

Secondary Education Committee Report
ACSA Region 14
01/10/2020
Greg Puccia

I. Council Business Highlights (Key Topics/Presentations)

AM Session

- PD Presentation: (Adult) SEL
“Building Belonging & Cultivating Connection So That ALL Staff & Students Thrive”

PM Session

- Review & Approval of 2019-20 Council Goals, Mission and Purposes
- Recruitment of volunteers for Council leadership positions
- ACSA Board of Directors Report
 - See attached
- CIF Report
 - CIF has proposed increasing the rounds of CIF Football Championship rounds to allow for an additional level of championship play beyond the current rounds. Most members agreed, this would create additional financial burdens for schools/districts as well as increase the likelihood of injury for players already playing upwards to 15 games to reach the current championship round.
- NASSP Advocacy Update
- PD Presentation: Introduction to NASSP “Building Ranks”
 - Presentation shared the various support systems, groups and online resources available to NASSP members.

II. Council Action (Key Discussions/Planning/Impact)

- Discussion regarding College & Career Indicator from the CA School Dashboard
 - Council members discussed the importance and value of having the CCI indicator on the dashboard as it measures more than graduation and A-G completion rates. However, there is concern about the “convoluted and confusing” nature of how the CCI measure is calculated. (see attached). Discussions around simplifying the calculation was broached but time constraints limited to discussion.
 - Members also discussed the concern that the CA dashboard graduation calculation includes students with severe cognitive disabilities in the cohort denominator. These students are not on track to “graduate” with a HS diploma based on their IEP and receive full services from districts until the age of 21.
- Discussion of best practices for supporting Assistant Principals
 - Members were asked what districts are doing to support professional growth of APs. Some examples of efforts:
 - Monthly data chats and professional learning for APs
 - Contracting with ACSA for AP Academy
 - Ongoing coaching from district and site admins
 - Outside contractor coaching

- Discussion of Quantitative Reasoning as CSU requirement
 - Council members discussed the CSU/UC proposal to add a 4th year of math as an A-G requirement. Members felt, while an additional year of college prep math is a positive at face value, it can create additional barriers for students already experiencing equity issues in the college application/acceptance process. A shortage of qualified higher-level math teachers was also cited as a potential pitfall for the recommendation.
 - Members generally agreed that the 4th year of math requirement needed more study prior to being enacted.

III. Council Follow-Up (Next Steps/Region Communication)

- Request to review and discuss CIF information
 - Request Professional development for CA Dashboard
 - Continue to identify support for Assistant Principals
- Minutes/Meeting Notes available upon request (mgomes@acsa.org).



College/Career Indicator

The College/Career Indicator measures how well local educational agencies (LEAs) and schools are preparing students for likely success after graduation. Only graduates can be classified as Prepared or Approaching Prepared. For schools and LEAs to demonstrate success on this state indicator, high school graduates must meet at least one of the measures in the prepared level.

PREPARED

- Smarter Balanced Summative Assessments:** Score of Level 3 "Standard Met" or higher on both English language arts/literacy (ELA) and mathematics
- Advanced Placement (AP) Exams:** Score of 3 or higher on two AP exams
- International Baccalaureate (IB) Exams:** Score of 4 or higher on two IB exams
- Completion of Dual Enrollment:** Two semesters or three quarters of college coursework with a grade of C- or better in academic/CTE subjects where college credit is awarded
- University of California (UC) and California State University (CSU) a-g requirements:** Complete a-g course requirements with a grade of C- or better plus one of the Additional Criteria from the box below
- Career Technical Education (CTE) Pathway:** Pathway completion with a grade of C- or better in the capstone course plus one of the Additional Criteria from the box below

Additional Criteria

- Smarter Balanced Summative Assessment Scores:
 - Level 3 or higher on ELA and at least a Level 2 "Standard Nearly Met" in mathematics, or
 - Level 3 or higher on mathematics and at least a Level 2 in ELA
- One semester/two quarters of Dual Enrollment with a grade of C- or better in academic/CTE subjects
- Score of 3 on one AP exam or score of 4 on one IB Exam (for a-g requirement only)
- Completion of CTE Pathway (for a-g requirement only)

APPROACHING PREPARED

- Smarter Balanced Summative Assessments:** Score of Level 2 "Standard Nearly Met" on both ELA and mathematics
- Completion of Dual Enrollment:** One semester or two quarters of college coursework with a grade of C- or better in academic/CTE subjects where college credit is awarded
- UC and CSU a-g requirements:** Complete a-g course requirements with a grade of C- or better
- CTE Pathway:** Pathway completion with a grade of C- or better in the capstone course

Criteria Key

- Assessment
- Coursework

Did not meet any of the measures or did not graduate.





