



Kings Winter Social draws large crowd

Networking, food, beverages and fun were enjoyed by those in attendance at the Kings Charter Winter Social held at the popular Dowd's Cabana in Hanford on Monday, Jan. 22. Sponsored by the charter's Ambassador Program, new members were entered into a drawing for a \$50 gift card. Veronica Morales, Assistant Principal at Armona Elementary School and Parkview Middle School was the winner.

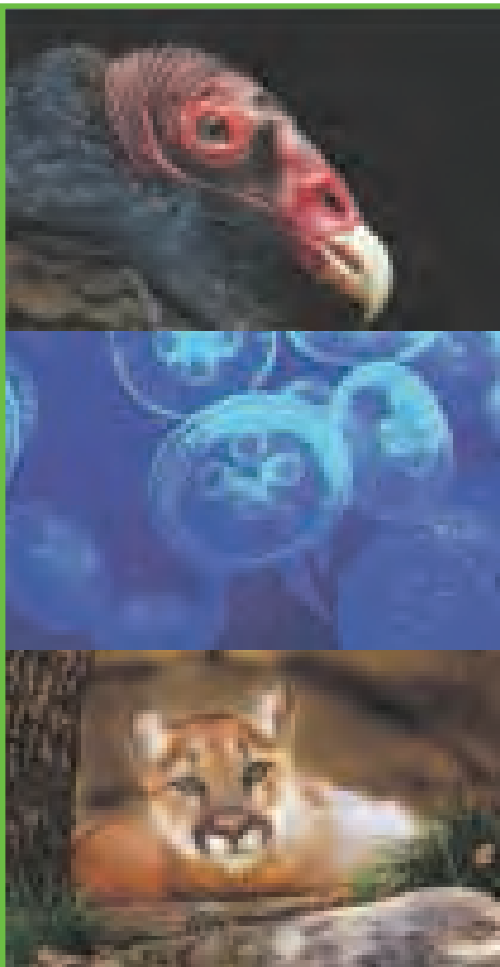
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— **Margaret Arthofer**, ACSA Senior Director of Educational Services



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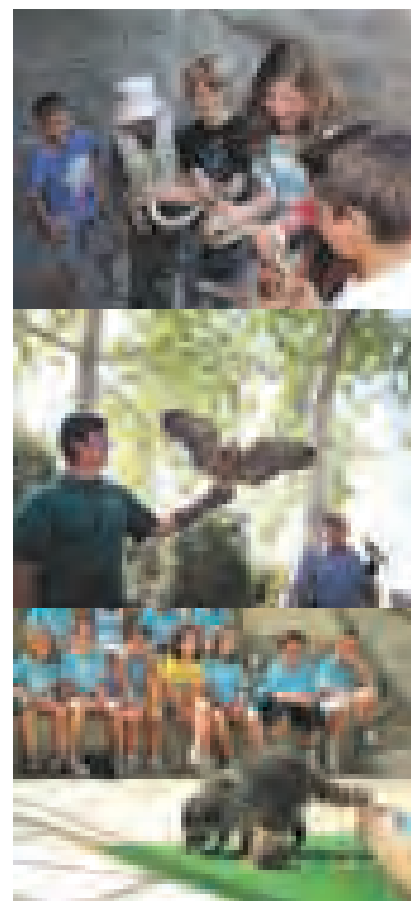
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Charter Chat

East Kern Charter

The East Kern Charter has been working on our goal of increasing involvement with state and local legislators. During our last charter meeting, Legislative Educational Activist Michael Hulsizer presented information on current educational policies. He provided information on the policies he believes will be implemented next year. Melissa Christman provided summaries of important information she received when attending the ACSA Leadership Summit and the Elementary School Council Meeting. Kirsti Smith reported results from the Middle School Council Meeting. At our next charter meeting we are looking forward to Regina Green's presentation on educational equity and access. Membership Chair Bev Ewbank has successfully used our new incentive program to encourage new administrators to join ACSA. We are happy to report that East Kern has three new members.



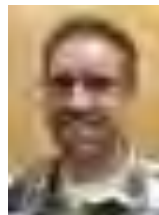
Dr. Bonnie Porter
East Kern Charter President

*Principal
James Monroe
Middle School
Sierra Sands
School District*

Tulare/Kings Student/Associate Charter

The Tulare/Kings Student/Associate Charter has been busy recruiting current students from Brandman, Fresno Pacific, Fresno State and Tulare County Administrative Credential Programs for participation within the charter. We've also begun recruiting for and promoting our upcoming networking event, Speed Mock Interviews, which will be held on Wednesday, Mar. 14 at Brandman University's Visalia Campus. A few dis-

trict HR departments have already agreed to participate. Sign-ups will be taken through Tuesday, Feb. 20. We are also looking to fill out our charter board, seeking any and all recommendations of current or potential student/associate members to help us strengthen the charter's membership and future networking/professional development opportunities.



