



# ACSA Superintendency Council

Thursday, July 15, 2021 | 10am-11am  
Via WebEx

**Dr. Ron Carruth, Council President**

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## AGENDA

### 1. Welcome

*Wes Smith, Ed.D., ACSA Executive Director*

### 2. Partner for Purpose: Thought Exchange

*Alice Petrossian, Partnership Executive, ACSA Member Services*

*Alan Miljkovic, Account Manager, Thought Exchange*

- ACSA's Member Services, with our partner Thought Exchange, provided a survey for Superintendents and site administrators around areas of focus and challenges they foresee in the coming school year, and how ACSA can support them
- The survey will be shared out to more Superintendents, site administrators, and central offices soon

### 3. CDPH Guidance

*Serette Kaminski, Legislative Advocate, ACSA Governmental Relations*

- Superintendents across the state see this differently - no consensus from members
  - Have been talking with Governor's Office and they are listening
    - Meeting scheduled today with county leaders - these are some topics
      - taking into consideration transmission rates
      - Consideration around vaccinated individuals
- CDPH Guidance -  
<https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/K-12-Guidance-2021-22-School-Year.aspx>
  - No state mandate for social distancing, but masking mandate for all when in front of students
  - When students not in room, CalOSHA standards kick in
  - Exemptions - medical conditions, under 2, pedagogical or developmental reasons
  - Masks are optional outdoors
  - In Cafeteria setting where masks are off, other strategies - physical distancing

- Surveillance testing not mandated, but regular testing may be helpful in keeping students on campus
  - Free state testing support updated on Monday - <https://covid19.ca.gov/>
  - State did update language to say that schools could use other strategies (consistent with what schools did last year) to deal with students who show up without a mask. Still a mandate to wear mask, but enforcement is local.
    - This is what the guidance says: e. Consistent with guidance from the 2020-21 school year, schools must develop and implement local protocols to enforce the mask requirements. Additionally, schools should offer alternative educational opportunities for students who are excluded from campus because they will not wear a face covering. Note: Public schools should be aware of the requirements in AB 130 to offer independent study programs for the 2021-22 school year.
  - Should expect update on guidance in 2 weeks for youth sports, band
- Edgar noted that some counties are starting indoor mask advisories as case rates are increasing.
- Should think about liability and check with counsel if you are considering not following mask mandate. ACSA does not provide legal opinions. Not sure what enforcement mechanism will be from state or if they have capacity. ACSA is NOT recommending a course of action.
- Testing
  - Testing Options - <https://testing.covid19.ca.gov/wp-content/uploads/sites/332/2021/07/School-Testing-Considerations.pdf>
  - COVID Testing Interest Form - <https://forms.office.com/pages/responsepage.aspx?id=URsxH9n2U0GbrFXg75ZBuIWF1kpdmgZPob7EXYRhNUxUQkxUMzBPNIFKVIIPR0FTQzFRVFIJTlowVC4u>
- Wes shared that superintendents have reported being threatened and experienced protests in front of their homes. It is important that we support each other.

#### 4. Independent Study Clarification

*Iván Carrillo, Legislative Advocate, ACSA Governmental Relations*

*Lisa Mori, Partner, Fagen, Friedman & Fulfrost LLP*

- [AB 130 Clarification Document with F3 Law](#)
- New IS requirements apply to charter schools
- Immediate Actions - Guidance document coming out today from F3 and ACSA
- Need to update Board Policies - F3 believes you may not get ADA until policy is approved
  - ACSA shared that CSBA is creating sample policies
  - Management Coalition is working to have reasonableness in the audit guide

- Some questions about whether posting information on website is enough or if you need to send a letter. Not clear - may want to consider sending out.
- Will likely be bargaining and operational issues
- Have 30 days to get agreement with parent - high level audit item
- Independent Study cannot be required of a parent if a student is not complying with mask mandate
- New pieces do not apply to short-term independent study (15 days)

## 5. SBE Update

*Diana Vu, Legislative Advocate, ACSA Governmental Relations*

- SBE Update - Links we planned to share - we will give you an update in the email:
- <https://www.cde.ca.gov/fg/cr/arpact.asp>  
[https://drive.google.com/file/d/1nKMSPz8oyYK1SXmCLNrWhDEJWnR\\_0p-Z/view?usp=sharing](https://drive.google.com/file/d/1nKMSPz8oyYK1SXmCLNrWhDEJWnR_0p-Z/view?usp=sharing)
- Reimagining Your Math Adoption (PDF):  
<https://documentcloud.adobe.com/link/track?uri=urn:aaid:scds:US:128137cd- ea9c-4799-b109-301c1d53eda9>
- ESSER III Expenditure Plan
  - In order to access ESSER III dollars, LEAs have to submit two plans – the Safe Return to In-Person and Continuity of Services Plan and the [ESSER III Expenditure Plan](#), which details how LEAs will use the ESSER III funds. After consultation with the US Dept. of Education, the SBE approved an extended deadline to submit the Expenditure Plan to Oct. 29, 2021. This will provide LEAs an additional month to complete the Expenditure Plan. Further, CDE hosted a webinar to assist LEAs in completing the form. The link to the PowerPoint can be found [here](#).
- Local Assignment Options
  - As you may recall, ACSA was concerned that “local assignment option”, as defined under ESSA, would unnecessarily catch qualified, credential teachers. As a result, it would require LEAs to notify parents that their children’s teacher may not have the correct credentials. After additional advocacy, the SBE staff have agreed to remove courses that do not have associated teaching credentials from “local assignment options;” this includes AVID, student government, and leadership. The change is anticipated to be approved at the SBE’s November meeting.
- Mathematics Framework
  - The SBE approved a new timeline for the mathematics framework. The 60-day public comment period will be moved to Dec. 2021 through Feb. 2022, with final SBE approval to take place in May 2022. This will provide the state additional time to incorporate concerns about the lack of acceleration into the guidance. It is our understanding that the guidance will include two different paths – a detracked and accelerated version. As a reminder, the frame is option; no LEA will be required to adopt it. However, if you think you like to adopt the frame work, the CA Curriculum Collaborative is hosting a series of workshop; please see the flyer attached.

## 6. Q&A