

November 4, 2020

ACSA CIA Council

Topic	Notes
<p>Roll Call--Please type your name and region in either side of the table on this row.</p>	<p>Bev Eidmann (CI&A Council President) Tandy Taylor (Region 17) Kim Little (Region 2) Jennifer Sachs (Region 6) Tasha Doizan (Region 12) Nicole Naditz (Region 3) Dawn Mawhinney (Region 4) Angel Barrett (Region 16, South Assessment Liaison) Scott McDowell (Region 14) Derrick Chau (Region 16, Board Liaison) Andrew Kersten (Region 7) Ana Boyenga, (Region 9) Bonnie Munguia (Region 18) Rebecca Summers (Region 15) Cheryl Jordan (Region 8) Margaret Arthofer - ACSA Liaison Rebecca Lewis (Region 1) Sue Kaiser Mary Kahn Jason Angle - CASCD Liaison Deb Sigman - WestEd Liaison</p>
<p>Welcome and Introductions</p> <p>a. Team Builder—What are you doing to ensure your Social Emotional Wellbeing?</p> <p>b. Share one Success whether or personal/professional—</p> <p>c. Action Items</p> <p>d. Review and approval of agenda</p> <p>e. Review and approval of September 18, 2020</p>	<p>Links to notes https://docs.google.com/document/d/1vwIR-OhoJPKCZAFSmMPxBQ2oqQnbbzZ71GSAjJtkD5s/edit?usp=sharing</p> <p>Links to slides https://docs.google.com/presentation/d/1Ej1bw51hGUVUUtEOaM4JqZkc9v92g_9Xp_gLenz_Ng/edit?usp=sharing</p> <p>Beverly welcomed the Council. She explained the breakout room activity.</p> <p>Each team created a team name, then shared out their slide that had pictures that represented the way the team addresses Social Emotional Wellbeing.</p> <p>Beverly shared proposed CIA informal topic meetings. Invitation to Council members and for Council members to invite others. Discussion around the dates, day of week and time. Bev asked members to share in the facilitation responsibilities and suggest topics.</p>

	<p>Link to dates</p> <p><u>Agenda Review and approval</u> Andrew Kersten made a motion to approve the agenda Sue Kaiser 2nd the motion Agenda was approved</p> <p>Nicole Naditz made a motion to approve the minutes Sept 18 Scott McDowell 2nd the motion Minutes were approved</p>
<p>Council Business</p> <p>a. Review of Council Bylaws and Purpose—Review changes to be submitted to Lori Allred for review by ACSA board meeting, February.</p> <p>b. Regional Representation—Please read and understand your role as a regional rep. If you are not able to attend, please notify the president and forward the name of the individual who will be subbing for you from your region who is an ACSA member.</p> <p>Approve Dates to Broaden our Circle and engage in Collaboration across the state</p>	<p>Beverly shared the amended proposed bylaw language.</p> <p>Cherly Jordan made the motion to approve the proposed bylaw language Ana Boyenga 2nd the motion Motion was approved</p>
<p>Discussion Items--</p> <p>A. SEL—How do you manage everything else and remain calm and effective—Adults</p> <p>How do we keep touch with positivity/find inspiration through this challenging year?</p> <p>What resources are your go to resources for use with staff in helping with the SEL? Please bring ideas as we will be establishing a Jamboard of ideas during the meeting for all to not only use but to share with our members within our regions.</p> <p>Distance Learning/Transitioning –Come Prepared to discuss--</p> <ul style="list-style-type: none"> Distance Learning Resources Communication/Collaboration Transitioning from DL to In Person(elementary) Transitioning from DL to In Person(secondary) 	<p>A video was shared about how to support social and emotional needs, “The Upward Spiral.”</p> <p>Breakout room, used padlet to share ideas as a resource. Link to padlet resources</p> <p>Created a shared padlet for distance learning transition to in-person instruction model ideas and resources</p>

