



MEETING MINUTES

Elementary Education Council

March 15, 2021

9:00 AM – 1:30 PM

[Zoom](#)

- 9:00 – 9:15 AM Call to Order (motion and second) **Buck Roggeman**
 Welcome & [Introductions](#); [Attendance](#) ([Council Roster](#))
 Open Business Meeting
- **Adopt Agenda; Approve [01-25-21 Meeting Notes](#)**
 - **[Affirm](#) ACSA Mission, Council Purposes & Vision, Council Goals**

Notes: Buck welcomed everyone to the meeting. He called the meeting to order. Monique Goodwill made a motion to open the meeting, Jennifer Lawson seconded the motion. All those were in favor. Buck shared that his district is re-opening on March 30th. Eveline shared her opening date of April 12th. Jennifer shared that they have two possible opening dates. Joe shared that they all phased in last week. Jessica shared that her district voted to stay in distance learning for the rest of the year. Titus shared they have not been given a specific date, but possibly April 19th. Christine shared elementary opening on April 12th. Beth shared they have been open since October. Monique shared their opening date is April 6th TK-2. David shared proposed opening day March 29, TK-2. Things are constantly changing. John shared they are negotiations for a reopening date. Jean shared that they are going back TK-5 on April 5th. Joan shared a plan for the hybrid model March 30 TK- 1, April 12th for 2nd, 3rd & 7th grade. Trish was working on something. Mayra shared that she is reopening on April 12th. Danny shared a reopening date of April 8th. Mary introduced herself and shared her role as staff support for the councils.

Buck reviewed the minutes from the 1-25-2021. Joan made a motion to approve them minutes from the 1-25-2021 meeting. Titus seconded the motion. All of those were in favor.

ACSA Mission, Council Purposes & Vision, Council Goals were all read aloud and reviewed.

9:15 – 9:30 AM **NAESP Spotlight**

- **Guest: Jessica Gómez, Principal, Alice Birney Elementary Colton Joint USD**

Notes: Buck turned things over to Jessica. Jessica wanted to spotlight a couple of things today. First is the NAESP Center for Advancing Leadership (Innovation, Diversity, Women in Leadership, Middle Level). Jessica encouraged everyone to visit the NAESP website: www.NAESP.org

NAESP has a Principal's Guide to Building Culturally Responsive Schools. There are a lot of great ideas and resources that we can begin to implement in our schools.

Academy Spotlight:

PreK-3 Leadership Academy

National Aspiring Principals Academy - Aspiring & New Principals

NAESP National Mentor Training and Certification Program - how to best support new principals as mentor

*More information about all of these spotlights are in Jessica's PPT. Mary will be sending it out with these minutes.

NAESP also offers **Professional Development for Assistant Principals** in the National Principals Resource Center

NAESP provides many different options when it comes to Webinars. Jessica will be presenting a Webinar on May 4, 2021 on "Men as Mentors, Allies, and Advocates Elevating Women in Leadership." Jessica encouraged everyone to participate.

9:30 – 10:00 AM **ACSA Governmental Relations Update**

- **Diana Vu, Legislative Advocate**
- **Iván Carillo, Legislative Advocate**

Notes: Buck welcomed Diana to the meeting. Diana shared the most recent information in regards to CAASPP assessment. SBE is meeting Tuesday, March 16th. 95% participation rate has been eliminated. Does not remove the requirement of districts to eliminate the test, it just removes the penalty.

CDE's recommendation is that LEA's be given the freedom to choose the most viable option of an assessment that works best for the LEA which can include IABs, smarter balanced assessment, and other diagnostic assessments, as long as they align with the Common Core Standards for ELA and math. The results would need to be available to families, the public, and they can be disaggregated by school groups. This all still needs to be approved.

Buck expressed his concerns about students returning to school and being thrown into standardized testing. He clarified Diana's information. He is in the process of drafting a letter to send to SBE, and would gladly add any talking points that Diana can provide, or those that the EEC has.

David clarified the 95% participation rate being approved. Diana confirmed. CDE is working SBE on the other items including waiver discussion.

