



Curriculum, Instruction and Accountability Council 10:00 a.m. – 12:00 p.m.,

Wednesday, November 3, 2021

[Join Zoom Meeting](#)

[Meeting number \(access code\): 936 1680 0169](#)

[Council meeting slide deck](#)

		Notes
Welcome and Introductions— (Please sign in on the sheet provided)	Council members (in person and virtual attendees) introduced themselves.	
Action Items	Review and approve agenda	Agenda: Scott McDowell moved and Nicole Naditz seconded. Approved. Minutes: Ana Boyenga moved and Mary Kahn seconded. Approved.
	Review and approve minutes	
Council Business	Review council purpose	Council purpose is slide 6 of council meeting slide deck <small>could have structured time for questions, highlights, etc.</small>
	Review CI&A goals and plan from 2019 . Click in cell to the right to see full notes.	ACSA app has a mentor application. Could we use something similar?
	Prompts from ACSA to councils	Members reviewed prompts from state ACSA on jamboard and added responses to each prompt in the jamboard, with whole-group discussion.
Membership Recruitment		Ideas: Possibly Office hours (helping with needs to understand something)
		Possibly having a repository on the website about where the resources are, as people may not be aware of what they are looking for.
		Can we find out who is newly enrolled? Then we can reach out.
		We can provide a flyer to take to region meetings to say here are some options on how to meet needs.
		Tracy and Jazmine to help build out a menu/expert list and then share it. (Here are experts in their field with topics that they're willing to support)
		How do we have a q&a board so that if someone sees it, they can give the info. People can post questions and everyone can help each other out. Action Item: Members should update slide to be used to summarize expertise
CDE report: Transitional kindergarten		1. List of experts 2. happy hour 3. back channel q&a 4. resources *Could a Google Chat Group or Slack account support the Q&A board?
	Sarah Neville Morgan, Maggie Steakley, Olivia DeMarais, Stephen Profeter Click in cell to the right to see full notes. Add your questions and feedback to CDE regarding UPK here. https://docs.google.com/presentation/d/101Ax2GQMwi0Rpro7ScYPn_9m7_MqRao/edit?usp=sharing&ouid=117435612480819139360&rtol=true&sd=true	assume roles in the new UPK. CDE sees this also as an opportunity to bring back people who left preschool to go into K-12 because of the difference in salary and maybe they would want to go back now. CDE solicited targeted feedback on questions they will send to the field on (1) the models that would be offered (slide 18) and (2) on plans already in existence at LEAs
CDE report: ethnic studies	Keneth McDonald—CDE. Click in the cell to the right to see full notes.	Funding: Section 132 of AB 130 included 2 funding sources for ethnic studies: \$5 million to provide PD around new and expanded courses and a repository of resources for ethnic studies courses. There will be a competitive process to select a contractor. Info to be on ethnic studies page. This bill also gave \$50 million to LEAs serving students this year with ethnic studies programs. High school grad requirement: 1 semester with students in 29/30 school year. LEAs should start preparing for this. CDE will be looking for more information.
Governmental Relations Update	Diana Vu. Click in cell to the right for complete notes.	Financial aid applications bill AB 469 and budget bill: this will require LEAs to ensure students have completed FAFSA or CADA. Bills build in help for LEAs to accomplish this. Starts with the 22-23 school year. By July 1 2022, Student Aid Commission will provide regulations, model opt out form. By Sept, Student Aid Commission will also help facilitate this with LEAs. For example, they will provide list of students who have finished to LEAs. Students can opt out—if
Updates from Liasons: California Association for Supervision and Curriculum Development (CA) Instructional Quality Commission (IQC) California League of Schools (CLS) State Board Advisory Group CSLA	CASCD: Sue Kaiser. Click in cell to the right for complete notes. In addition, CASCD and McREL book study proposal . Book study would be virtual. Three dates. Fee-based. Conversations with author.	From CASCD: Zaretta Hammond flyer for webinar. Fee-based. Pandemic affected CASCD's ability to be active. How do we partner with CASCD to promote engagement with CASCD. Original goal was to gather input from Google Form to groom teacher leaders in a variety of roles and bringing them in.
	IQC: Sue Kaiser	IQC notes from Sept. 2021 includes the list of materials recommended for adoption for Arts and World Languages.
	CLS: Sue Kaiser	CLS Oct. 2021 notes
	State Board Advisory Group: Derrick Chau	
WestEd		Increasing maximum dues amount by \$100 each year for the next two years for the highest paid members. Community of Practice (facilitated by West Ed and members of CI&A): Focus on Social Emotional and Developmental supports (not just students but teachers as well). Dates in slide 12. Please share with your sites, districts when announcement comes out.
	Additional notes for the Universal Pre-K presentation from CDE	How we make opportunities as opposed to problems. Working towards universal Pre-K and T-K in CA in 2022-2023 UPK is universal pre-kindergarten (1 adult for every 10 students) Funds can be used to modernize existing facilities or to obtain new to support the expansion of the program. CSPP: California State Preschool Program (supporting inclusive practices and preschool local assistance grant. Also supporting dual language immersion grants)

		Moving to universal meals (2 meals during the school day free of charge)	
		Focus Area A: Vision and Coherence Focus Area B: Community Engagement and Partnerships Focus Area C: Workforce Recruitment and Professional Learning Focus Area D: Curriculum Instruction and Assessment Focus Area E: District Facilities Services and Operations	
		Ideas: is it possible to take all of those spots and have it not be based on income eligibility - the goal is to get away from the income segregation What is the impact of having private schools having to go back into a licensing system	
Additional notes			