

ACSA Career Technical Education Committee

Alicia Caddell, Region 3 State Council Representative

ACSA CTE Committee Meeting Minutes

February 15, 2022

I. Welcome

- A. Legislative Action Week is April 4th – 8th

II. CTE Funding for Alternative Education

- A. Kelly Birch: COE Administrators - Grass Roots COE Alt. Ed, meeting once a month. Legislative advocacy for funding flexibility to meet the needs of Alternative Education Students (Court and Community and Continuation HS) not new funding, but being flexible with current funding. Access funding (i.e. Court Schools) highly at-risk that cannot access the funding due to not having a two-course sequence and 300 hours.
- B. Drafting a Letter and packet of talking points. Some Concerns Accountability Purposes Hiring CTE Credentialed Teachers Funding Letter writing campaign to advocate for this flexibility. High Risk (at promise) students' needs access to High-quality CTE funding. A small group that could have a huge access on student lives. Get the word out to all groups and we plan to complete the work by the end of February. There is a plethora of funding for this that can help to meet the needs of equity and access to CTE programs for these students. When the documents are finalized Kelly will send them to Naj and Lisa.

III. Credentialing Advocacy Next Steps

- A. What are the next steps? "21 Plan". Mis-Assignments in 6-12 CCRI -College and Career Readiness Indicator What is the overall impact of the misalignment between what CDE accountability requirements and CTC credentialing requirements? Survey would reach out to Human Resource Colleagues - We develop pathways on the instructional side and then it gets to HR What are the CTC requirements for CTE Credentialing? Can we get a representative from CTC to answer this specifically? What are our talking points... and what are the unintended consequences with our messaging? For example, thankful that career is included in the State's Accountability Systems do not want to have the State eliminate this; know CDE's past outlook/relationship with Project Lead the Way; and know that industry experience is valued. Our talking points need to move us forward. With pending teacher storages in CTE - we will need those from industry to apply to teach and their experience is valued. Can we tell our story without diminishing our power - a couple of paragraphs on how our work is being impacted by this? – Tracy Olmedo will send out a link to a google doc for this. What is the issue with CCRI that is preventing LEA's showing that students are prepared for the CCRI? CALPADS codes in middle schools and WBL are creating credentialing issues and negatively impacting programs

ACSA Career Technical Education Committee

Alicia Caddell, Region 3 State Council Representative

IV. Future Agenda Items

- A. Updates on CCRI from CDE - How will that impact our work? How do those in the field (CTE) help shape the Indicator? SWP Update from Audit - Link to Findings CTEIG 7B Funding.
- B. Change meeting to every other month next year instead of monthly meetings.