Mary shared that CDE will have a meeting on March 24th, and has set up a Council Meeting will be available on March 26th. Looking at the waiver in regards to assessment flexibility being more of a local assessment.

Diana asked if the extension date of July 31st, on the ELPAC assessment was doable. Everyone agreed that the extension worked for them. Monique shared that she is glad we have the extension because their ELPAC testing has had many glitches so far. Because of all of the security, AirSecure and connectivity are the biggest issues so far. Diana shared that they have been working very hard to communicate to the SBE that this same concern will be an issue if we have to administer the CAASPP assessment.

Diana wanted to ask about one more area for feedback and that was AB22 Universal Transitional Kindergarten. This bill extends access to TK for all four year olds. It will be a gradual phase in, adding one month per year beginning in 2024. Districts that already have programs in place would begin to receive ADA right away. Goal is to create high quality TK's. It will require a full day program, smaller teacher-students ratios and credentialed teachers. It will be one time funding proposed by the Governor. In addition, they are also leaning on a report from the LAO that states that the additional four year olds would reconfigure a formula that frees up additional Prop 98 funds that could be used for the initial start up. Diana would like our expert opinions on all of this and if we thought there should be further tweaks, etc. Buck shared that if there is legislation to expand this program, a lot of districts will need to have building bonds to be a part of this. Facilities would definitely need to be involved. One of the proposals from the Governor is to provide one time money for retrofitting, but Diana understands that the funding for that may not be enough. Jennifer asked about whether there have been mandatory kindergarten discussions about having a more consistent full day kindergarten across schools. Jennifer was interested in what the conversation has been at that level. TK versus mandatory kindergarten? Diana mentioned that mandatory kindergarten has been brought to their group, but they decided to continue to watch

the Bill for now. They are concerned that it will erode the early childhood education programs. They did not feel that it should be mandatory, but that every child should have access to it. Making it mandatory could place unnecessary burdens that weren't necessary. John expressed concern over the use of one-time monies, as well as existing Prop 98 funds for this program. We need additional funding for ADA for these children. We need clarification on the credentialing of these teachers. He also wasn't sure that four year olds could handle a full (6hour)day for TK. David expressed similar concerns, and reminded everyone about the suspension of the RICA in favor of a new measure because teachers couldn't pass it. It doesn't make sense to open up a new grade level when we are already hard pressed to fill our schools at other grade levels. Diana clarified that teachers would need a certain amount of units in early childhood development to be considered.

David asked about Rural Broadband, SB28 and AB14 are Bills that involve rural broadband. Diana said that she didn't have any information on it now, but that she would be happy to report back any input from the Council. Joan expressed the difficulty students experience when there is a lot of noise in the background of students when they are in sessions and they unmute. She shared the uncomfortable sense you get from those students who are in those situations. John echoed Joan's concerns and added the repeated drops that students are experiencing during instruction when they are having to re-login due to internet challenges.

Buck asked if the legislature was looking at what fall could look like. Are districts going to need to offer distance learning in the fall for those families, or will that option go away. Diana shared that there has not been discussions as of yet. Diana said that they felt like we should be providing them with guidance on how that is going to look like. A priority is to address fall learning. We need to hear from everyone. Some feel that we need to continue to provide the option of distance learning. Buck expressed concern about planning for in-person and distance learning. If it's safe for us to not offer it, Buck expressed that he would prefer not to. Daniel mentioned that it will be difficult for planning if we have to. He suggested that maybe certain schools could provide distance learning only, and the other schools provide in-person. Diana asked if this was an option, but you don't have to implement it, would that work for us? Buck thought that it could. Mayra thought that having the flexibility would help, and that the sooner we have information, the better.

Diana asked if there were other things about fall she should take back in regards to flexibility. Buck wanted more information in regards to what we have to follow for safety. Joan brought up the SEL piece, and the details of what are being put forward for next year, specifically counselors, assistants, etc. Also, looking ahead at attendance, are they looking at options for students who need to participate synchronously if they have to be out of class (doctor appt., lice, etc.). Buck mentioned that maybe this could be adapted from the Home/Hospital model if circumstances prevent them from being

able to come to school. There could be a slippery slope with becoming a “home instruction” model. Mayra agreed with Joan’s suggestion, especially with our SED students. Buck thanked Diana for her time and taking our voices back.

