



ADULT EDUCATION COUNCIL

Wednesday, November 4, 2020 | 1:00PM – 3:00PM
Via WebEx

RAINE BUMATAY, COUNCIL PRESIDENT

MINUTES

- I. **Call to Order** (1:05PM)
- II. **Welcome & Introductions** – Raine Bumatay
- III. **Approval of Prior Meeting Minutes** – Raine Bumatay
 - a. Barbara Martinez motioned to approve minutes
 - b. Tammy Olsen seconds, followed by council approval
- IV. **President's Report** – Raine Bumatay
 - a. Raine created and shared the [AEC Newsletter](#)
 - b. Encouraged everyone to attend the Leadership Summit for 2020 scheduled for 11/5 and 11/6
 - c. Informed AEC that the CAEP Summit was virtual this year and amazing
 - d. Discussed the upcoming CalPro Leadership Institute
- V. **CDE Update** – Carolyn Zachry, Ed.D.
 - a. CAEP Funding Update
 - i. Funding should go to state controller and be released by November 19, 2020
 - b. Adult Education Association
 - i. Working to change the process. It is a cumbersome process.
 - c. WIOA II Funding Update
 - i. 1st Q expenditures should have been submitted on 10/31/20
 - ii. ESRs are available
 - iii. On 11/3/20, there was a large payment that was closing out a lot of agencies to help with the cash flow
 - d. Statewide Meeting with CASAS
 - i. Will be held on 11/5/20
 - ii. This is the 2nd meeting, the first was in October
 - iii. The purpose of this meeting is to have conversations and do a deeper dive into topics
 - iv. Will continue for the next two months to see if it will work
 - e. Data

- i. Looking at outcome data from 19/20 and doing a comparison
- ii. Outcome data related to employment and earning. This is the first year with the survey-everyone did a great job but we have tapering off-looking at ways to help student see the importance of the survey; ideas include have teachers talk about the survey, discuss it at the orientation, put the questions on wall, etc.
- iii. We did not communicate with students much before, now we are and would like to continue doing this moving forward; even after students leave, we need to continue to connect with students.
- f. Continuous Improvement Plan
 - i. In final draft stages
 - ii. Will be posted and available in December
 - iii. Due April 30, 2021
 - iv. Document will be useful for the 3-year plan
 - v. Help to look at adult education as 1 system with 2 funding streams

VI. **ACSA Liaison Reports**

- a. *Liaison to Board – Barbara Martinez*
 - i. Board Meeting was scheduled for 10/16/20
 - ii. Several presentations
 - iii. There was a discussion on Leadership Assembly and how great it was. There was fantastic discussion regarding implicit bias and meeting kids and adults where they are
 - iv. Prop 15 split role; didn't expect it 15 to pass - ACSA endorsed it
- b. ACSA Governmental Relations – Jason Henderson
 - i. We don't know where the administration stands based on where we are, it will affect all programs
 - ii. Federal update - Senate Health Committee - 5 seats up

VII. **Adult Education Affiliate Organizations**

- a. **CAL Pro** – Mariann Fedele-McLeod
 - i. New Success for ALL Learners Through Equity
 - ii. IET Implementation Clinic
 - iii. Administrator Forum Webinars
 - iv. Leadership Institute 2020-2021
 - v. New Module: Collaborative Curriculum Alignment
- b. **CASAS** – Jay Wright
 - i. CASAS NRS Approved Assessments; updated and approved for the next couple of years through February 2023
 - ii. Thanksgiving TE Break; shut down over the break November 26-29; all TEs and eTests will be disabled; no longer be a site column
 - iii. 4 Approaches to Remote Learning; New directions of remote testing include remote testing up to 12 students, remote testing of listening, reading and math on the phones (pilot), investigation of

video conferencing into eTests (in development), and remote testing with 3rd party proctoring services.

- iv. RLI: target audience are all ABE/ASE and ESL.
- v. Statewide Network Meetings will take place on 11/5 2 1:00 and 11/12 @ 9:00
- vi. EL Civics Online Conference will begin on Friday, November 20, 2020 and continue through March 2021
- vii. New Office Hours with CASAS Staff similar to OTAN; every Friday @ 11:00 Pacific and @ 2:00

c. **OTAN** – Neda Anasseri

- i. DLAC - Digital Leadership Academy Schools: Campbell, Garden Grove, Martinez, Moreno Valley, Pittsburgh, Placer, Rowland, San Diego CCd, and SDUSD, Santa Clara, and Tustin
- ii. Programs: Digital Bootcamps, Solid remote access for their students, and manuals for how to use Chromebooks
- iii. Programming and Development Teams: Continuous improvement and EL Civics Exchange, How To mini videos on the Online Application, Reporting, the WIOA II Budget and GAN
- iv. Training: Tech, DL and Accessibility: Requests are open for the online training; available virtual 3-hour training, everything is available on the website
- v. Celebration: Recognition Event Available online

d. **CAEAA** – John Werner

- i. They are an administrator Professional Association, which focuses on adult education issues;
- ii. Partner and work with ACSA and CTA to advocate for adult education;
- iii. State Conference; high level executive event to be held between 8-5, no breakout sessions, will figure out how to restructure it for ease of format.
- iv. Working on cleaning up the E.C. There are 48 pages of E.C not relevant
- v. Working to push forward reforms on CAEP funding carryover; advocating for some carry over, but 50% carry over is a bit much