ASSOCIATION OF CALIFORNIA SCHOOL ADMINISTRATORS
Secondary Education Council

MEETING SUMMARY

November 6, 2019: 10:00 AM - 3:00 PM

Salons M & N - Pacific Level, Hyatt Regency Hotel, San Francisco

I. Council Business Highlights (Key Topics/Presentations)

[SE Council met in conjunction with Middle Grades Education Council]

AM

- **PD Presentation: (Adult) SEL**
“Building Belonging & Cultivating Connection So That ALL Staff & Students Thrive”

PM

- **Review & Approval of 2019-20 Council Goals, Mission and Purposes**
- **Recruitment of volunteers for Council leadership positions**
- **ACSA Board of Directors Report**
- **CIF Report**
- **NASSP Advocacy Update**
- **PD Presentation: Introduction to NASSP [“Building Ranks”](#)**

II. Council Action (Key Discussions/Planning/Impact)

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- **Discussion of best practices for supporting Assistant Principals**
- **Discussion of Quantitative Reasoning as CSU requirement**

III. Council Follow-Up (Next Steps/Region Communication)

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Minutes/Meeting Notes available upon request (mgomes@acsa.org).

Next Council Meeting: February 6, 2020 (12:30 PM - 4:00 PM, WebEx)

Prepared by the Secondary Education Council under the leadership of President Dr. Crechena Wise.



association of california
school administrators

**ACSA Board of Directors Report
November 6, 2019**

The ACSA Board of Directors met on Friday, October 18 after the state Leadership Assembly. Among numerous items on the agenda, the Board discussed the Full and Fair Funding 2020 Ballot initiative. Highlights of the discussion included:

- ACSA and CSBA are collaborating on the initiative drive.
- The initiative was formally filed with the Attorney General's office. This begins a substantive process that includes writing up the specifics of the initiative and building a summary. Upon completion of that phase, the signature-gathering process can begin.
- The initiative would raise \$15 billion annually to support K-12 public schools and community colleges and raise California from 38th nationally in school funding.
- Unlike Propositions 30 and 55, there will be no sunset date on the revenues.
- The revenue for the measure will be generated by increasing corporate income taxes over \$1 million, increasing personal income taxes on taxable income of more than \$1 million.

The Board also heard the CSU proposal for admissions that includes adding a year of quantitative reasoning to the requirements. Highlights of the presentation included:

- California State University system has proposed amending the admissions eligibility requirements for incoming freshmen beginning in the year 2026.
- The new admissions requirement would add an additional year (4th year) of math/quantitative reasoning (ex: computer science/coding), preferably during a student's senior year.
- University of California admission requirements do not require a 4th year of quantitative reasoning.
- CSU would establish a waiver for students in school districts that do not have applicable courses available to qualify.
- CSU has approved \$10 million to address the concern of the STEM teacher shortage.
- San Diego USD and Long Beach USD have supported the proposal. The Campaign for College Opportunity, Los Angeles USD, University of California Student Association, Students for ED Reform and the Education Trust-West are among the groups opposing the proposal.
- Other educators and student advocates are pushing back on the proposal, asking for time to study and evaluate.

2020 Preliminary Legislative Endorsements

- The Board approved the recommendation by ACSA Region VPLA's for a preliminary set of 2020 legislative endorsements by region. The traditional candidate interview process (questionnaire followed by in-person interview) becomes duplicative with very few "open seats". Legislators who are familiar with education issues and ACSA may find the traditional process to be unnecessary, especially those candidates who have previously secured an ACSA endorsement, as they have likely already shared or expressed their education policy platform via their vote record through interactions with ACSA Governmental Relations staff and in previous ACSA legislative questionnaires. Approval of these endorsements allows ACSA GR staff and region VPLA's to focus on those candidates running for election in contested seats or in open seats where there is no incumbent.

Appointments to the Fiscal Crisis Management and Assistance Team

- The Board approved the recommendation for Rick Schmitt and Elliott Duchon to continue their appointments to the Fiscal Crisis and Management Assistance Team through 2023.

Revision to ACSA Investment Policy

- The Board approved the recommendation from ACSA Finance Committee to revise the investment policy in ACSA's Policies and Procedures manual. An investment policy was put in place to ensure that ACSA's assets would be safeguarded in the long-term using a diversified approach to minimize risks. To assess the performance of the investments, broad and well-known benchmarks were selected in a collaborative effort with ACSA investment advisor Morgan Stanley.

CSU Proposal for Admissions

- The Board approved a motion to oppose the California State University proposal to modify admissions requirements and add one additional year of math/quantitative reasoning.