10:00 – 10:10 AM Break

10:40 – 11:00 AM Celebrating Completion of Service on the Council Buck Roggeman

- **Jason W. Provence (Region 1)**
- **John P. Schilling (Region 10)**
- **Titus G. Campos (Region 16)**
- **Scott M. Borba (NAESP Liaison)**

Notes: Buck expressed his appreciation for the information shared at these Council meetings. At this time, Jason, John, Titus and Scott were asked to share reflections of their time serving on this Council. Jason was recognized, but not present at this meeting. John shared that he has really enjoyed the time on this Council and the collaboration he has gained. Buck thanked John for stepping in to his role when Buck became Chairperson. Titus shared his appreciation for the advocacy and the collaboration of the group. Scott has been on this Council for 13 years. He reviewed the amazing things that have been accomplished during his time serving in this role. He is moving on to do more work with NAESP as the Zone 9 Director.

**New ACSA NAESP Liaison Scott Borba & Eveline Huh
(aka CA NAESP State Representative)**

Notes: Scott shared the process of the President moving into the NAESP Liaison role. Scott continued in the role while Eveline was completing her doctorate. Eveline will now take over the role.

Approve 2021-22 Meeting Dates Buck Roggeman

- **Orientation, Business Meetings, Monthly Check-ins**

Council Orientation | (Th) September 28, 2021 | 10:00 – 11:30 AM | Virtual
Business Meeting #1 | (W) November 3, 2021 | 10:00 AM – 3:00 PM | S Francisco
Business Meeting #2 | (Tu) January 18, 2022 | 9:00 AM – 3:00 PM | School Visit
Business Meeting #3 | (M) March 21, 2022 | 10:00 AM – 3:00 PM | Sacramento

Monthly Check-in Meetings | 2nd Thursday of the Month | 4:00 – 5:00 PM

- **2021: September 9, October 14, [no check-in November], December 9**
- **2022: January 13, February 10, March 10, April 14, May 12, June 9**

Notes: The dates above were built off a similar schedule from this year. Dates were looked at to provide a variety of days of the week. Three out of the four meeting dates will be in person. The first meeting will be virtual, the second meeting will be on the Wednesday prior to the LEadership Summit in San Francisco. The third meeting will be at one of our school sites to be determined. The fourth meeting of the year will be at the ACSA Headquarters in Sacramento.

David asked about the school visit being up north this year. Buck shared that because the Leadership Summit is in northern California this year, they wanted to have a school visit in Southern California. Eveline liked the idea of visiting a school in Central or Northern California, and maybe we could still do Ontario. Mary shared that there is no longer an Ontario visit. There were some suggestions about other options. Due to budgetary concerns, additional travel wouldn't be looked on favorably with ACSA. Mary shared that ACSA had previously asked Councils to cut back prior to COVID. She said that we are lucky to have the January visit, because other Councils are not. Buck talked about the rotation of school visits based on where the Leadership Summit is (Northern Summit/Southern Visit). Scott shared that there is the option of funding through "Special Projects." Connecting and sharing through school visits is a huge part of what ACSA is all about, so it should be a viable request. Buck asked if Mary thought this could be something we try to propose to ACSA. Mary said that it will draw attention that our Council is going on a school visit when other Councils are not. We aren't going to be able to do a school visit at the Leadership Summit based on the ways things are going to be set up this year. We won't be able to bring people in early to visit, and also be able to take care of Council business. Buck thought maybe the additional visit could be added to an existing meeting or as a separate special activity. Mary said we could request as a special activity, but it would only be possible as an additional activity. Scott suggested having a Live Northern California school visit for Northern California Admin., and then Zoom it for Southern California Admin., and vice versa. Danny has been on the Board for several years, and he doesn't remember there ever being something that would preclude us from trying to move forward with a special request. If our goal is to see unique different schools, there should be a way to word or frame the request to make it happen. Buck and Danny will work on making a request to the Board for additional visits. Seeing schools that serve in different areas might be the best approach. We may have to miss the Northern California school visit next year, but we can pick it up the following year. Mary shared an example of the ACSA Activity Design Request if we were to pursue an additional school visit. It asks for the timeline, the material, the product that will be produced, the budget required for the activity to happen, the evaluation criteria, and if there are dissemination costs. These are things that are addressed in an Activity Design Request. Eveline suggested pairing down our Council meetings, such as the 3rd business meeting to include a school visit, so we aren't expending any extra money. Joan expressed the idea of visiting a school that reopened earlier than others and learning from their experiences post COVID. Buck also suggested visiting schools in November to see what they did to welcome students back

