.com

ACSA Region 6 Mentor Program 2023-2024
"A Priceless Opportunity That Is Incredibly Beneficial "

PROTÉGÉ APPLICATION

Name of Protégé:	ACSA Region: - Contra Costa & Alameda
Contact Address:	
Contact Cell Phone:	Wk Email:
Wk Phone+extension:	Hm Email:
<input type="checkbox"/> ACSA Member: since - (yr)	<input type="checkbox"/> Not yet ACSA Member
Current Position:	Time in this position:
Work location:	District:

Recent Experience as Educator/Admin: **Have you completed Tier II?** Yes ☐ No ☐

Level & Position (ie. H.S. teacher) District Dates (from/to)

TELL US MORE

To help us match you with a mentor who has successful experience in a similar educational environment, please check the following that apply to your site:

☐ Elementary ☐ Middle ☐ High ☐ Alternative (E or M or H) ☐ Charter (E, M, H)

☐ New Site Principal or ☐ AP ☐ Experienced but new to area/district or position

☐ Position - _____

☐ High Achieving ☐ Currently Meeting AYP ☐ PI (Year: 1 2 3 4 5)

☐ High SES ☐ Middle/Mixed SES ☐ Lower SES

Approximate size of your school or district (if central office) ADA: _____

Approximate % EL Population: _____ Current API: _____

TOPICS YOU MIGHT WANT ADDRESSED WITH YOUR MENTOR

- | | |
|---|---|
| <input type="checkbox"/> Balancing work and home life | <input type="checkbox"/> Understanding & administering budgets |
| <input type="checkbox"/> Time management at work | <input type="checkbox"/> Understanding the supervision/eval process |
| <input type="checkbox"/> Understanding/Interpreting reports | <input type="checkbox"/> Interpreting/working with site and district policies and practices |
| <input type="checkbox"/> Administering assessments | <input type="checkbox"/> Communication with the district office |
| <input type="checkbox"/> Dealing with difficult staff members | <input type="checkbox"/> Strategies empowering school leadership teams |
| <input type="checkbox"/> Special Ed "rules of the road: policies & practices/do's and don'ts" | <input type="checkbox"/> Working with PTA or Parent Club |
| <input type="checkbox"/> Working with front office staff | <input type="checkbox"/> Learning about ACSA as professional org. |
| <input type="checkbox"/> Strategies dealing with LCAP | <input type="checkbox"/> Distance Learning |
| <input type="checkbox"/> Is there another specific reason for your request for a mentor? | |

Input Page for Additional Comments
(Optional)