

# ACSA ADULT ED COUNCIL

January 12, 2022

## President's Report

Happy New Year!



# CDE - Dr. Carolyn Za

ACSA Adult Education Affiliate Report

Dr. Carolyn Zachry-California Department of Education

1. CIP: Opening Feb. 1 - Will include a review of goals
2. RFA 2023-27 - Hope for a 4-year - RFA Ensure you are making those connections with LWDB
3. Federal level-Assistant Secretary nomination-Amy Llyod (JFF) & Watching WIOA reauthorization - State Plan Modification-public comment opens on the 14th for 30 days
4. Funding for 2022-23—currently looking at data
5. Governors Budget-5.33% COLA = K-12 COLA - Health care funding
6. Bills watching - AB 1187 (CC tutoring) SUBJECT: Community colleges: tutoring

SUMMARY: Expands the type of noncredit courses eligible for apportionment to include supervised tutoring for all credit and noncredit courses offered by California Community Colleges (CCC).

Specifically, this bill:

- 1) Permits CCC districts to claim state apportionment funds for supervised tutoring offered for credit and noncredit courses, as authorized by regulations to be adopted by the board of governors (BOG) by July 31, 2023.
- 2) Requires any regulations adopted by the BOG regarding supervised funding and eligibility for state funding to be compliant with Education Code Section 78213 and to not limit the type of course that qualifies for apportionment funded supervised tutoring,
- 3) Makes clarifying and conforming technical changes.

AB 1232 (non-credit)

SUBJECT: Community colleges: nonresident tuition fees: English as a second language courses

SUMMARY: Add an exception to the requirement for payment of California Community College (CCC) nonresident tuition for specified students enrolled in a credit English as a second language (ESL) course.

Specifically, this bill:

- 1) Specifies that a community college district (CCD) may admit, and shall charge a tuition fee to nonresident students, except that a CCD will exempt from all of the fee any person who enrolls in a credit ESL course at a CCC and who is any of the following:
  - a) A recent immigrant, as defined in Section 1101(a)(15) of Title 8 of the United States Code (USC);
  - b) A recent refugee, as defined in Section 1101(a)(42) of Title 8 of the USC; and,
  - c) A person who has been granted asylum by the United States, as defined in Section 1158 of Title 8 of the USC.
- 2) Specifies that this exemption will only apply to individuals who, upon entering the United States, settled in California and who have resided in California for less than one year.
- 3) Specifies that this exemption will only apply to the tuition fee for credit ESL courses.

## REGION REPORTS

**Region 1 - Open - Shasta, Lassen, Trinity, Humboldt -**

**Region 2 - Jeff Ochs - Sierra, Butte, El Dorado -**

**Region 3 - Grace Sauser - Davis Adult School - Classes:**

Several adult schools in the region have started new programs recently. CAERC also maintains an Asset Map website where students can go to find programs in their area:

<https://www.capitaladulthood.org/>

Schools have reported that they continue to prioritize in-person instruction especially for Beginning ESL and CTE classes that require clinicals or some other form of hands-on experience. Some of the

new classes either starting now or in the future are Phlebotomy, Dental Assisting, Manufacturing, Culinary, Medical Assisting, Spanish GED, and Paraeducator training.

Most schools are CASAS testing in person, but some continue to offer remote testing.

**Enrollment:**

All schools have seen steadily decreasing enrollment over the last three years. We recognize that this is largely a result of a strong economy, but we are researching what other factors (in addition to Covid) may be at play. Some schools are seeing increasing enrollment, especially over 2020-2021, but in some cases, even above 19-20 numbers. Many schools are talking about how to market programs better and to get the word out, especially when they have new programs. Students are hesitant about being in person, so many schools are offering hybrid (“Roomies and Zoomies”) or fully remote options, especially in ESL. One administrator reported “In order to overcome the challenge of getting students to attend in person, we have changed our mindset and are focusing on how we can offer quality instructional programs and opportunities for our remote learners.”

**Staffing:**

Staff continues to be wary of Covid, especially now with Omicron. No reports of adult schools experiencing massive staff outages like K-12. Staff also report that it has been difficult to teach ESL with mask requirements. Not being able to see people’s faces impedes language learning. Adult Ed credential requirements, especially in CTE classes, continues to be an issue exacerbating these teacher shortages and many adult schools support eliminating the credential requirement for CTE teachers, aligning with the community college. Most schools are requiring vaccination or weekly testing for staff, but not for adult students yet. One school reported that they are requiring vaccination or testing for all students in alignment with their district’s requirements for K-12.

**Consortium:** The largest consortium in Region 3, Capital Adult Education Regional Consortium (CAERC) continues to hold meetings and events over Zoom and is actively working on the Three-Year Plan. There is a strong desire to revisit alignment around ESL and HSD throughout the consortium.