Rory Collinwood
*Tulare/Kings
Student/Associate
Charter President*
*Teacher
El Diamante High School
Visalia Unified
School District*

Kings Charter

Kings Charter is working toward achieving our goals by networking with other school administrators in our county and developing a voice with our local politicians. Our Winter social is Monday, Jan. 22. We hope to have a good turn out to start off the new year. We have had an increase in attendance and are planning for the trend to continue. We have met with several local politicians this past semester and are hosting Senator Andy Vidak on Friday, Feb. 2 at our monthly charter meeting. We are looking forward to his insight as he sits on the Senate Education Committee.



Rodney Brumit
Kings Charter President
*Principal
Lemoore Union High
School
Lemoore Union High
School District*

See Charter Chat/17

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Charter Chat

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Inyo/Mono Charter

The Inyo/Mono Charter held its second meeting of the year on December 11 in Mammoth Lakes. We had approximately 15 people in attendance.

Our featured speaker at this meeting was Dr. Stacey Adler. She is the County Superintendent of Schools in Mono County. She is also the president of CCSESA this year. She discussed with us the role of CCSESA and how ACSA and CCSESA are working together on a number of statewide initiatives to help make public education the best it can be for all of our students. The charter again wishes to thank the region for its generous travel support this year. It makes meeting and doing business a lot easier than it has been in the past. We also decided that we are going to give three student scholarships this coming year. One for the child of an ACSA member and two for students whose parents are not ACSA members. Our next meeting is scheduled for April 30 in Mammoth Lakes.



Dr. Don Clark
Inyo/Mono Charter President

*Superintendent
Eastern Sierra Unified
School District*

West Kern Charter

The West Kern Charter is reaching out to local assembly members and state representatives to speak with our administrators in order to build relationships and expand communication around issues impacting our schools now and in the future. We had Senator Jean Fuller share her expertise around the topic of charter schools and provided insight on the

strength we have as an organization by reaching out to members of education committee at the state level. Members will also have an opportunity on February 15 to attend our annual networking social and learn from an expert in the field about social media and G-suite at La Cabana restaurant in Bakersfield. Each year, West Kern hosts a golf tournament and this year is no exception. The tournament will be held on April 7. We welcome both sponsors and members to join us in our efforts to raise funds for scholarships. We have spent some time sharing much needed information about the work ACSA does to recognize deserving administrators locally during the West Kern ACSA Awards Banquet being held on June 7 and at the Regional Awards Luncheon on May 3. This year we hope to see an increase in member recognition as more members learn about the many opportunities to submit nominees for consideration.



Rocío Muñoz
West Kern Charter President

*Assistant Superintendent
Educational Services
Richland Union
School District*

Tulare Charter

It has been a great year for the Tulare County ACSA Charter. We have been hosting elected officials at our monthly meetings. These close and personal conversations have allowed ACSA members to listen to the challenges our elected officials face and also has provided members an opportunity

to express areas of concern for the education community. Assemblyman Jim Patterson visited our morning meeting in November and Supervisor Steve Worthley attended the January meeting.

We have rescheduled the Annual Conference, with Dr. Timothy D. Kanold, for February 27 from 5 to 8 p.m. at the Visalia Marriott. Vendors and social hour is from 5 to 6 p.m. Dr. Kanold will give his presentation from 6 to 7:15 p.m., door prizes will follow. Dr. Kanold will provide all attendees with an invigorating heart session with a math focus.

We are excited to announce two Tulare Charter members are running for Tulare County Superintendent of Schools. Tim Hire and Craig Wheaton have announced their candidacy. We are very proud to have such fine ACSA members vying for the Tulare County superintendent seat.



Yolanda Valdez
Tulare Charter President
*Superintendent
Cutler-Orosi Joint Union
School District*



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Classified Educational Leader Council

The Classified Educational Leader (CEL) Council met on November 1 in San Jose. The primary focus of the meeting was to review, revise and approve the CEL Council goals for the 2017-18 school year. Those goals include:

- 1) Organizing a successful 2018 CEL Institute
- 2) Growing ACSA membership among classified staff
- 3) Increasing CEL Institute attendance
- 4) Increasing job-alike professional learning opportunities for classified leaders throughout the year.

The CEL Institute will take place at the Redondo Beach Crowne Plaza from March 1-2. Registration is open for the conference. The registration link can be found at <http://www.cvent.com/d/ztq884>. The institute has evolved to provide real, substantive learning and professional growth opportunities for all job-alike strands among classified leadership. One of the challenges facing the council is increasing participation in the institute, as well as ACSA membership among current and future classified leaders. Because of the varied nature of classified educational leaders, there are many organizations and professional learning opportunities. One region representative suggested that the cost of the institute for non-members was an impediment to participation, and we discussed the option of having non-ACSA members register for the conference under a current ACSA member to receive the lower rate. The council encourages all ACSA members to offer this to

non-ACSA classified leaders and aspiring leaders in their districts. This can increase participation at the Institute and serve as a great opportunity to display all of the benefits ACSA can provide with membership.

