



# association of california school administrators committees & councils

## Minutes/Meeting Notes

### Secondary Education Council

November 4, 2020

9:30 AM – 1:30 PM

[Zoom](#)

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**All Councils: Elementary, Middle Grades, Secondary Education**

9:30 – 9:40 AM

Welcome & [Introductions \(Council Roster\)](#)

[EE, MGE, SE Council-Sponsored Leadership Summit Presentations](#)

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**Breakout Room: Middle Grades & Secondary Education Councils**

9:40 – 10:10 AM

Open Business Meeting ([ACSA Mission](#); Adopt Agenda; Approve Meeting Minutes; Affirm Council [Purpose](#), [Mission](#))

NASSP Spotlight

ACSA NASSP State Coordinator: Derrick Lawson

Notes: Discussion ensued regarding the benefits of NASSP, including the incredible amount of resources on the website, <https://www.nassp.org/>

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10:10 – 10:30 AM

**Governmental Relations Update**

ACSA GR Staff: Laura Preston, Legislative Advocate

Edgar Zazueta, Senior Director State and Federal  
Governmental Relations

Notes: Discussion of how federal and state voting outcomes can/will affect student education

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**Breakout Room: Secondary Education Council**

10:30 – 11:30 AM

**Presentation & Discussion: In-Person School Opening**

Guests: Ron Carruth, Superintendent, El Dorado Union HSD

Aaron Palm, Principal, Oak Ridge High School

**11:30 – 11:50 AM Virtual Lunch Break**

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**11:50 AM – Noon Wellness Activity**

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**Noon – 1:30 PM 2020-21 Council Goals**

1. Building the Leadership Capacity of High School Assistant Principals
  - a. Discussion: How are we using our APs?
  - b. Are the Academies too expensive for assistant principals? - could there be mini academies that are more affordable?
  - c. Some principals share their responsibilities with APs, and other sites do not have a developed program.
  - d. On the job training is the most valuable - and is dependent on the principal.
  - e. Creating networking opportunities for AP is invaluable.
  - f. Title 2 funds can be used for administrators to help develop learning opportunities (use Title 2 to help with clearing admin credentials) - federal addendum to the LCAP.
  - g. Some districts have specific AP roles with job descriptions - principal must cross-train.
  - h. Principals can pay from district or site budget funds for various academies - i.e.: attend state ACSA Summit.
  - i. Allow the APs to do the work you are doing and be an extension of you so they can be seen as future principals by staff - allow them to lead in core directions and lead you.
  - j. In the Principal's Academy, add how to train up APs as one of the topics - teach us how to be coaches or mentors.
2. ESSA, CA School Dashboard - College and Career Readiness
  - a. Advocate up about CDE is arriving at CCI - push the advocacy piece now.
  - b. Is there a dashboard being released this year?
  - c. Should this be put on hold since it is not as relevant this year?
  - d. Equity issues for students of color or small/rural schools where there are not as many opportunities.
  - e. Current CCI does not make sense for all schools across the board
  - f. Some schools are getting rid of class rankings.

- g. Don't want to forget about it because we will be held accountable when the pandemic is over.
  - h. What data is being used for the SPSA -- not all schools are required to have a SPSA
  - i. How can local systems be used to disaggregate SIS - what data are we using?
  - j. [CA Dashboard](#)
  - k. We need to better understand how to indicate this goal to our community.
3. Using NASSP's Building Ranks as a Framework for Improving Practice
    - a. Short Survey, taken by present members
    - b. Lots of interest for equity and global mindedness - ACSA Academies filled up so fast and could ACSA expand that.
    - c. Human Capital Management - evaluating employees and employee discipline (Rauna Fox shared she can support other members in this area).
    - d. Human Capital Management is a timely topic.
  4. Sharing Best Practices/Hot Topics Discussion
    - a. One on Human Capital Management would be valuable
    - b. Good for those in small/rural districts
    - c. What interventions are you doing? What are D/F rates and how are these being addressed during COVID?
    - d. How are people planning for recovery (credit recovery, A-G recovery)?
    - e. Lori Emmington is an expert on flexible interventions programs - still doing it virtually and will do in hybrid.

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### Open Forum

#### Notes:

- What are sites doing to increase engagement during distance learning?
  - Lori - Phone calls home, new interactive programs like Peardeck. Don't make kids passive observers, they must interact. No more sit and get - they have to engage constantly.
  - Victor - hard to engage kids - phone calls happen but not always working, hard to see the hope. Lecturing is getting more involved - those that are engaging and getting kids to turn things in is making a difference.
  - Angela - Padlet, Peardeck - breakout rooms with TAs or student teachers. At the site administration level - immense amount of SSTs and IEP amendments to talk

about lack of attendance and engagement - support staff supervised kids in the computer lab to help out with technology.

- Tim - Switched from semester to quarter - it is really helping the kids to only focus on 3 classes at a time - easier for teachers to hunt down kids who are not engaged - this has been really successful. Waiver for PE instructional minutes.
- Matt - Planning for credit recovery for January. Students who fail at the semester will do Edunuity, and teachers will be handpicked to do that. Struggles with staff not teaching in a traditional way during distance learning.
- Victor - District already has the split from August and created cohorts - even kids in home base or 100% online learning can compete with their home school.
- Angela - clubs are coming back on campus and athletes are conditioning

**Struggles:**

- Angela - how do you keep the integrity of AP or CTE classes?
- Lori - how do you create the schedule? - maybe only 30% come back?
- Need to have families make a commitment - do Town Hall meetings then do the survey to plan based on the results of the survey.

**Late Start:**

- Tim - can Zero period count in instructional minutes? - already 8:10 - 3:00
- Victor - centralized issue at the District - can we start earlier?
- Rauna – in a rural area, have to change buses for everyone?
- Angela - what is a rural school? Language is unclear in the bill.

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**Online Learning Center Scavenger Hunt**

Notes:

- No notes to share

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**Monthly Council Check-In Meetings**

Notes:

- Team agreed that the monthly Secondary Council check in meetings are valuable and provide comradery

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**Strategies for Increasing Region Impact**

Notes:

- No notes to share

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**Debrief Meeting & Prepare [Meeting Summary](#)**

Notes:

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**Next [Meeting Dates](#)**

Business Meeting:	January 28, 2021	(12:30) 1:00 – 4:00 PM
Business Meeting:	March 18, 2021	9:30 AM – 1:30 PM
Legislative Action Day:	April 11, 2021 April 12, 2021	PM All Day

Notes:

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**1:30 PM**

**Adjourn**

Notes:

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