VIII. **Region Share Out** – All Members

a. Region 1: Richard DuVarney

- i. Learned a lot from the group today.

b. Region 2: Jeff Ochs

- i. Trying to keep things moving forward
- ii. Working at placing kids appropriately
- iii. Region met 1 time, just trying to keep things moving forward

c. Region 3: Grace Sauser

- i. She is involved in multiple consortium groups (3). Each is different and managed differently.

- ii. Believes that distance learning will transform adult education
 - iii. More remote testing
- d. Region 4 - Elizabeth Kolakoski
 - i. Not opening for in-person instruction yet; possibly in January
 - ii. Trying to complete pre/post testing on site with some success, there is a lot of coordination that has to happen
 - iii. Digital literacy in the district is needed; ESL students need assistance, working with 2-3 students at a time
- e. Region 5: Vacant
- f. Region 6: Jeff Carr
 - i. Will probably remain in distance learning; some groups are working on campus
 - ii. Getting better at completing the pre-assessment for CASAS, but experiencing some challenges, not being able to resource enough people to assist
 - iii. GED/HSD enrollment has increased
 - iv. Have been able to provide technology and hot spots to students
- g. Region 7: Jared Hungerford
 - i. Region 7 is doing well. Delta Consortium is losing its Executive Director, so we're working on a shared leadership plan to replace the duties of that position. Every adult school is doing distance learning, but some are doing in-person testing.
- h. Region 8: Giuliana Brahim - Had to leave early
- i. Region 9: Keda Buttles
 - i. As a county, they are in the red. However, some students are returning to school.
 - ii. Continuing with some form of online and will remain in remote classes through the next semester
 - iii. ACSA Region 9 Fall Membership event included SEL and Sports for Learning Information.
- j. Region 10: Eric Saavedra
 - i. Networking
 - ii. Regional Retreat - it was an opportunity to share out and educate about adult education, we are part of the same mission; focused on business, board goals by laws and equity
 - iii. Hybrid Models; leaving it in the hands of the teachers if they want to return to the site
- k. Region 11: Tami Olson
 - i. Region 11 met virtually 2 weeks ago to discuss membership
 - ii. Adult Education - work around due to COVID; all schools are 100%funded by WIOA II funds
 - iii. Have been reaching out to Kern consortium to provide some Hlset testing; we want to help other regions
 - iv. Graduation requirements are not aligned with
 - v. Adding new classes to meet the demands on the industry in their area

- vi. Parent University; offering technology education as needed and will offer SEL Workshops in December
- vii. ESL numbers are down
- I. Region 12: Todd Haag
 - i. As a region, we met in September to discuss SEL and examining our local budget
 - ii. Region 12 and 19 met in October with a focus on strategies and best practices
 - iii. Adult School - distance learning across the county; small cohorts for ESL, SPED and students failing classes
 - iv. Pre-assessments are getting done through drive throughs, remote testing or in-person small groups
 - v. Providing students with access to tech and offering training in technology
 - vi. Recommended a community outreach position with a focus of mentoring between existing adult schools and new adult schools
- m. Region 13: Mark Sheinberg
 - i. In the red zone
 - ii. 100% virtual through June
 - iii. CTE programs that require hands on will return in small cohorts to work on skill development
- n. Region 14: Blanca Rochin
 - i. Adult Education Consortium offered a PD for staff, over 100 people attended
 - ii. Students will return to campus in April 2021 on a hybrid model
 - iii. Distance learning has been successful
- o. Region 15: Ivan Ayro
 - i. LA is in the purple tier
 - ii. Distance learning model
 - iii. Enrollment is down
- p. Region 16: Sonya Ramirez
 - i. CCAE Conferences
 - ii. November 10 training
 - iii. November 13
 - iv. November 20 Training
 - v. December 4
 - vi. ACSA Region 16
- q. Region 17: Natalie Hamilton
 - i. Not a lot happening
 - ii. One of their students is being acknowledged in the The Student Succeeding during the Leadership Summit on 11/5/20
- r. Region 18: Pam Garramone
 - i. To register CCAE Southern Section/South Coast Virtual Conference Free & open to all. To register CCAE Southern Section/South Coast Virtual Conference
- s. Region 19 - Pauline Garcia

- i. ACSA Region 19 met just recently. We are led by Terrence Davis who is motivational and inspirational. We just held our event where we acknowledged our students and administrators for Region 19.
- ii. Region 12 and 19 meet monthly to discuss strategies and best practices
- iii. As a consortium we just met; struggling with pre-assessments some are getting them done by drive through, remote assessments and in-person small groups. Enrollment is down, however enrollment with PCAS is increasing.

IX. **Adjournment (3:15PM)**