Our next CEL Council meeting will be held on February 28 in Redondo Beach, the day before our CEL Institute.

Lori Blodorn

Classified Educational Leader Council Representative

Elementary Education Council

The Elementary Education Council met on January 11 at the 186th Street Elementary School in Gardena. Mrs. Marcia Sidney-Reed, Principal of 186th and National Distinguished Principal 2016-17, cordially hosted our meeting providing a red carpet greeting by student Peace Ambassadors, a video presentation, a student performance, and a school tour. Sidney-Reed graciously gifted all council members with two books: Colors of Love and Peace, a joint project of the teachers and students at 186th Street Elementary School and the patients at Miller's Children's Hospital and Colors of Joy and Happiness, an instructional art book. Sidney-Reed's moniker is: "Every child deserves a golden opportunity. Every golden opportunity deserves a child."

On our agenda was a scheduled update of the CA Dashboard, however representatives needed to remain in Sacramento to address the recent notification from the federal

government regarding revisions of CA's ESSA plan.

Next on the agenda, was a brief presentation by Parent Square, a new parent communication tool. Some members were already using, or were familiar with, the product and shared their positive experiences.

The Elementary Education Council's focus for the 2017-18 school year is:

- 1) Advancing STEAM
- 2) RTI
- 3) Socio-emotional learning. Our recent visit to 186th Street School addressed both STEAM and socio-emotional learning. Our winter Elementary Ed Newsletter, to which several of our council members contributed articles, also addresses our focus. Region XI was represented with an article by Melissa Christman on "Building Positive School Attendance."

Melissa Christman

Elementary Education Council Representative

Equity Committee

The Equity Committee met January 19 to review important topics related to the Equity Project. Region XI has added three charter reps, Monique Goodwill and Ben Keller from West Kern and Susie Andreas-Bervel from East Kern. The following topics were reviewed:

Race to Submit

The #RaceToSubmit Challenge is an effort to boost college and financial aid awareness for all students and increase the number of California high school seniors who complete the Free Application for Federal Student Aid (FAFSA).

Equity Project Goals

- **Membership:** To increase diversity in ACSA membership and leadership through intentional recruitment, retention and outreach efforts.
- **Communication:** Increase all members' awareness of equity and diversity issues that impact historically underserved leaders and students.
- **Professional Learning:** Provide relevant equity leadership training for ACSA leaders and members that focused on building capacity in cultural proficiency.

Purpose of the State Equity Committee

To build the capacity in equity leadership and cultural proficiency of all educators within the organization and throughout the state of California to effectively eliminate all equity gaps.

- Identify and **research** issues related to equity and diversity
- Develop strong **recruitment and retention policies and practices** to grow membership
- Recommend policies, practices, and resources which lead to **quality instructional/education programs and services**
- Assist in the development of programs, resources, and materials to **help leaders effectively respond** to equity issues
- Establish **partnerships** and communication links
- Assist the board in implementing aspects of the association **strategic plan**

Networking events: We hope that each region can host and sponsor a free networking event for our diverse members as we have done the past three years. The sponsor-

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Council/Committee Reports

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ship would be through the region to cover the food. We have hosted networking events for our Asian Pacific Islander, Latino, LGBT and African American Leaders.

We wish Nicole Anderson good luck in her future endeavors as she will be stepping away from her position as ACSA's Diversity and Equal Access Executive.

Regina Green
Equity Committee Representative

Human Resources Council

Members of the Human Resources (HR) Council met January 16, prior to the Negotiators Symposium in San Diego. One "hot topic" the group discussed involved the Commission on Teacher Credentialing (CTC). Leadership members from the CTC are strongly advocating to be allowed to review teacher credentials from every school district annually. There are several potential ramifications if this newest proposal goes through as reported:

- 1) Sanctions may be given to any district that receives findings;
- 2) Any teacher who is "mis-assigned" by a district would be encouraged to work through the "local process" to correct it, and then report the mis-assignment to his/her county office of education; and
- 3) Any adverse action against this teacher (and each evaluation) would be rendered null and void if given when mis-assigned.

Philip Pierschbacher
Human Resources Council Representative

Middle Grades Education Council

▶ The Middle Grades Education Council (MGEC) met January 18 via Web-Ex. The ACSA Mission Statement was reviewed. The purpose of the MGEC was read and discussed. Michael Tsuboi, of Region XI, was voted to be the president of the MGEC. A comprehensive overview of Schoology was presented and many links that connect with the ACSA website were demonstrated. A follow up to the CA Standards Implementation matrix was conducted. 21st Century learning exemplary website was demonstrated and the schools that were selected were suggested to be visited for ideas for our own schools. My Digital Chalkboard was demonstrated as an excellent resource for teachers and students. A discussion sharing resources and best practices for social emotional education for students was held. Tolerance and engagement were stressed as important factors. The Collaborative for Academic, Social, and Emotional Learning (CASEL) was shared by D. Militzer as a resource for Social and Emotional Learning (SEL). The next meeting will be March 8 in Sacramento.