initially, and then the focus in January could be looking ahead to the rest of the year. John and Buck are looking forward to road trips!!! :)

Mary reminded everyone that there will be a lot going on at the November meeting prior to the Leadership Summit, so a school visit wouldn't be possible. Maybe for the March meeting, we can do a January site visit and combine our March meeting with a site visit as well.

Buck deferred to Mary regarding the approval of dates. Mary suggested approving the meeting dates of the meetings for now. If adjustments need to be made in the future, then we can revisit. If other requests are made in regards to visits in the future, we can address those at that time. Based on the discussion, Buck proposed the possibility of the March 21, 2022 meeting being a combined meeting with a site visit. Buck asked for a motion to approve the 2021-2022 meeting dates. John made a motion. Barbara seconded. All those were in favor.

Buck reviewed the Monthly Check-in Meetings on the 2nd Thursdays of the Month. Buck asked for any discussion. He asked for a motion. Barbara made a motion to approve. Monique seconded.

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- Elementary Education Strand at [Leadership Summit](#) All**
- **Topic, presenter(s)**
 - **Topic, presenter(s)**

Notes: Every year at the Leadership Summit, there is an Elementary Strand. It is a great opportunity for all of us to present and put out a call to present. Mary shared that there is not a theme yet, and that the Summit will be in a Hybrid model. She suggested thinning about what would be of value to the group. Mary shared the speakers from this past year's Summit. As a Council, we have two live presentation spots, and two recorded spots. At this meeting we will determine themes, topics and presenters. Buck asked about themes or topics that would be most appropriate thinking ahead to November of next year. Magdalena suggested the Boom sessions from this year were of great value. It gives us the opportunity to come up with ideas that are relevant at that time. Beth asked what a Boom Session is. Magdalena shared the 3 minute Booms that members of the Council presented at this year's Summit on distance learning. It allowed for many ideas packed in a one hour presentation. At the end of each topic, the presenter and everyone says, "boom." We could possibly look at the "back to school" piece with Social-Emotional (SEL). Buck asked if Mayra had an idea of what a Boon Session could be. Mayra suggested doing something that has to do with the lessons we have learned this last year. Mary mentioned that Eveline was crucial in the preparation of the presentation for the Summit. Buck thought that we will still have two sessions that are recorded and could be something that someone was working on that they would be willing to share. If there are more interested presenters than slots, members

can also present at the Summit itself. Joan suggested the topic of having difficult conversations. Buck thought an interactive session on that topic would be beneficial. Mary discussed that once we have the theme there might be more ideas. John shared the work his district is doing in regards to leading with an equity lens/regional equity planning. This topic is something that many districts are looking at and would be a very relevant session at the Summit. Be sure to reach out to Buck if you have additional ideas.

Review of Council Purposes Buck Roggeman

Notes: Buck reviewed the Council Purposes. Mary shared that years ago prior committees of these existing Councils all came together to help culminate and provide continuity with the all of the Councils, including the Elementary Education Council. We looked at the purposes to see if anything was missing. Buck asked for a motion to affirm the Council Purposes as they are currently written. John made a motion. Joe seconded. All those were in favor.

