

<p>Student Services & Special Education Council</p> <p>February 4, 2020</p> <p>11:30am</p>	<p>Marian Chiara</p>
<p>Council Business:</p> <p>Review and Approve Minutes</p> <p>Review and Approve Agenda</p> <p>Purpose Statement Revision</p>	<p>Jean Martin, Council President</p>
<p>Advocacy and Legislative Update:</p> <p>State and Federal: Up \$1.4 Billion, SPED Authorization, no change to SELPA system yet</p>	<p>Laura Preston / Formerly Kathy McBride</p>
<p>Committee Reports:</p> <p>Board Report: John Calandro, CAPP meeting at 8am</p> <p>CASE and CEC: Jean Davis in place of Sean Hosie. 14K attended the National Conference</p> <p>CASP: Patterns and Strengths, not discrepancy model, Larry P. spoke to School Psychs to address the misrepresentation</p> <p>CHARTERS: County Offices will be in charge of DA Charters. CDE to COE to authorize and provide direction is being discussed.</p> <p>SELPA: Mental Health/AB 901 and the efforts to prevent issues is focus. Data all going to CALPADS, CDE will address the SB 75 medical changes, AB 2672 physical restraints, and Core Curriculum</p>	<p>Doug Siembieda</p> <p>Ginesse Quann</p> <p>Benay Loftus</p>
<p>CDE: invited guest: Director of SPED</p> <p>Information shared on MEGA Letters and the impact on districts and charters. Special Session offered in the morning for pre-conference.</p>	<p>Kristin Wright</p>
<p>Every Child Counts Symposium:</p> <p>Logistics, Cancellations, Updates for Coverage, Seating, Keynotes, Monitoring, and Vendor Support</p> <p>Traveling Museum: "A Class Action" available to display exhibit. Contact: MOTAL Museum of Teaching and Learning, 714.814.4221</p>	<p>Key Notes:</p> <p>Dr. Derek Greenfield: inclusive</p> <p>Sylvia Francis Mendez: laws</p> <p>Dr, Pedro Noguera: equity</p>

**Student Services Special Education
Purpose Statement**

The Student Services and Special Education Council supports administrators in the areas of special education, student services, and coordinated youth services by:

- Advocating best practices, policies, and legislation to ensure positive student outcomes.
- Improving collaboration and communication between general education, student services, special education, and other support agencies and organizations.
- Facilitating the development and understanding of current trends and financial issues related to their impact on student programs and services.
- Planning and coordinating timely and meaningful professional development offerings for new and experienced school administrators.
- Championing equity and inclusive practices to ensure access for each student.
- Assisting in ACSA membership recruitment.

Submitted by Marian Chiara, Region 14 Representative on SS and SPED Council.