Kirsti Smith
Middle Grades Education Council Representative

Retirement Committee

▶ The State Retirement Committee met on Nov. 1 in San Jose.

- 1) The committee requested the National Association of School Superintendents to take a strong position recommending action to address Social Security issues of the Windfall Elimina-

tion Provision and the Government Pension Offset as a priority in their legislative action

- 2) The committee continued ongoing discussion requesting the CalSTRS board to increase and
- 3) equalize the one-time death benefit. While all members have the \$6,163.00 death benefit after retirement, the pre-retirement death benefit for members active before 10/15/1992 is different than for those active after that date
- 4) There are approximately 350 STRS members over 100 years of age. This is a concern for older retirees who are not guaranteed a 2% non-compounded annual increase
- 5) The committee continues to endorse the Ambassador program
- 6) Employer contributions to CalSTRS is 13.4% this year. CalSTRS funding status is on track to full funding by 2046 with the following risks: increased life expectancy, decline in membership (e.g. charter school members opting out of pensions), unrealistic assumed rate of return at 7%, projecting the employer rate decline to 18% by 2023, investment divestiture pushed by state officers and legislature risks high rates of return to pension funds and hamstringing the investment board in making the best decisions regarding high returns to the fund (i.e. \$5 billion loss to STRS by divesting from tobacco products)
- 7) The committee continues to push for information and transparency regarding the CalSTRS board attempts to fund a new building and increase staffing.

The committee's next meeting is March 28 in Sacramento.

David Francis
Retirement Committee Representative

Secondary Education Council

▶ The Secondary Education Council meets four times per year. The meetings are held in October, November, January and March. Our council has established three goals for the 2017-2018 school year. Our goals consist of building the capacity of high school assistant principals, using Breaking Ranks as a framework for improving practice, and focusing on College and Career Readiness. The ACSA Legislative Advocates regularly attend our meetings. At our January meeting they provided updates on the following: legalization of marijuana and the impact on education, CA School Accountability Dashboard, new system of support for school districts, and the state budget. This year our council was once again able to offer a full strand of professional development at the ACSA State Conference.

Lucy Van Scyoc, Ed.D.
Secondary Education Council Representative

Student Services / Special Education Council

▶ The most recent council meeting focused on planning of the Every Child Counts Symposium at the Anaheim Marriott Hotel February 14-18. This world-class learning event features exciting

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workshops, informative keynotes — Dr. Anthony Muhammad, Dr. Tim Shriver, and actress Lauren Potter — and opportunities for skill development and networking. The symposium is designed for both beginning and veteran educa-

tional leaders and focuses on the latest in the field of student services and special education. Registration is now available on the ACSA website. Other topics of our most recent meeting were on recent OAH decisions such as the Manteca case (manifestation de-

termination), the Compton Order Denying Motion to Dismiss, and a presentation by Lozano Smith Attorney on Meeting the Needs of Students with Trauma. Information on each of these is located for your convenience in the Student Services / Special Education

Council folder on our Region XI Google Drive. I hope to see you all at the Every Child Counts Symposium!

Lisa Horne

*Student Services / Special Education
Council Representative*

Mono County's Stacey Adler takes reins as president of CCSESA



Adler

Inyo/Mono Charter member Stacey Adler, Ph.D., Superintendent of Schools with the Mono County Office of Education, will serve as president of the California County Superintendents Education Services Association (CCSESA) in 2018.

Take a few moments to get to know her, learn about CCSESA, and how ACSA and CCSESA compliment each other to make a difference for California's students.

Tell us about the career path that lead you to your present position as Superintendent of Schools with the Mono County Office of Education.

After receiving my Masters' Degree in Teaching from National-Louis University (Evanston, IL), I moved to California and began my teaching career. I mostly taught at the elementary level and loved every minute of it. One of my principals suggested I pursue my administrative credential and after I earned that, I was hired for my first principalship at the Temecula Learning Center. Following a few other administrative positions in southern California, my husband and I decided to make the move to Mammoth Lakes, where I was hired as the elementary school principal. Four years later, I went over to the Mono County Office of Education as the Assistant Superintendent

of Curriculum and Instruction. It was a big surprise to me when my predecessor decided to retire and appointed me Superintendent. That was eight years ago – time really flies!

As you assume the presidency of CCSESA for 2018, explain the association's mission and what you hope to accomplish during your tenure.

CCSESA's mission is to strengthen the service and leadership capabilities of California's 58 County Superintendents in support of students, schools, districts and communities.

