

## *ACSA Career Technical Education Committee*

---

*Alicia Caddell, Region 3 State Council Representative*

### **ACSA CTE Committee Meeting Minutes**

***March 16, 2021***

#### **I. Welcome**

- A. Update on meeting with CCCO regarding K12 SWP Survey, Career Exploration vs. Pathway Segments – they need survey data. (Tracey Vackar)

#### **II. New Business/Announcements**

- A. CDE Update and Discussion with Michelle McIntosh.
  - a. Educating for Careers Conference – CDE is a partner
  - b. The CDE'S *College & Career Transition Division* is transitioning to a new director. Dr. Pradeep Kotamraju, Director transferred to another department. The position is open and Pete Callas is the acting director.
  - c. CTE Completer Reports for CALPADS was extended to March 19<sup>th</sup>.
  - d. Discussion on the CTC proposal to grant single subject Art teachers (VAPA) the ability to CTE. They have a lack of industry experience and do not understand all aspects of the industry.
    - i. There were two work groups at the CDE in 2016 and concluded the work in 2019. They made recommendations to increase the pipeline of CTE teachers (single subject or CTE Designated Subjects Credentials).
    - ii. There is more information to come regarding the proposal.
    - iii. Will there be reciprocity between CTE Teachers and other subjects?
    - iv. What will job postings recommend: SS Art or CTE credentials?
  - e. CTE Incentive Grant
    - i. RFA will be published at the end of March or early April
    - ii. In September the allocation approvals will be announced.
    - iii. \$150M budgeted, but asked for \$311M. The hearing Michelle was at today went well.
  - f. Perkins
    - i. Will be opening PGMS for applications. They are due May 1<sup>st</sup>.
  - g. College & Career Indicator (CCI)
    - i. Dual Enrollment and Articulations with the CA Community Colleges differ.
      - 1. If a CTE capstone course is a dual enrollment, then there is not college credit on the CCI.
      - 2. There will be a new graphic from the CCI Office.
    - ii. Suggestion to standardize the language on CTE grants for dual enrollments vs. articulations. And, to count both as college credit on the CCI.
    - iii. Work-Based Learning (WBL)
      - 1. Discussed the need to redefine the terms and align with what we do.
- B. Presentation by Dr. Andrew Hughes from CSU San Bernardino on their teacher education program.

## *ACSA Career Technical Education Committee*

---

*Alicia Caddell, Region 3 State Council Representative*

### **II. Discussions**

- A. Joe (So. CA) shared that only 38% of LEA's have certified their CTE Completer Reports in CALPADS and they are due on Friday. He asked if the date could be amended and Michelle explained it was already extending until March 19<sup>th</sup>.
- a. CCI and CALPADS need to work together.
  - b. No standardization between the CCC campuses. There are systematic issues and no standardization between the campuses.
  - c. CCI Reporting:
    - i. WBL data is being collected and the industry certifications are being worked on.
    - ii. CALPADS will have upgrades next year, so industry certifications will not be added for another year.

### **VI. Adjournment**

- A. Tracey Vackar and Naj Aikhan