<p>ETS—Mary Anne who oversees CAASPP and ELPAC accounts for the state will be present to seek our input on State testing. Come prepared to share your thoughts and ideas.</p>	<p>Mary Anne Arcilla and Barrett Snider, ETS, joined our meeting. Shared what the state is doing and getting input on anticipated challenges. Reaching out to teachers, parents, IT directors, etc.</p> <p>US Department of Education is not accepting waivers.</p> <p>Trying to ensure the test is valid, and done with equity and access for all.</p> <p>The US Dept. of Education will not accept a waiver for DL/Hybrid/COVID19 thus the CDE has established a modified shorter testing plan. Reporting of individual student scores will be modified and will not include claims reporting as the shorter version will not allow for validity in those aspects of the summative testing. The CA State Board of Ed and CDE are discussing plans for modified testing to meet the US Dept of Ed requirements. Considerations our CIA Council requested with ETS representatives as they plan:</p> <ul style="list-style-type: none"> ● Device security for testing ● Communication to parents PSA on what the test measures and importance of allowing students to take the test without parental assistance ● Communication and PSA to parents/guardians and 11th grade students that the test will inform college readiness and therefore it is important to take the test; coordinated effort with CDE, CSU, and UC to prevent decline in participation rates ● Need a testing schedule that allows for flexibility in test administration, i.e. one hour segments of the test ● Simplified directions for testing for primary grades in anticipation of taking test in home without teacher proctoring
<p>WestEd—Deb Sigman</p>	<p>How might the cde do to help in reopening?</p> <ul style="list-style-type: none"> ● Showcase of what is happening for those not yet open. ● Break into groups for those who have reopened and

	<p>those who are reopening</p> <p>We will be creating a Community of Practice (COP) with a protocol on how to facilitate. Bonnie Munguia, Tandy Taylor and Beverly will meet with Deb Sigman</p>
<p>Governmental Relations Update – Diana Vu</p>	<p>LCAP Annual review- LCAP and LCP</p> <p>Shared looking for final counts Appears prop 15 will not pass. Not overly surprised since it was a split roll. Will look at future options.</p> <p>Issues: Teacher recruitment/retention Bills, trying to find ways to streamline processes to get credentials. Past bills did not pass eliminating cbest, rica and ? Attempting to strengthen the coursework to ensure the candidates learn how to teach reading in the programs.</p> <p>Concern testing will increase cost 3-14%</p> <p>SpEd Lawsuits</p> <p>Work Comp claims</p> <p>Looking at a “COVID” dashboard as how schools have impacted the counts for cases.</p> <p>Testing, special interest groups want the testing data.</p>
<p>Representatives & Reports—(Please provide written report to be linked to the agenda week prior to meeting) CASCD –Jason Angle Board Report – Sue Kaiser IQC (Ethnic Studies, Math Framework, Health Rollout) – Sue Kaiser State Board Advisory Group— CSLA—Margaret Arthofer</p>	<p>CASCD (California ASCD): check their website. CASCD- Professional Development Opportunity</p> <p>Protecting Students During the Pandemic: Detecting, Preventing, and Addressing Child Abuse in the Online Classroom</p> <p>When: Tuesday, November 10, 2020 3:30 p.m. (Pacific time)</p> <p>You are invited to a Zoom meeting. Please register and receive the information to join below:</p> <p><u>Please click this link</u></p> <p>For: Teachers, Counselors, Administrators, and all interested educators</p> <p>Description:</p> <p>Educators have always been at the front lines of detecting and reporting child abuse. Since the Covid-19 pandemic started, cases of child abuse have risen significantly while reports have dropped, making the role of teachers in fighting abuse more</p>

	<p>critical now than ever.</p> <p>This webinar, presented by the Federal Bureau of Investigation and the United States Attorney's Office for the Eastern District of California, will equip teachers and administrators with the tools they need to detect, prevent, and report abuse of their students while teaching remotely during the pandemic.</p> <p>The presentation will focus on internet crimes against children, including trafficking in child abuse material and sextortion, and will provide practical advice for teachers working in the online classroom.</p> <p>Link for IQC Updates.</p> <p>CSLA Regional Academies (same regions as systems of support): academies are free and are for teachers and administrators.25 hours of personalized coaching and a job-alike community of practice.</p>
<p>Potential Future Topics—Be prepared to share topics of interest for November meeting</p>	