There is so much going on in education right now. In addition to building our communication efforts as an organization, I am hoping to continue working with my colleagues to promote the work of County Offices, especially in the areas of assisting our districts with continuous improvement and implementing the state curriculum standards.

How can your ACSA membership help you to accomplish these goals?

LCFF provides an opportunity for meaningful local control and relies heavily on the collaborative working relationships of county offices and the school districts in each county. ACSA plays a big role in working with CCSESA in building and supporting this collaborative relationship. As we continue to move down the path of supporting districts and not forcing compliance, ACSA plays a key role in helping new administrators as they navigate differentiated assistance. As a new administrator I attended several different ACSA symposiums and conferences and always came

away from those with ideas and strategies that I could apply the next day. I think those professional development opportunities can play a role supporting the district administrators alongside of the county offices.

What is the most rewarding part of the work you do?

Definitely any time I can do something with students that is always rewarding. I volunteer in one of the elementary schools in my county and I have such a blast! As a County Superintendent I have opportunity to put programs in place that are meaningful to all community members, such as the Choose Civility Initiative we did a few years back, the Trails to Literacy program we just began last year and partnering with the Mono Arts Council to bring art and music programs to all students across our county. Bringing these, and other programs, to our communities is not only rewarding, but an honor.

What is the best advice you have given to others?

The best advice I have given to others is to always be kind. You can never go wrong if you are always kind.

Tell us about your family and what you enjoy doing in your free time.

My husband, Joe and I have been married for 20 years. We have three kids, Brody, Sarah and Tessa. We really enjoy spending time together – playing games (UNO is a current favorite), going hiking, and traveling. I enjoy reading and, although this is very old fashioned, I do needlepoint at night.

Mentor

Continued from page 2

Mentoring is an excellent way to provide on the job, confidential, practical support for new administrators, and possibly the best aspect is that the service is absolutely FREE to ACSA members. Each and every time a district hires an administrator, the district is making a substantial investment. It simply makes sense to develop and protect that investment, and the Mentor Program is a great starting point. We are encouraging all superintendents to let their new administrators know of the program and encourage them to participate.

Within the Association of California School Administrators, our goal is to improve the effectiveness of administrative leaders, thereby increasing the success of their students, and protecting the investment that is administrative personnel. District and school administrators are expected to be great leaders from the very beginning of their careers, but the framework to hone their leadership skills primarily occurs prior to their gaining practical experience.

The Mentor Program is coordinated by retired administrators Marc Ecker and John Almond, and they have secured the

services of a diverse cadre of regional facilitators. These facilitators are highly skilled, experienced, and motivated educational leaders who have accepted the responsibility to oversee the mentor/protégé relationships in their respective geographic areas. These facilitators have all had very successful careers and understand the qualifications and characteristics necessary to be a positive mentor for a protégé.

The Mentor Program is one of the many professional development opportunities offered by ACSA, and, during this past year, our regional facilitators were responsible for establishing approximately 100 mentor/protégé relationships.

Feedback from participants has been very positive, and it is our hope that even more new administrators will take advantage of this program in the coming year. We began with superintendents and have now moved on to include site administrators, especially principals, and district office staff. Basically, the program is open to all first and second year administrators that are new to their position.

If you are a first or second year administrator, simply complete the survey at <https://www.acsa.org/Member-Services/ACSA-Mentor-Program>, and you will be contacted by one of our regional facilitators. Remember, it's confidential, and it's free!

ACSA requests nominees for 2018 Friend of Education Award

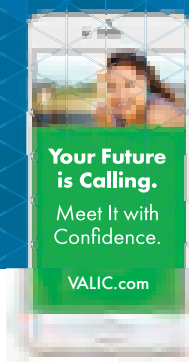
Every year at Legislative Action Day, ACSA awards a state or federal level, elected or appointed official, who demonstrates leadership on behalf of public education through legislative and policy development, advocacy and political efforts or other significant commitment on behalf of public education. ACSA is currently requesting nominations for the 2018 Friend of Education Award. To nominate an official, go to <https://www.surveymonkey.com/r/FHSFFMK> and submit your nominee's information by 5 p.m., Feb. 2, 2018.

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Workshop aims to build a successful attendance improvement plan

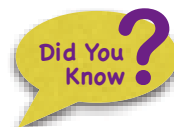
There is strong connection between student attendance and achievement — when students are not in school, whether for excused or unexcused absences, they lose out on the opportunity to learn. As such, chronic absenteeism must be addressed through the Local Control and Accountability Plan (LCAP), and have been identified as an indicator for school success in the new accountability system that replaced the Academic Performance Index. This workshop will provide day-to-day practical strategies and best practices in which school personnel can build a successful attendance improvement plan through a multi-tiered system of support.

Jennifer Gomez-Trevor will be conducting a full-day attendance workshop for ACSA in Riverside on Thursday, Mar. 22.