**Networking with Professional Orgs:** CCAE continues to be the primary advocacy entity for Adult Education and has identified several areas of focus for the organization in its 3-year strategic plan.

Member reported Legislative Priorities:

Increased Funding

AB 104 confusion for Adult Schools (does this apply to the Class of 2021 in perpetuity when they return to Adult School? Logistics of implementation?)

Credential policy reform for Adult Ed, especially with CTE to better align with community colleges  
WIOA flexibility around IET courses

**Region 4 - Timothy Gill - Kelseyville -**

**Region 5 - Open - San Francisco, San Mateo -**

**Region 6 - Jeffrey Carr - Contra Costa**

**Region 7 - Antony Little - Modesto** - Adult Ed programs within Region 7 have continued to deal with COVID issues. This has obviously affected student enrollment, attendance, and staffing. Some schools are partnering with District Personnel office to organize job fairs due to issues with obtaining staff. Schools have invested heavily in advertising, as much as \$30,000 from one Region 7 member. Unfortunately, this investment has not be reflected in increased enrollment. Collaboration with local Workforce Development has taken place. Local technology training organization has trained local students funded by adult schools. This has led to organized internships with the school districts and job attainment. 8 students have obtained job offers of over \$60,000 per year.

**Region 8 - Giuliana Brahim - Milpitas**

**Region 9 - Keda Buttles - Fresno Adult School** - Region 9 last meeting: November 29, 2021- working on ACSA award nominations and region recruitment event planned tentatively for January 25. Next meeting: January 31, 2022 . Participation in ACSA Executive Director search Focus Groups-several members were encouraged to participate. Region members working on staff shortages and filling

teaching shortage gaps. SCAEC Consortium members working on three year plan. Consortium members expanding programs in an effort to increase enrollment

**Region 10 - Eric Saavedra - Pacific Grove Adult School -**

**Region 11 - Tami Olsen - Visalia Adult School -** Staff shortages

**Region 12 - Adele McClain - Apple Valley -** Approx. 80% of his students are employed. This seems to be a trend across the Inland Empire. We have many job opportunities and no job seekers. Our AJCC partners seem to pivot to virtual office hours. Enrollments in most programs are still down. Our AJCC partners have not hosted any more meeting updates nor do we have a final draft of the new MOU. Very little has been done to support or implement "Connection Sites". Angela Gardner has been replaced with Goodwill executive Dominic Woods. Regionally enrollment is down in ESL. High School diplomas and HSE enrollment are strong. CTE classes are picking up numbers as well. Office staff shortages due to COVID continue to affect our ability to enroll and onboard students effectively and in a timely manner. **QUESTIONS:** *Which deliverables are due at the consortia level versus the agency level? Is there some new guidance as to hosting voting meetings virtually with the recent surge? How can we best advocate for a COLA with the governor's latest budget?*

**Region 13 - Mark Sheinberg - Simi Valley -**

**Region 14 - Blanca Rochin - Downey Adult School -** Due to the rise of COVID cases- Starting Winter 2022 some schools are back teaching online. School sites are offering weekly COVID testing to staff members who have not submitted proof of vaccination. All schools report their focus on increasing enrollments in all programs. Another common challenge in our schools is finding qualified teachers that meet all AdEd credential requirements; therefore, creating a teacher shortage. ABC also have started initial planning on their new Career program- HVAC. Downey Adult School has officially been approved to offer a Welding Program starting August 2022

**Region 15 - Ivan Ayro - Covino -** Spring semester classes have started for many adult schools within Region 15. Enrollment continues to fluctuate for many schools. Schools continue to accommodate as many students as possible, by offering a combination of in-person, simultaneous/hybrid and virtual classes following all CDC and health department guidelines. Schools are reporting challenges in staffing shortages which have been exacerbated due to the current COVID surge.

The Mt. SAC adult education consortium is in the process of planning its annual Spring professional development conference for all instructors within the consortium. This full day event will consist of multiple guest speakers and various breakout sessions. Tentatively scheduled in April, the hope is to be able to have this event in-person.

**We are saddened to lose one of Adult Education's pioneers, Rocky Bettar. Services for Rocky are as follows:**

**Viewing: Tuesday, January 18, 2022, 1-4pm**

**Funeral: Wednesday, January 19, 2022, 1:30pm**

***Forest Lawn Cemetery***

***4471 Lincoln Avenue, Cypress, CA 90630***

*\*for those that are not able to attend in-person, there will also be a link which will be available on the Forest Lawn website*

**Region 16 - Sonya Ramirez - Los Angeles**

**Region 17 - Natalie Hamilton - Irvine -**

**Region 18 - Stacey Adame - San Diego**

**Region 19 - Thoibi Rublaitus - Corona School District -**