# ACSA MENTORING

#### MENTOR APPLICATION /ACSA REGION VI PROGRAM OVERVIEW:

Imagine being able to enter the job of principal or another new administrative position with confidential support from an experienced, supportive mentor to help get you started. And, imagine that you could be the mentor providing that vital support to a protégé.

The ACSA Region VI, in collaboration with state ACSA, offers a skilled listening, caring, and responsive team that provides a unique and informal professional support service which is based upon trust and bound by ethics and confidentiality. The strengths of the mentor are matched with the protégé to address his or her unique individual needs. The service is non-judgmental and non-evaluative, with topics determined by the protégé.

Finally, Region VI ACSA Mentoring is a welcoming introduction to ACSA, its services, and to informal local and regional networking opportunities.

#### SCOPF OF ACSA MENTORING:

ACSA Mentoring is designed to help protégés understand their current roles as educational leaders and how they can positively and productively serve site, district, and community—students, staff, and parents. The mentor can assist the protégé with addressing leadership responsibilities and the management of time and how to have a balanced, healthy life. The strengths of the mentor, a skilled listener and practitioner with a focus upon helping the protégé better understand their individual and unique challenges, supports the protégé's individual leadership journey.

Generally, mentors and protégés work together between one and three hours each month at times and places determined by each pairing. While face-to-face mentoring will surely be most valued, telephone or email or other social media contacts can augment personal meetings.

## A NOTE ABOUT ACSA MENTORING VS. COACHING:

Mentoring

Informal Process
Navigate Challenges and Opportunities
Developing Effective Communication Skills
Fostering and Refining Leadership Potential

Coaching

Formal Process
Complete Credential Requirements
Supervision and Evaluation
Data Examination of Student Learning

WE	ENTOR APPLICAT	ION:		
Name:	ACSA Re	ACSA Region VI – Contra Costa/Alameda		
Home Address:				
Cell Phone:	Hm Emai	Hm Email:		
Hm Phone:	Wk Emai	Wk Email:		
ACSA Member: since - (y	yr)			
Current Position:	Time in 1	this position:		
Work location:				
Recent Experience as an Administra	ator:			
Position/School Level	District	Dates (from/to)		
Are you certified as ACSA/NTC Leade  If Yes, Initial Training Date:	•	No tification Date:		
Additional Experience Related to Ment  Preferences for mentoring level/job		hool principal or VP; D.O. director, etc.)		
Please complete the application and pro  (*) References with whom you've recent in terms of these desirable mentoring choose the edule of the edule	ly worked who know about naracteristics: cational leader ustworthy e needed, suited to the the norms, goals and li	out you and your successful experiences protégé's schedule mitations of mentoring		
REFERENCES:				
Name/ Position & Org Info	Phone	Email		
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#### FURTHER INFORMATION REQUIREMENTS:

- Must be a current ACSA member (active or recently retired)
- Must attend Region VI's Orientation/Mentoring Training Session (unless "certified as a ACSA/NTC Leadership Coach) (date to be determined based on need/numbers)
- o Willing to meet individually with a couple of our Mentoring Team members
- Must attend the fall and spring Mentoring Meetings each year

☐ I understand the requirements of the ACSA Region VI Menton screening process which will take place after I've attended the requ	-	and the	interview
Prospective Mentor Applicant Signature (Electronic signature accepted)	Date		

## RETURN THIS CONFIDENTIAL MENTOR APPLICATION:

To:

Julie Braun-Martin, braumartinj@gmail.com Phone: (925) 389-8360

For additional information, please contact one of these Mentoring Advisory Team members:

Michele Brynjulson Phone: (925) 548-0395

Sandy Prairie: Phone: (925) 984-7960

ACSA Region 6 Mentor Program 2018-2019
"A Priceless Opportunity That Is Incredibly Beneficial"