What you will learn:

- The reasons behind the increased focus on attendance at both the federal and state levels
- How to collect and analyze multiple measures of attendance
- How chronic absenteeism can be addressed through the LCAP
- Why it is important to develop and implement a multi-tiered system of support for attendance — prevention, early identification and intervention
- Strategies and best practices related to attendance improvement
- Elements of a successful attendance improvement plan

Info: Rhonda Morgan, ACSA Educational Services Dept. at 800.608.ACSA or via email at rmorgan@acsa.org. Register: <http://www.cvent.com/d/t5q22n>



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Regions 9, 10, 11 & 13



Region XI hosts reception at Superintendents' Symposium



At left, Tim Hire, Exeter, and Todd Barlow, Kit Carson

About 40 superintendents from throughout Region XI attended ACSA's Superintendents' Symposium in Monterey recently. This annual event brings school leaders from around the state together for an invaluable two-and-a-half days of professional learning, networking and advocacy. This symposium offered superintendents an opportunity to get together to review the governor's budget and to review the state-of-the-state and the state-

of-the-district. The fact that this is the time for

superintendents to lead a movement to restore California to their once held rank of the best in the nation was a strong focus of the discussion, along with integrating technology into curriculum and professional development in a digital world.

Region XI hosted a reception for their members on Thursday evening at the Lobby Bar in the Marriott Hotel Monterey.

Next year's Superintendents' Symposium will be held in Monterey again, from January 30 to February 1.



Smiles all around at the Region XI reception, hosted by Tom Addington, Region XI Superintendency Council Rep. Above: Left to right, Cheryl Hunt, Lemoore Elementary; Heather Elick's husband; Heather Elick, Pixley; and Tom Addington, Central Union. Right: Left to right, Stuart Packard; David Tonini, Region XI Executive Director; and Ty Bryson.



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Just For Our Members. 2018

 **Tulare County**
Federally Insured by NCUA

Ambassador Program

Did You Know?

The Ambassador Program helps new members navigate ACSA's vast structure, while providing that first and very necessary human contact — giving the organization a face and a name. Region XI has seven Charter Ambassadors:

East Kern:

- Elaine Janson
ejanson@ssusd.org
- Beverly Thompson
beverlyjean22@sbcglobal.net

Inyo/Mono:

- Don Clark
dclark@esusd.org

Kings:

- Bill Black
lemoore.black@gmail.com

Tulare:

- Tom Giampietro
tomgiampietro@comcast.net
- Robert Aguilar
visaliainvestment@gmail.com

West Kern:

- Terry Wolfe
bernardwolfe@aol.com

ACSA membership includes professional legal assistance. Trained, experienced member assistance advocates protect the due process rights of school leaders. Discounted legal assistance is also available on a case-by-case basis.

Did You Know?

New principals surprised with bagels by Kings Ambassador



New Principal Marrio Walker and members of his staff.

- **Marrio Walker**
Principal, Hanford West High School
Hanford Joint Union High School District

What inspired you to become an administrator?

In short, I became a high school principal because I enjoy working with high school students and teachers the most. Everything from college and career readiness, dual enrollment, CTE/Military pathways, athletics programs, band, college preparatory classes, special populations, etc. The end of high school signals the transition into adulthood. Ensuring students are prepared to transition smoothly is personally rewarding.

What is the highlight of your year thus far?

The best moment so far this year happened when I was supervising an after school event. At the event, there were several activities that students could participate in — rock climbing, ping pong, miniature golf, virtual reality gaming, karaoke, etc. Well, this one student who is a member of our NJROTC program made his way over to the DJ when it was time for a karaoke segment and dedicated a song to his mother who'd recently passed away from cancer. Now if you can imagine an event crowded with hundreds of students pausing their fun to gather around in solidarity to support, there was nothing like it. After the student was done singing there wasn't a dry eye in sight. I made my way over to him and as we were talking he mentioned that he had good news. He said today Dr. Walker today I learned my dad who is deployed serving in the Navy will be home in time for Christmas. It was too much. I couldn't hold back the tears. I was overwhelmed, grateful, and proud to be a part of a community students and staff that at that for that moment in time helped to should the load with this dignified and unbent young man.

• Rick Johnston

Principal, John F. Kennedy Middle School
Hanford Elementary School District

What inspired you to become an educator?

I became an educator to “make a difference” for kids, as I had many people who inspired and helped me through my formative years — mentors, teachers, coaches, administrators. No matter what I did to discourage them to do so, many of these special people never gave up and kept trying to lead me and point me in the right direction. This is probably why I ended up at the “middle school” level.



New Principal Rick Johnston and a staff member.

- **Thank you so much**
- **William for the kind**
- **words, nice gesture**
- **and the bagels!**

— Rick Johnston

What is the highlight of your year thus far?

