

ACSA Career Technical Education Committee

Alicia Caddell, Region 3 State Council Representative

ACSA CTE Committee Meeting Minutes

March 11, 2022

I. Welcome

- A. Legislative Action Week is April 4th – 8th

II. CTE Funding for Alternative Education

- A. Kelly Birch: Updated us on the Alternative Education CTE workgroups advocacy efforts around funding for CTE pathways for alternative education. The Letter and talking points can be used for advocacy with your local legislators.
- B. AB 2058 - Email from Peter Birdsall
 - a. Assembly Member O'Donnell's office has informed us that his bill, AB 2058, will be amended to consolidate the K-12 Strong Workforce Program (SWP) into the CTEIG program, thus eliminating the K-12 SWP and increasing CTEIG to a program with \$450 million per year in funding (\$300 million currently in CTEIG, plus the \$150 million currently allocated through the K-12 Strong Workforce Program). His office expects the bill to be considered in its first legislative committee, Assembly Education, on March 23. Since Assembly O'Donnell Chairs that committee, it is reasonable to expect that the measure will pass its first committee.
 - b. We have been told that the amendments to AB 2058 will also appropriate \$12 million per year for technical assistance, which the Department of Education would use to contract with selected county offices of education to serve as regional leads to provide technical assistance and support to LEAs. We are very encouraged by this provision, because a consistent concern we have heard from members of the CTE Coalition is the need to restore K-12 technical assistance for CTE programs.
 - c. A key missing element of the proposal at this point is any language to stabilize funding for local programs. In conversations with the Assembly Member's staff and other CTE organizations, there is recognition of the need to address this problem. Our hope is to agree on specific language that can be amended into the bill as it moves through the legislative process. Ironically, the confusion and late notice concerning the 2021-22 CTEIG allocations provides supporting evidence for the need to streamline the grant process and provide greater stability.
 - i. What does this mean for application processes?
 - ii. What does this mean for County Offices?

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- iii. Formula is not in legislature to ensure equity for Court Schools...
- iv. CTEIG allocations are not always given based on what you are asked for?
- v. What will match requirements look like?
- vi. ROP is 1:1 for SWP and 2:1 for CTEIG

III. CDE Update

- A. Pete Callas, Director - College and Career Transition Division and Colby Franklin, Education Administrator of Career & College Transition Division, CDE (Replaced Michelle McIntosh). Did not show up for the meeting. Will be scheduled for a future meeting.
 - a. Possible Discussion Topics for CDE:
 - PGMS Update
 - CTEIG Update
 - AB 2058 - How will this be implemented if it passes?
 - Could additional fields be added to CalPADS to address the coding issue - between coding to more than one more area.
 - b. Lisa and Naj will meet to prioritize talking points.
 - Updates on CCI from CDE - How will that impact our work? How do those in the field (CTE) help shape the Indicator? (Cindy Kazanis)
 - Bad data in, bad data out

IV. Hot Topics & Burning Questions

- A. Aurora Thompson: Districts must choose if a course is being coded to CTE, academic, or dual enrollment. Many CTE courses have been developed to offer CTE credit AND core academic credit (EC 51225.3) or CTE credit AND dual enrollment credit, but CDE sources indicate this is always an "or" not an "and", as such CALPADS is set up to only accept one course code (CALPADS FAQs - Course Enrollment/Completion-When is it appropriate to select a CTE State Course Code? <https://www.cde.ca.gov/ds/sp/cl/calpadsfaqs.asp>). Reinforcing this further is the CTC language related to courses with 50/50 CTE and Academic standards indicating a local level decision that decides if the course will be taught as Gen Ed "or" CTE (<https://www.ctc.ca.gov/credentials/assignment-resources/ar-career-tech-ed>)
- B. Cradle to Career Data System
- C. Data and Community Engagement Advisory Committee Applications Open and Due 3/21

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- D. AB 130 - Fingerprinting Law
 - a. [Brief Document](#) - Shared by Efrain - Fresno County