Council’s Support of ACSA Strategic Plan Mary Gomes

Notes: Mary shared the CORE Principles, and examples of how the Council is supporting the Strategic Plan. We are in the 3rd year of this Strategic Plan. The CORE Principles are what we exemplify. Mary asked that members read through the CORE Principles. Mary stated that these Core Principles are the cloth we are cut from. We are leaders who are impactful. We rise up and bring others with us.

There are three major areas of the Strategic Plan:

Membership Professional Development & Support - Our Council supports outside speakers, and other experts in the field with just in time information. Recognizing others for terms of service.

Member Networking/Collaboration-Council meetings always have the element of networking, as do Council Meeting check-ins.

Advocacy and Influence-one key way we are involved in grassroots advocacy and influence is that we are empowered to organize stakeholders through ongoing training tools and support. An example is also how Buck is writing a letter to the SBE, advocating what we think they need to be cognizant of in regards to testing. It can also be through Legislative Action Day, ACSA Legislative Alerts, or just taking action and writing letters.

Organizational development of ACSA as an organization - it is important for ACSA to care of itself as a thriving organization. Our Council excels at advancing the best interest of elementary administrators. We have leveraged technology to ensure we are incontact with members across the state. We have seen how this Council supports all of this.

2021-22 Council Goals Discussion..... Buck Roggeman

Notes: Buck reviewed the current 2020-2021 Council Goals. John asked about how we plan to measure goals #2 and #3.

2020-2021 Council Goals

1. Become a professional learning community where we can share best practices, engage in professional learning, create strong networks between job-alike peers, and advocate for the needs of our schools.
2. Social-emotional learning support for students.
3. Multi-tiered systems of support and trauma-informed practices.

Buck suggested adding “researching and implementing.” Joan added the inclusivity of equity into the goals. Mary suggested adding what Buck stated into the chat, so that we can all work on it together. Members of the Council provided input as the document was modified to reflect the changes/updates to last years’ goals.

**ASSOCIATION OF CALIFORNIA SCHOOL ADMINISTRATORS
Proposed 2021-22 Elementary Education Council Goals
March 15, 2021**

1. Develop ourselves as a professional learning community where we can share best practices, engage in professional learning, create strong networks between job-alike peers, and advocate for the needs of our schools.
2. Research and share social emotional learning supports for students and staff as a means of expanding equity and inclusion in all learning environments,
3. Research and share multi-tiered systems of support and trauma-informed practices as a means of expanding equity and inclusive practices for all students in all learning environments.

Reports ACSA

- [ACSA Board Report – January 2021](#) Daniel Hernandez
- [2020-21 Academy Program Update](#) Mary Gomes

Notes:

11:15 – 11:20 AM Stretch

11:20 AM – Noon [“Elementary Ed” Newsletter](#) Eveline Huh

- Publication schedule, themes and article submissions
- Confirm articles and publication date for Spring 2021 edition

Notes: Eveline shared the link for the Elementary Ed Newsletter. If you haven’t shared an article (250 words) yet, please do so by Wednesday, March 31st.

<https://drive.google.com/drive/folders/1zEYZR5YWBDOW1oYVXgeWCbQGBTAFQse4?usp=sharing>

David will contribute a Legislative Policy piece in April.

Open Forum All

Notes:

Noon – 12:15 PM Virtual Lunch Break (BYOL)

**12:15 – 1: 15 PM Presentation: Resilient and Joyful Leadership During COVID & Beyond!
Ronen Habib, Founder, [EQ Schools](#)**

Notes: Buck introduced Ronen Habib. Ronen thanked all of us for the work we do. He called us all heroes for showing up each day. The impact of our work knows no bounds. Ronen’s time together with us is to give us opportunities to enhance our leadership capacity. He shared his link to the PPT: https://drive.google.com/file/d/1ZEpiEKiTBeOO_X-dQO5Z--fG7vcnWmub/view?usp=sharing

Ronen shared a little about himself. He has been a Keynote Speaker at ACSA before. He served in a leadership role at his school site, and realized the amount of pressures in our position. Ronen experienced the loss of a student, and motivated him to seek mindfulness activities and other ways to integrate healthy living/well-being.

Good of the Order

Notes:

1:30 PM

Adjourn (motion and second)