I thought I had passed some information at a staff meeting that wasn't listened to and I didn't get what I wanted out of it. Surprisingly, while subbing a class two weeks later, I caught on the school-wide bulletin in the morning, “JFK News Live” a video the kids were presenting about the same information I had presented to the staff. Wow, was I wrong and very happy to be!

About the Back to School Bagel campaign

At the beginning of the new school year and throughout the Fall season, ACSA Ambassadors visited school districts with treats. While it was mostly to show members that we care, the campaign also gave Member Services an opportunity to have a “face” in the field, establish relationships and, more importantly, provide an opportunity to collect feedback from our members about how we can better serve them. Our “Back to School Bagel” campaign also gave our team a chance to make sure members are aware of the many benefits of ACSA membership.



Ambassador Program

New ACSA members win gift cards in Ambassador Program drawings

West Kern Charter

December

- **Juan Herrera-Olea**

Principal, Horizon Elementary School
Greenfield Union School District, Bakersfield



Juan Herrera-Olea, Principal, Greenfield Union, and Julie Padilla, Principal, Fremont Elementary School, were new ACSA members in attendance at the West Kern Charter December meeting. Herrera-Olea was the winner of the Ambassador Program's New Member Drawing.

Why did you decide to become an administrator?

My inspiration to become an administrator comes from wanting to reach out to more students. As a teacher, I was only impacting the specific number of students placed in my classroom each year, but I felt I could do more. As an administrator, I'm able to impact more students and families.

Why did you join ACSA?

I joined ACSA after enrolling in the Principals Academy and having the opportunity to network and build relationships

with other professionals in the field of education. I feel this network will be valuable for me in the future and looking forward to broadening my knowledge of my specific position.

What is the highlight of your year thus far?

The highlight of my year thus far has been being able to take on the role of Principal of Horizon once the school year had already started. I was excited to have been given this opportunity within the district and looking forward to the experience my new position is going to give me.

January

- **Vicki Norman**, Classified Director of Fiscal Services
Greenfield Union School District, Bakersfield



Norman

Why did you join ACSA?

I have always thought ACSA was a very good association and joined because I have seen what ACSA has to offer.

Fun fact:

Ambassador Terry Wolfe worked with Norman years ago at Standard Middle School, when she was the District Nurse.

Did You Know?

ACSA members have access to a wide range of vetted tools and resources from ACSA's partners, as well as receiving the award-winning publications EdCal and Leadership Magazine.

Kings Charter

January

- **Carol Gallegos, Ph.D.**

Curriculum and Professional Development Specialist
Hanford Elementary School District

What inspired you to become an administrator?

I was a literacy coach for many years, went back to school to get a doctorate in curriculum, and really wanted to work full time in curriculum.



Gallegos

Why did you join ACSA?

I chose to join ACSA because of the benefits and the access to events and information.

What is the highlight of your year thus far?

Something meaningful this year was being able to work for several weeks in a few classrooms alongside teachers and get to know them and their students, as well as to try some strategies and identify some practices that work. Because I am at the district office, it's harder to get the opportunity to know students as well as I did when I was at a site. Those human connections are precious reminders of the amazing work educators do every day.

Winter Social New Member Drawing Winner

- **Veronica Morales**

Assistant Principal
Armona Elementary and Parkview Middle School
Armona Union Elementary School District



Kings Charter President Rodney Brumit presents a gift card to Veronica Morales, winner of the new member drawing at the charter's Winter Social.

What inspired you to become an administrator?

I simply wanted to do more for students, especially for the disadvantaged. As a teacher, I really could only help the students enrolled in my classroom, but I wanted to help more students. I felt inspired by my professors in the Fresno Pacific Administrative Program and realized that the way to help make positive changes is through an administrative position.

Why did you join ACSA?

I've heard great things about ACSA and wanted to connect with others. It is by connecting

and having conversations with others that great ideas are born.

What is the highlight of your year thus far?

I was translating during an assembly for 2nd and 3rd graders. As soon as I began speaking in Spanish, a little girl got up and yelled out that she too knew Spanish. I will never forget how proud she was to be bilingual.

Classified Educational Leaders Institute

Register now for ACSA's 2018 Classified Educational Leaders Institute — Growing Stronger Together — which will be held at the Crown Plaza Redondo Beach Hotel. The institute will kick off with the Council President's Reception on Wednesday, Feb. 28 at 7:30 p.m. And end on Friday, Mar. 2 with a Grand Prize Drawing at the close of the 2nd General Session. This institute is designed for education leaders in business/fiscal services,, HR/personnel, maintenance/operations, custodial, technology, facilities, student services/instructional, including confidential and administrative assistants. The institute is an opportunity to get together, share information, and learn about issues that affect education. Presenters from various fields of expertise will share strategies and useful techniques to assist in providing students in California with a first class education. This institute is sponsored by ACSA's Classified Educational Leaders Council and is open to all classified staff, including those aspiring to be Classified Educational Leaders. For more info and to register, download the event flyer at <http://regions.acsa.org/11/files/2018/01/2018-CEL-Institute.pdf>.

Tulare Charter's Annual Conference guest speaker explores the nature of your mathematical heartprint

At Tulare Charter's Annual Conference, Dr. Timothy D. Kanold will share an inspirational message for administrators and school leaders of mathematics, including coaches and department or team leaders. Dr. Kanold will explore the nature of the current mathematical heartprint K-12 teachers have on students. It is good or bad, and how do you know? Dr. Kanold cautions, "Be forewarned, once you listen to this message you cannot go back to old routines and practices because you will now know better!" He reveals mathematics routines worth defending the rest of your professional life.

The conference will be held from 5 to 8 p.m. on Tuesday, Feb. 27 in the Sierra Nevada Ballroom in the Visalia Marriott.

- 5 PM: Vendors/Social Hour/Heavy Hors d'oeuvres
- 6 PM: Dr. Timothy Kanold
- 7:15 PM: Door Prizes

About Dr. Timothy D. Kanold

Dr. Timothy D. Kanold is an award-winning educator, author, and consultant. He is former director of mathematics and science and served as superintendent of Adlai E. Stevenson



Kanold

High School District 125, a model PLC district in Illinois. Dr. Kanold is past president of the National Council of Supervisors of Mathematics and coauthor of several best-selling mathematics textbooks. He has served on writing commissions for the National Council of Teachers of Mathematics and has authored numerous articles and chapters

on school leadership and development for education publications. Dr. Kanold received the Presidential Award for Excellence in Mathematics and Science Teaching and the Outstanding Administrator Award from the Illinois State Board of Education.

How to register:

For questions, contact Vivian Hamilton by email at vi-vian.hamilton@tjush.org or by phone at 559.688.2021 or Marie Pinto by email at marie.pinto@tjuhsd.org. To register, go to <http://regions.acsa.org/11/files/2018/01/Tulare-Charter-Annual-Conference.pdf>.

SIGN UP NOW!

West Kern scholarship fundraiser golf tournament April 7

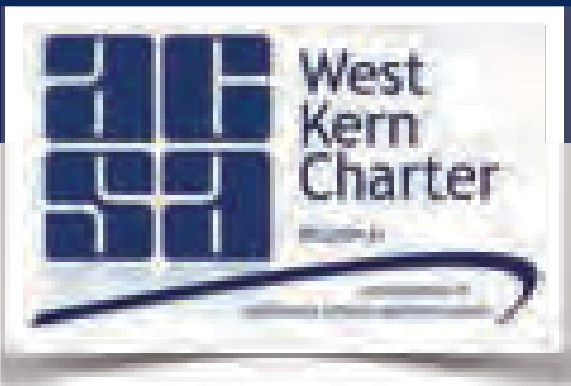
The 15th Annual Ordiz-Melby District Cup Golf Tournament will be held Saturday, April 7, 2018 at Sundale Country Club in Bakersfield. The event is sponsored by ACSA West Kern Charter and raises funds for scholarships.

The tournament offers two divisions — Open and District. All District team players must be current or retired district employees to qualify for the District Cup. All other teams will be eligible for the Open Division awards. Prizes for the District and Open division teams are: 1st Place, \$400; 2nd Place, \$300; and 3rd Place, \$200. The winning district will be allowed to showcase the District Cup for one calendar year before it's up for grabs again next year. Awards will also be given to those who are closest to the hole on all Par 3s. Shotgun scramble starts at 12:30 p.m. Team entry fee: \$380 (four-person team). Individual entry fee: \$95 (we will place you on a team).



Lunch, generously provided by Colombo Construction, will be served at 11:30 a.m.

For more information, contact Terry Wolfe by email at bernardwolfe@aol.com or by phone at 661.565.2773.



EDUCATIONAL LEADERSHIP AWARD NOMINATION FORM

West Kern Charter will again present the Educational Leadership Award at the annual end-of-the-year dinner on Thursday, June 7, 2018. The nomination form should be received no later than Wednesday, May 16, 2018.

Nominated by: _____

Position: _____

School District: _____

Phone Number: _____

Nominee: _____

Job Title: _____

Employer: _____


Phone Number: _____

Please include an explanation of merit. Explain how this person demonstrated exemplary leadership as an educational administrator. Continue on a separate sheet, if necessary.

Questions?

Contact Ruscel Reader by phone at 661-703-0412 or by email at ruscelreader@hotmail.com

Submit completed form to Ruscel Reader by email at ruscelreader@hotmail.com
or by mail at 5001 College Avenue, Bakersfield, CA 93306



*Success is
liking yourself,
liking what you do,
and liking how
you do it.*

-Maya Angelou



Membership is open to school employees,
students, members of school organizations,
and their families.

1-800-538-3328 | myEECU.org

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